

## PROFESSIONAL COMMUNICATION IN ENGLISH

**B.Tech. I Year I Sem.**

Course Code: **EN104HS/EN204HS**

**L T/P/D C**

**3 0/0/0 3**

### INTRODUCTION

In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire language skills, the syllabus of English has been designed to develop linguistic and communicative competencies of Engineering students.

In English classes, the focus should be on the skills development in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed text book for detailed study. The students should be encouraged to read the texts/poems silently leading to reading comprehension. Reading comprehension passages are given for practice in the class. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, from newspaper articles, advertisements, promotional material, etc. *The focus in this syllabus is on skill development, fostering ideas and practice of language skills.*

### Course Objectives:

The course will help students to:

- a. Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
- b. Equip students to study academic subjects more effectively using the theoretical and Practical components of English syllabus.
- c. Develop study skills and communication skills in formal and informal situations.

### Course Outcomes:

Students will be able to:

1. Use English Language effectively in spoken and written forms.
2. Comprehend the given texts and respond appropriately.
3. Communicate confidently in formal and informal contexts.

### SYLLABUS

#### Reading Skills:

#### Objectives:

1. To develop an awareness in students about the significance of silent reading and comprehension.
2. To develop students' ability to guess meanings of words from the context and grasp the overall message of the text, draw inferences, etc., by way of:
  - Skimming and Scanning the text
  - Intensive and Extensive Reading
  - Reading for Pleasure
  - Identifying the topic sentence

- Inferring lexical and contextual meaning
- Recognizing Coherence/Sequencing of Sentences

**NOTE:** The students will be trained in reading skills using the prescribed texts for detailed study. They will be tested in reading comprehension of different ‘unseen’ passages which may be taken from authentic texts, such as magazines/newspaper articles.

### Writing Skills:

#### Objectives:

1. To develop an awareness in the students about writing as an exact and formal skill
2. To create an awareness in students about the components of different forms of writing, beginning with the lower order ones through;
  - Writing of sentences
  - Use of appropriate vocabulary
  - Paragraph writing
  - Coherence and cohesiveness
  - Narration / description
  - Note Making
  - Formal and informal letter writing
  - Describing graphs using expressions of comparison

In order to improve the proficiency of the students in the acquisition of language skills mentioned above, the following text and course contents, divided into Five Units, are prescribed:

#### Text Books:

1. *“Fluency in English – A Course book for Engineering Students”* by Board of Editors: Hyderabad: Orient BlackSwan Pvt. Ltd. 2016. Print.
2. Raman, Meenakshi and Sharma, Sangeeta. *“Technical Communication- Principles and Practice”*. Third Edition. New Delhi: Oxford University Press. 2015. Print.

The course content / study material is divided into **Five Units**.

**Note:** *Listening and speaking skills are covered in the syllabus of ELCS Lab.*

#### UNIT –I:

Chapter entitled ‘*Presidential Address*’ by *Dr. A.P.J. Kalam* from *“Fluency in English– A Course book for Engineering Students”* published by Orient BlackSwan, Hyderabad.

**Vocabulary:** Word Formation -- Root Words --The Use of Prefixes and Suffixes-- Collocations-- Exercises for Practice.

**Grammar:** Punctuation – Parts of Speech- Articles -Exercises for Practice.

**Reading:** *Double Angels* by David Scott-Reading and Its Importance- Techniques for Effective Reading- Signal Words- Exercises for Practice

**Writing:** Writing Sentences- Techniques for Effective Writing-- Paragraph Writing-Types, Structure and Features of a Paragraph-Coherence and Cohesiveness: Logical, Lexical and Grammatical Devices - Exercises for Practice

## UNIT –II:

Chapter entitled *Satya Nadella: Email to Employees on his First Day as CEO* from “*Fluency in English– A Course book for Engineering Students*” Published by Orient BlackSwan, Hyderabad.

**Vocabulary:** Synonyms and Antonyms – Homonyms, Homophones, Homographs- Exercises for Practice (Chapter 17 ‘*Technical Communication- Principles and Practice*’. *Third Edition* published by Oxford University Press may also be followed.)

**Grammar:** Verbs-Transitive, Intransitive and Non-finite Verbs – Mood and Tense— Gerund – Words with Appropriate Prepositions – Phrasal Verbs - Exercises for Practice

**Reading:** Sub-skills of Reading- Skimming, Scanning, Extensive Reading and Intensive Reading - *The Road Not Taken* by **Robert Frost** -- Exercises for Practice

**Writing:** Letter Writing –Format, Styles, Parts, Language to be used in Formal Letters- Letter of Apology – Letter of Complaint-Letter of Inquiry with Reply – Letter of Requisition -- Exercises for Practice

## UNIT –III:

From the book entitled ‘*Technical Communication- Principles and Practice*’. *Third Edition* published by Oxford University Press.

**Vocabulary:** Introduction- A Brief History of Words – Using the Dictionary and Thesaurus– Changing Words from One Form to Another – Confusables (From Chapter 17 entitled ‘*Grammar and Vocabulary Development*’)

**Grammar:** Tenses: Present Tense- Past Tense- Future Tense- Active Voice – Passive Voice- Conditional Sentences – Adjective and Degrees of Comparison. (From Chapter 17 entitled ‘*Grammar and Vocabulary Development*’)

**Reading:** Improving Comprehension Skills – Techniques for Good Comprehension- Skimming and Scanning- Non-verbal Signals – Structure of the Text – Structure of Paragraphs – Punctuation – Author’s viewpoint (Inference) – Reader Anticipation: Determining the Meaning of Words – Summarizing- Typical Reading Comprehension Questions. (From Chapter 10 entitled ‘*Reading Comprehension*’)

**Writing:** Introduction- Letter Writing-Writing the Cover Letter- Cover Letters Accompanying Resumes- Emails. (From Chapter 15 entitled ‘*Formal Letters, Memos, and Email*’)

## UNIT –IV:

Chapter entitled ‘*Good Manners*’ by **J.C. Hill** from *Fluency in English – A Course book for Engineering Students*” published by Orient Blackswan, Hyderabad.

**Vocabulary:** Idiomatic Expressions –One- word Substitutes --- Exercises for Practice (Chapter 17 ‘*Technical Communication- Principles and Practice*’. *Third Edition* published by Oxford University Press may also be followed.)

**Grammar:** Sequence of Tenses- Concord (Subject in Agreement with the Verb) – Exercises for Practice

**Reading:** ‘*If*’ poem by **Rudyard Kipling**--Tips for Writing a Review --- Author’s Viewpoint – Reader’s Anticipation-- Herein the Students will be required to Read and Submit a Review of a Book (Literary or Non-literary) of their choice – Exercises for Practice.

**Writing:** Information Transfer-Bar Charts-Flow Charts-Tree Diagrams etc., -- Exercises for Practice.  
Introduction - Steps to Effective Precis Writing – Guidelines- Samples (Chapter 12 entitled ‘*The Art of Condensation*’ from ***Technical Communication- Principles and Practice. Third Edition*** published by Oxford University Press)

**UNIT –V:**

Chapter entitled ‘*Father Dear Father*’ by **Raj Kinger** from ***Fluency in English – A Course book for Engineering Students***” Published by Orient BlackSwan, Hyderabad

**Vocabulary:** Foreign Words—Words borrowed from other Languages- Exercises for Practice

**Grammar:** Direct and Indirect Speech- Question Tags- Exercises for Practice

**Reading:** Predicting the Content- Understanding the Gist – SQ3R Reading Technique- Study Skills – Note Making - Understanding Discourse Coherence – Sequencing Sentences. (From Chapter 10 entitled ‘**Reading Comprehension**’ - ***Technical Communication- Principles and Practice. Third Edition*** published by Oxford University Press.)

**Writing:** Technical Reports- Introduction – Characteristics of a Report – Categories of Reports –Formats- Prewriting – Structure of Reports (Manuscript Format) - Types of Reports - Writing the Report. (From Chapter 13 entitled ‘**Technical Reports**’ - ***Technical Communication- Principles and Practice. Third Edition*** published by Oxford University Press.)

 **Exercises from both the texts not prescribed shall be used for classroom tasks.**

**References**

- 1 Green, David. *Contemporary English Grammar –Structures and Composition*. MacMillan India. 2014 (Print)
2. Rizvi, M. Ashraf. *Effective Technical Communication*. Tata Mc Graw –Hill. 2015 (Print).

## ENGINEERING CHEMISTRY

**B.Tech. I Year I Sem.**

Course Code: **CH102BS/CH202BS**

**L T/P/D C**

**4 0/0/0 4**

### **Course Objectives:**

- 1) To bring adaptability to new developments in Engineering Chemistry and to acquire the skills required to become a perfect engineer.
- 2) To include the importance of water in industrial usage, significance of corrosion control to protect the structures, polymers and their controlled usage.
- 3) To acquire knowledge of engineering materials and about fuels and batteries.
- 4) To acquire required knowledge about engineering materials like cement, refractories and composites.

### **Course Outcomes:**

Students will gain the basic knowledge of electrochemical procedures related to corrosion and its control. They can understand the basic properties of water and its usage in domestic and industrial purposes. They learn the use of fundamental principles to make predictions about the general properties of materials. They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs.

### **UNIT-I**

**Water and its treatment:** Introduction – hardness of water – causes of hardness – types of hardness: temporary and permanent – expression and units of hardness – Estimation of hardness of water by complexometric method. Numerical problems. Potable water and its specifications- Steps involved in the treatment of potable water - Disinfection of potable water by chlorination and Ozonization. Defluoridation – Nalgonda technique - Determination of F<sup>-</sup> ion by ion- selective electrode method.

#### **Boiler troubles:**

Sludges, scales and Caustic embrittlement. Internal treatment of Boiler feed water – Calgon conditioning – Phosphate conditioning - Colloidal conditioning – Softening of water by ion-exchange processes. Desalination of water – Reverse osmosis. Numerical problems – Sewage water - Steps involved in treatment of sewage.

### **UNIT-II**

#### **Electrochemistry and Batteries:**

**Electrochemistry:** Electrode- electrode potential, standard electrode potential, types of electrodes – Construction and functioning of Standard hydrogen electrode, calomel and glass electrode. Nernst equation - electrochemical series and its applications. Electrochemical cells: Daniel cell – cell notation, cell reaction and cell emf -- Concept of concentration cells – Electrolyte concentration cell – Numerical problems.

**Batteries:** Cell and battery - Primary battery (dry cell, alkaline cell and Lithium cell) and Secondary battery (lead acid, Ni-Cd and lithium ion cell),

**Fuel cells:** Hydrogen –oxygen and methanol-oxygen fuel cells – Applications.

### UNIT-III

**Polymers:** Definition – Classification of polymers with examples – Types of polymerization – addition (free radical addition) and condensation polymerization with examples.

**Plastics:** Definition and characteristics- thermoplastic and thermosetting plastics, compounding and fabrication of plastics (compression and injection moulding). Preparation, Properties and engineering applications of PVC and Bakelite.

**Fibers:** Characteristics of fibers – preparation, properties and applications of Nylon-6, 6 and Dacron. Fiber reinforced plastics (FRP) – Applications.

**Rubbers:** Natural rubber and its vulcanization - compounding of rubber.

**Elastomers:** Characteristics –preparation – properties and applications of Buna-S, Butyl and Thiokol rubber.

**Conducting polymers:** Characteristics and Classification with examples-mechanism of conduction in trans-polyacetylene and applications of conducting polymers.

**Biodegradable polymers:** Concept and advantages - Polylactic acid and poly vinyl alcohol and their applications.

### UNIT-IV

**Fuels and Combustion:** Classification- solid fuels: coal – analysis of coal – proximate and ultimate analysis and their significance. Liquid fuels – petroleum and its refining, cracking – types – moving bed catalytic cracking. Knocking – octane and cetane rating, synthetic petrol - Fischer-Tropsch's process; Gaseous fuels – composition and uses of natural gas, LPG and CNG.

**Combustion:** Definition, Calorific value of fuel – HCV, LCV; Calculation of air quantity required for combustion of a fuel.

### UNIT-V

#### **Cement, Refractories, Lubricants and Composites:**

**Cement:** Portland cement, its composition, setting and hardening of Portland cement.

**Special cements:** White cement, water proof cement, High alumina cement and Acid resistant cement.

**Refractories:** Classification, characteristics of good refractories, Refractoriness, refractoriness under load, porosity and chemical inertness – applications of refractories.

**Lubricants:** Classification of lubricants with examples-characteristics of a good lubricants - mechanism of lubrication (thick film, thin film and extreme pressure)- properties of lubricants: viscosity, cloud point, pour point, flash point and fire point.

**Composites:** Introduction- Constituents of composites – advantages, classification and constituents of composites. Applications of composites.

#### **Text books:**

- 1) Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, New Delhi (2010)
- 2) Engineering Chemistry by Rama Devi, Venkata Ramana Reddy and Rath, Cengage learning, New Delhi. (2016)

**Reference Books:**

- 1) Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi (2015)
- 2) Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company (P) Ltd. Delhi (2011)
- 3) Engineering Chemistry by Thirumala Chary and Laxminarayana, Scitech Publishers, Chennai (2016).

## ENGINEERING MECHANICS

**B.Tech. I Year I Sem.**  
Course Code: **ME105ES**

**L T/P/D C**  
**3 0/0/0 3**

**Pre Requisites:** None

### **Course Objectives:**

- To understand the resolving forces and moments for a given force system
- To analyze the types of friction for moving bodies and problems related to friction.
- To determine the centroid and second moment of area

### **UNIT-I**

**Introduction to Mechanics:** Basic Concepts, system of Forces Coplanar Concurrent Forces - Components in Space Resultant -Moment of Forces and its Application - Couples and Resultant of Force Systems. Equilibrium of system of Forces: Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems.

### **UNIT-II**

**Friction:** Types of friction -Limiting friction -Laws of Friction -static and Dynamic Frictions - Motion of Bodies –Wedge Screw, Screw-jack and differential screw –jack.

### **UNIT-III**

**Centroid and Center of Gravity:** Introduction – Centroids of lines – Centroids of area - Centroids of Composite figures - Theorem of Pappus -Centre of Gravity of Bodies – Centroids of Volumes – Center of gravity of composite bodies.

**Area moments of Inertia:** Introduction – Definition of Moment of Inertia -Polar Moment of Inertia – Radius of gyration. Transfer Theorem for moment of inertia – Moments of inertia by integration - Moments of Inertia of Composite Figures, Product of Inertia, Transfer Formula for Product of Inertia.

### **UNIT-IV**

**Mass Moment of Inertia:** Introduction - Moment of Inertia of Masses – Radius of gyration - Transfer Formula for Mass Moments of Inertia – Mass moments of inertia by integration - Mass moment of inertia of composite bodies.

**Virtual Work:** Theory of virtual work-Application.

### **UNIT-V**

**Kinetics:** Kinetics of a particle-D'Alemberts principle-Motion in a curved path – work, energy and power. Principle of conservation of energy- Kinetics of rigid body in translation, rotation-work done-Principle of work-energy-Impulse-momentum.

**Mechanical Vibrations:** Definitions, Concepts-Simple Harmonic motion- free vibrations-Simple and compound pendulums

### **Text Books:**

1. Singer's Engineering Mechanics Statics and Dynamics/ K. Vijaya Kumar Reddy, J. Suresh Kumar/ BSP



2. Engineering Mechanics/ Irving Shames, G. Krishna Mohan Rao / Prentice Hall
3. Foundations and applications of Engineering Mechanics by HD Ram and AK Chouhan, Cambridge publications.

**References:**

1. A Text of Engineering Mechanics /YVD Rao/ K. Govinda Rajulu/ M. Manzoor Hussain / Academic Publishing Company
2. Engineering Mechanics / Bhattacharyya/ Oxford.

## ENGINEERING PHYSICS/ENGINEERING PHYSICS - I

**B.Tech. I Year I Sem.**

Course Code: **PH103BS**

**L T/P/D C**

**3 0/0/0 3**

### **Course Objectives:**

- To understand interaction of light with matter through interference, diffraction and polarization.
- To able to distinguish ordinary light with a laser light and to realize propagation of light through optical fibers.
- To understand various crystal systems and there structures elaborately.
- To study various crystal imperfections and probing methods like X-RD.

**Course outcomes:** after completion of this course the student is able to

- Realize the importance of light phenomena in thin films and resolution.
- Learn principle, working of various laser systems and light propagation through optical fibers.
- Distinguish various crystal systems and understand atomic packing factor.
- Know the various defects in crystals.

### **UNIT-I**

**Interference:** Coherence, division of amplitude and division of wave front, interference in thin films (transmitted and reflected light), Newton's rings experiment.

**Diffraction:** Distinction between Fresnel and Fraunhofer diffraction, diffraction due to single slit, N-slits, Diffraction grating experiment.

### **UNIT-II**

**Polarization:** Introduction, Malus's law, double refraction, Nicol prism, Quarter wave and half wave plates.

**Lasers:** Characteristics of lasers, spontaneous and stimulated emission of radiation, Einstein coefficients, population inversion, ruby laser, helium – neon laser, semi conductor laser, applications of lasers

### **UNIT-III**

**Fiber Optics:** Principle of optical fiber, construction of fiber, acceptance angle and acceptance cone, numerical aperture, types of optical fibers: step index and graded index fibers, attenuation in optical fibers, applications of optical fibers in medicine and sensors.

### **UNIT-IV**

**Crystallography:** Space lattice, unit cell and lattice parameters, crystal systems, Bravais lattices, atomic radius, co-ordination number and packing factor of SC, BCC, FCC, HCP and diamond, Miller indices, crystal planes and directions, inter planar spacing of orthogonal crystal systems.

### **UNIT-V**

**X-ray Diffraction and Defects in Crystals:** Bragg's law, X-ray diffraction methods: Laue method, powder method; point defects: vacancies, substitutional, interstitial, Frenkel and

Schottky defects, line defects (qualitative) and Burger's vector, surface defects: stacking faults, twin, tilt and grain boundaries.

**Text Books:**

1. Physics Vol. 2, Halliday, Resnick and Kramer John wiley and Sons, Edition 4.
2. Modern Engineering Physics, K. Vijaya Kumar and S. Chandra Lingam, S. Chand and Co. Pvt. Ltd.
3. Introduction to Solid State Physics, Charles Kittel, Wiley Student edition.

**Reference Books:**

1. X-Ray Crystallography, Phillips, John Wiley publishers.
2. Waves, Frank S Crawford Jr, Berkeley Physics course, Volume 3.
3. Solid State Physics, AJ Dekker, MacMilan Publishers.
4. Introduction to Crystallography, Phillips, John Wiley publishers.

**MATHEMATICS- I**  
**(Linear Algebra and Differential Equations)**

**B.Tech. I Year I Sem.**

Course Code: **MA101BS**

**L T/P/D C**

**3 1/0/0 3**

**Prerequisites:** Foundation course (No prerequisites).

**Course Objectives:**

To learn

- types of matrices and their properties
- the concept of rank of a matrix and applying the same to understand the consistency
- solving the linear systems
- the concepts of eigen values and eigen vectors and reducing the quadratic forms into their canonical forms
- partial differentiation, concept of total derivative
- finding maxima and minima of functions of two variables
- methods of solving the linear differential equations of first and higher order
- the applications of the differential equations
- formation of the partial differential equations and solving the first order equations.

**Course Outcomes:**

After learning the contents of this paper the student must be able to

- write the matrix representation of a set of linear equations and to analyze the solution of the system of equations
- find the Eigen values and Eigen vectors which come across under linear transformations
- find the extreme values of functions of two variables with/ without constraints.
- identify whether the given first order DE is exact or not
- solve higher order DE's and apply them for solving some real world problems

**UNIT-I**

**Initial Value Problems and Applications**

Exact differential equations - Reducible to exact.

Linear differential equations of higher order with constant coefficients: Non homogeneous terms with RHS term of the type  $e^{ax}$ ,  $\sin ax$ ,  $\cos ax$ , polynomials in  $x$ ,  $e^{ax}V(x)$ ,  $xV(x)$ - Operator form of the differential equation, finding particular integral using inverse operator, Wronskian of functions, method of variation of parameters.

Applications: Newton's law of cooling, law of natural growth and decay, orthogonal trajectories, Electrical circuits.

**UNIT-II**

**Linear Systems of Equations**

Types of real matrices and complex matrices, rank, echelon form, normal form, consistency and solution of linear systems (homogeneous and Non-homogeneous) - Gauss elimination, Gauss Jordan and LU decomposition methods- Applications: Finding current in the electrical circuits.

### **UNIT–III**

#### **Eigen values, Eigen Vectors and Quadratic Forms**

Eigen values, Eigen vectors and their properties, Cayley - Hamilton theorem (without proof), Inverse and powers of a matrix using Cayley - Hamilton theorem, Diagonalization, Quadratic forms, Reduction of Quadratic forms into their canonical form, rank and nature of the Quadratic forms – Index and signature.

### **UNIT–IV**

#### **Partial Differentiation**

Introduction of partial differentiation, homogeneous function, Euler's theorem, total derivative, Chain rule, Taylor's and McLaurin's series expansion of functions of two variables, functional dependence, Jacobian.

Applications: maxima and minima of functions of two variables without constraints and Lagrange's method (with constraints)

### **UNIT-V**

#### **First Order Partial Differential Equations**

Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions, Lagrange's method to solve the first order linear equations and the standard type methods to solve the non linear equations.

#### **Text Books:**

1. A first course in differential equations with modeling applications by Dennis G. Zill, Cengage Learning publishers.
2. Higher Engineering Mathematics by Dr. B. S. Grewal, Khanna Publishers.

#### **References:**

1. Advanced Engineering Mathematics by E. Kreyszig, John Wiley and Sons Publisher.
2. Engineering Mathematics by N. P. Bali, Lakshmi Publications.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD****B.TECH. ELECTRONICS AND COMMUNICATION ENGINEERING****COURSE STRUCTURE & SYLLABUS (2016-17)****II YEAR I SEMESTER**

<b>S. No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1	MA301BS	Mathematics – IV	4	1	0	4
2	EC302ES	Analog Electronics	4	1	0	4
3	EC303ES	Electrical Technology	4	1	0	4
4	EC304ES	Signals and Stochastic Process	3	1	0	3
5	EC305ES	Network Analysis	3	1	0	3
6	EC306ES	Electronic Devices and Circuits Lab	0	0	3	2
7	EC307ES	Basic Simulation Lab	0	0	3	2
8	EC308ES	Basic Electrical Engineering Lab	0	0	3	2
9	*MC300ES	Environmental Science and Technology	3	0	0	0
		<b>Total Credits</b>	<b>21</b>	<b>5</b>	<b>9</b>	<b>24</b>

**II YEAR II SEMESTER**

<b>S. No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1	EC401ES	Switching Theory and Logic Design	3	1	0	3
2	EC402ES	Pulse and Digital Circuits	4	0	0	4
3	EE404ES	Control Systems	4	1	0	4
4	EC405ES	Analog Communications	4	0	0	4
5	SM405MS	Business Economics and Financial Analysis	3	0	0	3
6	EC406ES	Analog Communications Lab	0	0	3	2
7	EC407ES	Pulse and Digital Circuits Lab	0	0	3	2
8	EC408ES	Analog Electronics Lab	0	0	3	2
9	*MC400HS	Gender Sensitization Lab	0	0	3	0
		<b>Total Credits</b>	<b>18</b>	<b>2</b>	<b>12</b>	<b>24</b>

**MA301BS: MATHEMATICS - IV**  
**(Complex Variables and Fourier Analysis)**

**B.Tech. II Year I Sem.**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Prerequisites:** Foundation course (No Prerequisites).

**Course Objectives:** To learn

- differentiation and integration of complex valued functions
- evaluation of integrals using Cauchy's integral formula
- Laurent's series expansion of complex functions
- evaluation of integrals using Residue theorem
- express a periodic function by Fourier series and a non-periodic function by Fourier transform
- to analyze the displacements of one dimensional wave and distribution of one dimensional heat equation

**Course Outcomes:** After learning the contents of this paper the student must be able to

- analyze the complex functions with reference to their analyticity, integration using Cauchy's integral theorem
- find the Taylor's and Laurent's series expansion of complex functions
- the bilinear transformation
- express any periodic function in term of sines and cosines
- express a non-periodic function as integral representation
- analyze one dimensional wave and heat equation

**UNIT – I**

**Functions of a complex variable:** Introduction, Continuity, Differentiability, Analyticity, properties, Cauchy, Riemann equations in Cartesian and polar coordinates. Harmonic and conjugate harmonic functions-Milne-Thompson method

**UNIT - II**

**Complex integration:** Line integral, Cauchy's integral theorem, Cauchy's integral formula, and Generalized Cauchy's integral formula, Power series: Taylor's series- Laurent series, Singular points, isolated singular points, pole of order m – essential singularity, Residue, Cauchy Residue theorem (Without proof).

**UNIT – III**

**Evaluation of Integrals:** Types of real integrals:

(a) Improper real integrals  $\int_{-\infty}^{\infty} f(x)dx$                       (b)  $\int_c^{c+2\pi} f(\cos \theta, \sin \theta)d\theta$

Bilinear transformation- fixed point- cross ratio- properties- invariance of circles.

#### **UNIT – IV**

**Fourier series and Transforms:** Introduction, Periodic functions, Fourier series of periodic function, Dirichlet's conditions, Even and odd functions, Change of interval, Half range sine and cosine series.

Fourier integral theorem (without proof), Fourier sine and cosine integrals, sine and cosine, transforms, properties, inverse transforms, Finite Fourier transforms.

#### **UNIT – V**

**Applications of PDE:** Classification of second order partial differential equations, method of separation of variables, Solution of one dimensional wave and heat equations.

#### **TEXT BOOKS:**

1. A first course in complex analysis with applications by Dennis G. Zill and Patrick Shanahan, Johns and Bartlett Publishers.
2. Higher Engineering Mathematics by Dr. B. S. Grewal, Khanna Publishers.
3. Advanced engineering Mathematics with MATLAB by Dean G. Duffy

#### **REFERENCES:**

1. Fundamentals of Complex Analysis by Saff, E. B. and A. D. Snider, Pearson.
2. Advanced Engineering Mathematics by Louis C. Barrett, McGraw Hill.



## EC302ES: ANALOG ELECTRONICS

B.Tech. II Year I Sem.

L T P C  
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### Course Objectives:

- To introduce circuit realizations with components such as diodes, BJTs and transistors studied earlier.
- To give understanding of various types of amplifier circuits such as small signal, cascaded, large signal and tuned amplifiers.
- To familiarize the Concept of feedback in amplifiers so as to differentiate between negative and positive feedback.

**Course Outcomes:** Upon completion of the Course, the students will be able to:

- Design and analyze small signal amplifier circuits applying the biasing techniques learnt earlier.
- Cascade different amplifier configurations to obtain the required overall specifications like Gain, Bandwidth, Input and Output interfacing Impedances.
- Design and realize different classes of Power Amplifiers and tuned amplifiers useable for audio and Radio applications.
- Utilize the Concepts of negative feedback to improve the stability of amplifiers and positive feedback to generate sustained oscillations.

### UNIT – I

**Analysis And Design of Small Signal Low Frequency BJT Amplifiers:** Review of transistor biasing, Classification of Amplifiers – Distortion in amplifiers, Analysis of CE, CC, and CB Amplifiers and CE Amplifier with emitter resistance, low frequency response of BJT Amplifiers, effect of coupling and bypass capacitors, Design of single stage RC coupled amplifier Different coupling schemes used in amplifiers, Analysis of Cascaded RC Coupled amplifiers, Cascode amplifier, Darlington pair,

### UNIT – II

**Transistor At High Frequency:** The Hybrid-  $\pi$  ( $\pi$ ) – Common Emitter transistor model, CE short circuit current gain, current gain with resistive load, single stage CE transistor amplifier response, Gain-bandwidth product.

### UNIT – III

**FET Amplifiers:** Analysis of JFET Amplifiers, Analysis of CS, CD, CG JFET Amplifiers, comparison of performance with BJT Amplifiers, Basic Concepts of MOS Amplifiers, – MOSFET – MOSFET Characteristics in Enhancement and Depletion mode – MOS Small signal model, Common source amplifier with resistive, Diode connected and Current source loads, Source follower, Common Gate Stage, Cascode and Folded Cascode Amplifier – frequency response.

### **UNIT –III**

**Positive & Negative Feedback In Amplifiers:** Classification of amplifiers, Concepts of feedback – Classification of feedback amplifiers – General characteristics of negative feedback amplifiers – Effect of Feedback on Amplifier characteristics – Voltage series, Voltage shunt, Current series and Current shunt Feedback configurations – Simple problems. Condition for oscillations. RC and LC type Oscillators – Frequency and amplitude stability of oscillators – Generalized analysis of LC oscillators, Quartz, Hartley, and Colpitts Oscillators – RC-phase shift and Wien-bridge oscillators.

### **UNIT – IV**

**Large Signal Amplifiers:** Class A Power Amplifier, Maximum Value of Efficiency of Class – A Amplifier, Transformer Coupled Amplifier, Push Pull and Complimentary Symmetry Class B and Class AB Power Amplifiers – Principle of operation of class –C Amplifier, Transistor Power Dissipation, Heat Sinks.

**Tuned Amplifiers:** Introduction, Q-Factor, Small Signal Tuned Amplifiers, frequency response of tuned amplifiers

### **TEXT BOOKS:**

1. Electronic Devices and Circuits, David A. Bell – 5<sup>th</sup> Edition, Oxford.
2. Electronic Devices and Circuits, S. Salivahanan, N. Suresh Kumar, A Vallvaraj, 5th Edition, MC GRAW HILL EDUCATION.
3. Electronics circuits and applications , Md H Rashid, Cengage 2014

### **REFERENCES:**

1. Integrated Electronics, Jacob Millman, Christos C Halkias, McGraw Hill Education
2. Electronic Devices and Circuits theory– Robert L. Boylestead, Louis Nashelsky, 11<sup>th</sup> Edition, 2009, Pearson.
3. Electronic Devices Conventional and current version -Thomas L. Floyd 2015, person

## EC303ES: ELECTRICAL TECHNOLOGY

**B.Tech. II Year I Sem.**

**L T P C**  
**4 1 0 4**

### **Course Objectives:**

- To know the basic principle of DC generators and motors.
- To know the basic principle of single phase transformers.
- To understand the basic principle of three-phase induction motor and alternators.
- To understand the basic principle of special motors and electrical instruments.

### **Course Outcome:**

- To analyze the performance of dc generators and motors.
- To analyze the performance of transformers.
- To learn the in-depth knowledge on three phase induction motors.
- To analyze the performance of special motors and electrical instruments in real time applications.

### **UNIT - I**

**D.C Generators and DC Motors:** Principle of operation of DC Machines- EMF equation – Types of generators – Magnetization and load characteristics of DC generators, DC Motors – Types of DC Motors – Characteristics of DC motors – 3-point starters for DC shunt motor – Losses and efficiency – Swinburne's test – Speed control of DC shunt motor – Flux and Armature voltage control methods.

### **UNIT - II**

**Transformers & Performance:** Principle of operation of single phase transformer – types – Constructional features – Phasor diagram on No Load and Load – Equivalent circuit, Losses and Efficiency of transformer and Regulation – OC and SC tests – Predetermination of efficiency and regulation (Simple Problems).

### **UNIT - III**

**Three Phase Induction Motor:** Principle of operation of three-phase induction motors – Slip ring and Squirrel cage motors – Slip-Torque characteristics – Efficiency calculation – Starting methods.

### **UNIT - IV**

**Alternators:** Alternators – Constructional features – Principle of operation – Types - EMF Equation – Distribution and Coil span factors – Predetermination of regulation by Synchronous Impedance Method – OC and SC tests.

## **UNIT - V**

**Special Motors & Electrical Instruments :** Principle of operation - Shaded pole motors – Capacitor motors, AC servomotor, AC tachometers, Synchros, Stepper Motors – Characteristics, Basic Principles of indicating instruments – Moving Coil and Moving iron Instruments (Ammeters and Voltmeters).

### **TEXT BOOKS:**

1. Introduction to Electrical Engineering – M.S Naidu and S. Kamakshaiah, TMH Publ.
2. Basic Electrical Engineering - T.K. Nagasarkar and M. S. Sukhija, Oxford University Press, 2005

### **REFERENCES:**

1. Principles of Electrical Engineering - V.K Mehta, S. Chand Publications.
2. Theory and Problems of basic electrical engineering - I.J. Nagarath and D.P Kothari, PHI Publications
3. Essentials of Electrical and Computer Engineering - David V. Kerns, JR. J. David Irwin

## EC304ES: SIGNALS AND STOCHASTIC PROCESS

B.Tech. II Year I Sem.

L	T	P	C
3	1	0	3

### Course Objectives:

- This gives the basics of Signals and Systems required for all Electrical Engineering related courses.
- This gives concepts of Signals and Systems and its analysis using different transform techniques.
- This gives basic understanding of random process which is essential for random signals and systems encountered in Communications and Signal Processing areas.

**Course Outcomes:** Upon completing his course, the student will be able to

- Represent any arbitrary analog or Digital time domain signal in frequency domain.
- Understand the importance of sampling, sampling theorem and its effects.
- Understand the characteristics of linear time invariant systems.
- Determine the conditions for distortion less transmission through a system.
- Understand the concepts of Random Process and its Characteristics.
- Understand the response of linear time Invariant system for a Random Processes.

### UNIT - I

**Signal Analysis:** Analogy between Vectors and Signals, Orthogonal Signal Space, Signal approximation using Orthogonal functions, Mean Square Error, Closed or complete set of Orthogonal functions, Orthogonality in Complex functions, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function.

**Signal Transmission through Linear Systems:** Linear System, Impulse response, Response of a Linear System, Linear Time Invariant (LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI system, Filter characteristics of Linear Systems, Distortion less transmission through a system, Signal bandwidth, System bandwidth, Ideal LPF, HPF and BPF characteristics, Causality and Paley-Wiener criterion for physical realization, Relationship between Bandwidth and Rise time. Concept of convolution in Time domain and Frequency domain, Graphical representation of Convolution, Convolution property of Fourier Transforms

### UNIT – II

**Fourier series, Transforms, and Sampling: Fourier series:** Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series, Complex Fourier spectrum.

**Fourier Transforms:** Deriving Fourier Transform from Fourier series, Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform, Fourier Transforms involving Impulse function and Signum function.

**Sampling:** Sampling theorem – Graphical and analytical proof for Band Limited Signals, Reconstruction of signal from its samples, Effect of under sampling – Aliasing.

### **UNIT – III**

**Laplace Transforms and Z-Transforms: Laplace Transforms:** Review of Laplace Transforms (L.T), Partial fraction expansion, Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Constraints on ROC for various classes of signals, Properties of L.T, Relation between L.T and F.T of a signal, Laplace Transform of certain signals using waveform synthesis.

**Z-Transforms:** Fundamental difference between Continuous and Discrete time signals, Discrete time signal representation using Complex exponential and Sinusoidal components, Periodicity of Discrete time signal using complex exponential signal, Concept of Z-Transform of a Discrete Sequence, Distinction between Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, Constraints on ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms.

### **UNIT – IV**

**Random Processes – Temporal Characteristics:** The Random Process Concept, Classification of Processes, Deterministic and Nondeterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second- Order and Wide-Sense Stationarity, (N-Order) and Strict-Sense Stationarity, Time Averages and Ergodicity, Autocorrelation Function and Its Properties, Cross-Correlation Function and Its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process. Random Signal, Mean and Mean-squared Value of System Response, autocorrelation Function of Response, Cross-Correlation Functions of Input and Output.

### **UNIT- V:**

**Random Processes – Spectral Characteristics:** The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross-Correlation Function. Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output.

### **TEXT BOOKS:**

1. Signals, Systems & Communications - B.P. Lathi , 2013, BSP.
2. Signal and systems principles and applications, shaila dinakar Apten, Cambridez university press, 2016.
3. Probability, Random Variables & Random Signal Principles - Peyton Z. Peebles, MC GRAW HILL EDUCATION, 4<sup>th</sup> Edition, 2001

### **REFERENCE BOOKS:**

1. Signals and Systems - A.V. Oppenheim, A.S. Willsky and S.H. Nawab, 2 Ed.,
2. Signals and Signals – Iyer and K. Satya Prasad, Cengage Learning

## EC305ES: NETWORK ANALYSIS

**B.Tech. II Year I Sem.**

**L T P C**  
**3 1 0 3**

**Pre-requisite:** Basic Electrical & Electronics Engineering

**Course Objectives:** Objectives of this course are

- To understand the basic concepts on RLC circuits.
- To know the behavior of the steady states and transients states in RLC circuits.
- To know the basic Laplace transforms techniques in periodic waveforms.
- To understand the two port network parameters.
- To understand the properties of LC networks and filters.

**Course Outcomes:** After completion of this course student:

- Gains the knowledge on Basic network elements.
- Learns and analyze the RLC circuits' behavior in detail.
- Analyze the performance of periodic waveforms.
- Learns and gain the knowledge in characteristics of two port network parameters (Z, Y, ABCD, h & g).
- To analyze the filter design concepts in real world applications.

### UNIT - I

Review of R, L, C, RC, RL, RLC circuits, Network Topology, Terminology, Basic circuit and tie set matrices for planar networks, Illustrative Problems, Magnetic Circuits, Self and Mutual inductances, dot convention, impedance, reactance concept, Impedance transformation and coupled circuits, co-efficient of coupling, equivalent T for Magnetically coupled circuits, Ideal Transformer.

### UNIT - II

Steady state and transient analysis of RC, RL and RLC Circuits, Circuits with switches, step response, 2<sup>nd</sup> order series and parallel RLC Circuits, Root locus, damping factor, over damped, under damped, critically damped cases, quality factor and bandwidth for series and parallel resonance, resonance curves

### UNIT - III

Network Analysis using Laplace transform techniques, step, impulse and exponential excitation, response due to periodic excitation, RMS and average value of periodic waveforms.

### UNIT - IV

Two port network parameters, Z, Y, ABCD, h and g parameters, Characteristic impedance, Image transfer constant, image and iterative impedance, network function, driving point and transfer functions – using transformed (S) variables, Poles and Zeros.

## **UNIT - V**

Standard T,  $\pi$ , L Sections, Characteristic impedance, image transfer constants, Design of Attenuators, impedance matching network, T and  $\pi$  Conversion, LC Networks and Filters: Properties of LC Networks, Foster's Reactance theorem, design of constant K, LP, HP and BP Filters, Composite filter design.

### **TEXT BOOKS**

1. Network Analysis – ME Van Valkenburg, Prentice Hall of India, 3<sup>rd</sup> Edition, 2000.
2. Networks, Lines and Fields - JD Ryder, PHI, 2<sup>nd</sup> Edition, 1999.

### **REFERENCES**

1. Engineering Circuit Analysis – William Hayt and Jack E Kemmerly, MGH, 5<sup>th</sup> Edition, 1993.
2. Electric Circuits – J. Edminister and M.Nahvi – Schaum's Outlines, MCGRAW HILL EDUCATION, 1999.
3. Network Theory – Sudarshan and Shyam Mohan, Mc Graw Hill Education.



## EC306ES: ELECTRONIC DEVICES AND CIRCUITS LAB

**B.Tech. II Year I Sem.**

**L T P C**  
**0 0 3 2**

### **Course Objectives**

- To identify various components and testing of active devices.
- To study and operation of millimeters, function generators ,regulated power supplies and CRO To know the characteristics of various active devices.
- To study frequency response amplifier.

### **Course Outcomes:**

- After Completion of the course the student is able to Apply various devices to real time problems.
- Compute frequency response of various amplifiers.

### **Part A: (Only for viva-voce Examination)**

ELECTRONIC WORKSHOP PRACTICE (in 3 lab sessions):

1. Identification, Specification, testing of R,L,C components (color codes), Potentiometers (SPDT, DPDT, and DIP), Coils, Gang Condensers, Relays, Bread Board, PCB's
2. Identification, Specification, testing of Active devices: Diodes, BJT, Low power JFET's, MOSFET's, Power Transistors, LED's, LCD's, SCR, UJT.
3. Study and operation of:
  - i. Multimeters (Analog and Digital)
  - ii. Function Generator
  - iii. Regulated Power Supplies
  - iv. CRO

### **Part B: (For Laboratory Examination – Minimum of 12 experiments)**

1. Forward and Reverse Bias V-I characteristics of PN junction Diode.
2. Zener diode V-I characteristics and Zener diode as voltage regulator.
3. Half Wave rectifier, with and without filters
4. Full wave rectifier with and without filters.
5. Input and output Characteristics of a BJT in CE configuration and calculation of h-parameters.
6. Input and output Characteristics of a BJT in CB configuration and calculation of h-parameters.
7. FET characteristics in CS configuration.
8. Design of self bias circuit
9. Frequency response of CE Amplifier.
10. Frequency response of CC Amplifier.
11. Frequency response of CS FET Amplifier.
12. SCR characteristics.
13. UJT characteristics.

**PART C: Equipment required for Laboratory:**

1. Regulated Power supplies (RPS) : 0-30 V
2. CRO's : 0-20 MHz.
3. Function Generators : 0-1 MHz.
4. Multimeters
5. Decade Resistance Boxes/Rheostats
6. Decade Capacitance Boxes
7. Ammeters (Analog or Digital) : 0-20  $\mu$ A, 0-50 $\mu$ A, 0-100 $\mu$ A, 0-200 $\mu$ A, 10 mA.
8. Voltmeters (Analog or Digital) : 0-50V, 0-100V, 0-250V
9. Electronic Components: Resistors, Capacitors, BJTs, LCDs, SCRs, UJTs, FETs, LEDs, MOSFETs, Diodes-Ge & Si type, Transistors – NPN, PNP type.

## EC307ES: BASIC SIMULATION LAB

**B.Tech. II Year I Sem.**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

**Note:**

- All the experiments are to be simulated using MATLAB or equivalent software
- Minimum of 15 experiments are to be completed

**List of Experiments:**

1. Basic Operations on Matrices.
2. Generation of Various Signals and Sequences (Periodic and Aperiodic), such as Unit Impulse, Unit Step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc.
3. Operations on Signals and Sequences such as Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
4. Finding the Even and Odd parts of Signal/Sequence and Real and Imaginary parts of Signal.
5. Convolution for Signals and sequences.
6. Auto Correlation and Cross Correlation for Signals and Sequences.
7. Verification of Linearity and Time Invariance Properties of a given Continuous/Discrete System.
8. Computation of Unit sample, Unit step and Sinusoidal responses of the given LTI system and verifying its physical realizability and stability properties.
9. Gibbs Phenomenon Simulation.
10. Finding the Fourier Transform of a given signal and plotting its magnitude and phase spectrum.
11. Waveform Synthesis using Laplace Transform.
12. Locating the Zeros and Poles and plotting the Pole-Zero maps in S-plane and Z-Plane for the given transfer function.
13. Generation of Gaussian noise (Real and Complex), Computation of its mean, M.S. Value and its Skew, Kurtosis, and PSD, Probability Distribution Function.
14. Sampling Theorem Verification.
15. Removal of noise by Autocorrelation / Cross correlation.
16. Extraction of Periodic Signal masked by noise using Correlation.
17. Verification of Weiner-Khinchine Relations.
18. Checking a Random Process for Stationarity in Wide sense.

## EC308ES: BASIC ELECTRICAL ENGINEERING LAB

**B.Tech. II Year I Sem.**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

**Note:** Minimum 6 experiments from each part are to be conducted

### **PART – A**

1. Verification of KVL and KCL.
2. Serial and Parallel Resonance – Timing, Resonant frequency, Bandwidth and Q-factor determination for RLC network.
3. Time response of first order RC/RL network for periodic non-sinusoidal inputs – time constant and steady state error determination.
4. Two port network parameters – Z-Y Parameters, chain matrix and analytical verification.
5. Two port network parameters -ABCD and h parameters
6. Verification of Superposition and Reciprocity theorems.
7. Verification of maximum power transfer theorem. Verification on DC, verification on AC with Resistive and Reactive loads.
8. Experimental determination of Thevenin's and Norton's equivalent circuits and verification by direct test.

### **PART – B**

1. Magnetization characteristics of D.C. Shunt generator. Determination of critical field resistance.
2. Swinburne's Test on DC shunt machine (Predetermination of efficiency of a given DC Shunt machine working as motor and generator).
3. Brake test on DC shunt motor. Determination of performance characteristics.
4. OC & SC tests on Single-phase transformer (Predetermination of efficiency and regulation at given power factors and determination of equivalent circuit).
5. Brake test on 3-phase Induction motor (performance characteristics).
6. Regulation of alternator by synchronous impedance method.
7. Load test on single phase transform

## MC300ES: ENVIRONMENTAL SCIENCE AND TECHNOLOGY

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	0

### Course Objectives:

1. Understanding the importance of ecological balance for sustainable development.
2. Understanding the impacts of developmental activities and mitigation measures.
3. Understanding the environmental policies and regulations

### Course Outcomes:

1. Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

### UNIT-I

**Ecosystems:** Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

### UNIT-II

**Natural Resources: Classification of Resources:** Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

### UNIT-III

**Biodiversity And Biotic Resources:** Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

### UNIT-IV

**Environmental Pollution and Control Technologies: Environmental Pollution:** Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics

of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.

Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems and Global Efforts:** Climate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol.

#### **UNIT-V**

**Environmental Policy, Legislation & EIA:** Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

#### **TEXT BOOKS:**

- 1 Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
- 2 Environmental Studies by R. Rajagopalan, Oxford University Press.

#### **REFERENCE BOOKS:**

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4<sup>th</sup> Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

## EC401ES: SWITCHING THEORY AND LOGIC DESIGN

**B.Tech. II Year II Sem.**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>

### **Course Objectives:**

This course provides in-depth knowledge of switching theory and the design techniques of digital circuits, which is the basis for design of any digital circuit. The main objectives are:

- To learn basic techniques for the design of digital circuits and fundamental concepts used in the design of digital systems.
- To understand common forms of number representation in digital electronic circuits and to be able to convert between different representations.
- To implement simple logical operations using combinational logic circuits
- To design combinational logic circuits, sequential logic circuits.
- To impart to student the concepts of sequential circuits, enabling them to analyze sequential systems in terms of state machines.
- To implement synchronous state machines using flip-flops.

**Course Outcomes:** Upon completion of the course, students should possess the following skills:

- Be able to manipulate numeric information in different forms, e.g. different bases, signed integers, various codes such as ASCII, Gray and BCD.
- Be able to manipulate simple Boolean expressions using the theorems and postulates of Boolean algebra and to minimize combinational functions.
- Be able to design and analyze small combinational circuits and to use standard combinational functions/building blocks to build larger more complex circuits.
- Be able to design and analyze small sequential circuits and devices and to use standard sequential functions/building blocks to build larger more complex circuits.

### **UNIT – I**

**Number System and Boolean algebra And Switching Functions:** Review of number systems, Complements of Numbers, Codes- Binary Codes, Binary Coded Decimal Code and its Properties, Unit Distance Codes, Error Detecting and Correcting Codes.

**Boolean Algebra:** Basic Theorems and Properties, Switching Functions, Canonical and Standard Form, Algebraic Simplification of Digital Logic Gates, Properties of XOR Gates, Universal Gates, Multilevel NAND/NOR realizations.

### **UNIT - II**

**Minimization and Design of Combinational Circuits:** Introduction, The Minimization of switching function using theorem, The Karnaugh Map Method-Up to Five Variable Maps, Don't Care Map Entries, Tabular Method, Design of Combinational Logic: Adders, Subtractors, comparators, Multiplexers, Demultiplexers, Decoders, Encoders and Code converters, Hazards and Hazard Free Relations.

### **UNIT - III**

**Sequential Machines Fundamentals and Applications: Introduction:** Basic Architectural Distinctions between Combinational and Sequential circuits, The Binary Cell, Fundamentals of Sequential Machine Operation, Latches, Flip Flops: SR, JK, Race Around Condition in JK, JK Master Slave, D and T Type Flip Flops, Excitation Table of all Flip Flops, Design of a Clocked Flip-Flop, Timing and Triggering Consideration, Clock Skew, Conversion from one type of Flip-Flop to another.

**Registers and Counters:** Shift Registers, Data Transmission in Shift Registers, Operation of Shift Registers, Shift Register Configuration, Bidirectional Shift Registers, Applications of Shift Registers, Design and Operation of Ring and Twisted Ring Counter, Operation Of Asynchronous And Synchronous Counters.

### **UNIT - IV**

**Sequential Circuits - I:** Introduction, State Diagram, Analysis of Synchronous Sequential Circuits, Approaches to the Design of Synchronous Sequential Finite State Machines, Synthesis of Synchronous Sequential Circuits, Serial Binary Adder, Sequence Detector, Parity-bit Generator, Design of Asynchronous Counters, Design of Synchronous Modulo N – Counters.

### **UNIT - V**

**Sequential Circuits - II:** Finite state machine-capabilities and limitations, Mealy and Moore models-minimization of completely specified and incompletely specified sequential machines, Partition techniques, and Merger chart methods-concept of minimal cover table.

### **TEXT BOOKS:**

1. Switching and Finite Automata Theory- Zvi Kohavi & Niraj K. Jha, 3rd Edition, Cambridge.
2. Digital Design- Morris Mano, 5rd Edition, Pearson.

### **REFERENCE BOOKS:**

1. Modern Digital electronics RP Jain 4th Edition, McGraw Hill
2. Switching Theory and Logic Design – A Anand Kumar, 3rd Edition, PHI, 2013.



## EC402ES: PULSE AND DIGITAL CIRCUITS

B.Tech. II Year II Sem.

L	T	P	C
4	0	0	4

### Course Objectives:

- To explain the complete response of R-C and R-L-C transient circuits.
- To explain clippers, clampers, switching characteristics of transistors and sampling gates.
- To construct various multivibrators using transistors, design of sweep circuits and sampling gates.
- To discuss and realize logic gates using diodes and transistors.

**Course Outcomes:** At the end of the course, the student will be able to:

- Understand the applications of diode as integrator, differentiator, clippers, clamper circuits.
- Learn various switching devices such as diode, transistor, SCR. Difference between logic gates and sampling gates
- Design multivibrators for various applications, synchronization techniques and sweep circuits.
- Realizing logic gates using diodes and transistors.
- Understanding of time and frequency domain aspects.
- Importance of clock pulse and its generating techniques.

### UNIT - I

**Linear Wave Shaping:** High pass and low pass RC circuits and their response for Sinusoidal, Step, Pulse, Square, & Ramp inputs, High pass RC network as Differentiator, Low pass RC circuit as an Integrator, Attenuators and its application as a CRO Probe, RL and RLC Circuits and their response for Step Input, Ringing Circuit.

### UNIT - II

**Non-Linear Wave Shaping:** Diode clippers, Transistor clippers, Clipping at two independent levels, Comparators, Applications of Voltage comparators. Clamping Operation, Clamping circuit taking Source and Diode resistances into account, Clamping Circuit Theorem, Practical Clamping Circuits, Effect of Diode Characteristics on Clamping Voltage, Synchronized Clamping.

### UNIT - III

**Switching Characteristics of Devices:** Diode as a Switch, Piecewise Linear Diode Characteristics, Diode Switching times, Transistor as a Switch, Break down voltages, Transistor in Saturation, Temperature variation of Saturation Parameters, Transistor-switching times, Silicon-controlled-switch circuits.

#### **UNIT – IV**

**Multivibrators:** Analysis and Design of Bistable, Monostable, Astable Multivibrators and Schmitt trigger using Transistors.

**Time Base Generators:** General features of a Time base Signal, Methods of Generating Time Base Waveform, Transistor Miller Time Base generator, Transistor Bootstrap Time Base Generator, Transistor Current Time Base Generators, Methods of Linearity improvement.

#### **UNIT - V**

**Sampling Gates:** Basic operating principles of Sampling Gates, Unidirectional and Bi-directional Sampling Gates, Four Diode Sampling Gate, Reduction of pedestal in Gate Circuits

**Realization of Logic Gates Using Diodes & Transistors:** AND, OR and NOT Gates using Diodes and Transistors, DCTL, RTL, DTL, TTL and CML Logic Families and its Comparison.

#### **TEXT BOOKS:**

1. Millman's Pulse, Digital and Switching Waveforms –J. Millman, H. Taub and Mothiki S. Prakash Rao, 2 Ed., 2008, McGraw Hill.
2. Pulse, Switching and Digital Circuits - David A. Bell, 5th edition 2015, OXFORD University Press

#### **REFERENCE BOOKS:**

1. Pulse and Digital Circuits -Venkata Rao K, Rama Sudha K, Manmadha rao G, Pearson, 2010
2. Pulse and Digital Circuits – A. Anand Kumar, 2005, PHI.

## SM405ES: BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

**B.Tech. II Year II Sem.**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objective:** To learn the basic Business types, impact of the Economy on Business and Firms specifically. To analyze the Business from the Financial Perspective.

**Course Outcome:** The students will understand the various Forms of Business and the impact of economic variables on the Business. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt. The Students can study the firm's financial position by analysing the Financial Statements of a Company.

### UNIT – I

#### **Introduction to Business and Economics:**

**Business:** Structure of Business Firm, Theory of Firm, Types of Business Entities, Limited Liability Companies, Sources of Capital for a Company, Non-Conventional Sources of Finance.

**Economics:** Significance of Economics, Micro and Macro Economic Concepts, Concepts and Importance of National Income, Inflation, Money Supply in Inflation, Business Cycle, Features and Phases of Business Cycle. Nature and Scope of Business Economics, Role of Business Economist, Multidisciplinary nature of Business Economics.

### UNIT – II

#### **Demand and Supply Analysis:**

**Elasticity of Demand:** Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making, Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting.

**Supply Analysis:** Determinants of Supply, Supply Function & Law of Supply.

### UNIT- III

#### **Production, Cost, Market Structures & Pricing:**

**Production Analysis:** Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions.

**Cost analysis:** Types of Costs, Short run and Long run Cost Functions.

**Market Structures:** Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, and Monopolistic Competition.

**Pricing:** Types of Pricing, Product Life Cycle based Pricing, Break Even Analysis, and Cost Volume Profit Analysis.

#### **UNIT - IV**

**Financial Accounting:** Accounting concepts and Conventions, Accounting Equation, Double-Entry system of Accounting, Rules for maintaining Books of Accounts, Journal, Posting to Ledger, Preparation of Trial Balance, Elements of Financial Statements, and Preparation of Final Accounts.

#### **UNIT - V**

**Financial Analysis through Ratios:** Concept of Ratio Analysis, Liquidity Ratios, Turnover Ratios, Profitability Ratios, Proprietary Ratios, Solvency, Leverage Ratios (simple problems). Introduction to Fund Flow and Cash Flow Analysis (simple problems).

#### **TEXT BOOKS:**

1. D. D. Chaturvedi, S. L. Gupta, Business Economics - Theory and Applications, International Book House Pvt. Ltd. 2013.
2. Dhanesh K Khatri, Financial Accounting, Tata McGraw Hill, 2011.
3. Geethika Ghosh, Piyali Gosh, Purba Roy Choudhury, Managerial Economics, 2e, Tata McGraw Hill Education Pvt. Ltd. 2012.

#### **REFERENCES:**

1. Paresh Shah, Financial Accounting for Management 2e, Oxford Press, 2015.
2. S. N. Maheshwari, Sunil K Maheshwari, Sharad K Maheshwari, Financial Accounting, 5e, Vikas Publications, 2013.

## EE404ES: CONTROL SYSTEMS

B.Tech. II Year II Sem.

L	T	P	C
4	1	0	4

**Prerequisite:** Ordinary Differential Equations & Laplace Transform, Mathematics I

### Course objectives:

- To understand the different ways of system representations such as Transfer function representation and state space representations and to assess the system dynamic response
- To assess the system performance using time domain analysis and methods for improving it
- To assess the system performance using frequency domain analysis and techniques for improving the performance
- To design various controllers and compensators to improve system performance

**Course outcomes:** After completion of this course the student is able to

- Improve the system performance by selecting a suitable controller and/or a compensator for a specific application
- Apply various time domain and frequency domain techniques to assess the system performance
- Apply various control strategies to different applications (example: Power systems, electrical drives etc...)
- Test system Controllability and Observability using state space representation and applications of state space representation to various systems.

### UNIT – I

**Introduction:** Concepts of Control Systems- Open Loop and closed loop control systems and their differences- Different examples of control systems- Classification of control systems, Feed-Back Characteristics, Effects of feedback. Mathematical models – Differential equations - Impulse Response and transfer functions - Translational and Rotational mechanical systems.

**Transfer Function Representation:** Transfer Function of DC Servo motor - AC Servo motor- Synchro transmitter and Receiver, Block diagram representation of systems considering electrical systems as examples - Block diagram algebra – Representation by Signal flow graph - Reduction using mason's gain formula.

### UNIT-II

**Time Response Analysis:** Standard test signals - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants – Effects of proportional derivative, proportional integral systems.

### **UNIT – III**

**Stability Analysis:** The concept of stability - Routh stability criterion – qualitative stability and conditional stability.

**Root Locus Technique:** The root locus concept - construction of root loci-effects of adding poles and zeros to  $G(s)H(s)$  on the root loci.

**Frequency Response Analysis:** Introduction, Frequency domain specifications-Bode diagrams-Determination of Frequency domain specifications and transfer function from the Bode Diagram-Phase margin and Gain margin-Stability Analysis from Bode Plots.

### **UNIT - IV**

**Stability Analysis In Frequency Domain:** Polar Plots, Nyquist Plots and applications of Nyquist criterion to find the stability - Effects of adding poles and zeros to  $G(s)H(s)$  on the shape of the Nyquist diagrams.

**Classical Control Design Techniques:** Compensation techniques – Lag, Lead, and Lead-Lag Controllers design in frequency Domain, PID Controllers.

### **UNIT – V**

**State Space Analysis of Continuous Systems:** Concepts of state, state variables and state model, derivation of state models from block diagrams, Diagonalization- Solving the Time invariant state Equations- State Transition Matrix and its Properties.

### **TEXT BOOKS:**

1. “I. J. Nagrath and M. Gopal”, “Control Systems Engineering”, New Age International (P) Limited, Publishers, 5<sup>th</sup> edition, 2009
2. “B. C. Kuo”, “Automatic Control Systems”, John wiley and sons, 8th edition, 2003.

### **REFERENCE BOOKS:**

1. “N. K. Sinha”, “Control Systems”, New Age International (P) Limited Publishers, 3<sup>rd</sup> Edition, 1998.
2. “NISE”, “Control Systems Engineering”, John wiley, 6<sup>th</sup> Edition, 2011.
3. “Katsuhiko Ogata”, “Modern Control Engineering”, Prentice Hall of India Pvt. Ltd., 3<sup>rd</sup> edition, 1998.

## EC405ES: ANALOG COMMUNICATIONS

B.Tech. II Year II Sem.

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

### Course Objectives:

- To develop ability to analyze system requirements of analog communication systems.
- To understand the need for modulation
- To understand the generation, detection of various analog modulation techniques and also perform the mathematical analysis associated with these techniques.
- To acquire knowledge to analyze the noise performance of analog modulation techniques.
- To acquire theoretical knowledge of each block in AM and FM receivers.
- To understand the pulse modulation techniques.

### Course Outcomes:

- Able to analyze and design various modulation and demodulation analog systems.
- Understand the characteristics of noise present in analog systems.
- Study of signal to Noise Ratio (SNR) performance, of various Analog Communication systems.
- Analyze and design the various Pulse Modulation Systems.
- Understand the concepts of Multiplexing: Time Division Multiplexing (TDM) and Frequency Division Multiplexing (FDM).

### UNIT - I

**Amplitude Modulation:** Introduction to communication system, Need for modulation, Frequency Division Multiplexing , Amplitude Modulation, Definition, Time domain and frequency domain description, single tone modulation, power relations in AM waves, Generation of AM waves, square law Modulator, Switching modulator, Detection of AM Waves; Square law detector, Envelope detector, Double side band suppressed carrier modulators, time domain and frequency domain description, Generation of DSBSC Waves, Balanced Modulators, Ring Modulator, Coherent detection of DSB-SC Modulated waves, COSTAS Loop.

### UNIT - II

**SSB Modulation:** Introduction to Hilbert Transform, Frequency domain description, Frequency discrimination method for generation of AM SSB Modulated Wave, Time domain description, Phase discrimination method for generating AM SSB Modulated waves. Demodulation of SSB Waves, Vestigial side band modulation: Frequency description, Generation of VSB Modulated wave, Time domain description, Envelope detection of a VSB Wave pulse Carrier, Comparison of AM Techniques, Applications of different AM Systems.

### **UNIT - III**

**Angle Modulation:** Basic concepts, Frequency Modulation: Single tone frequency modulation, Spectrum Analysis of Sinusoidal FM Wave, Narrow band FM, Wide band FM, Constant Average Power, Transmission bandwidth of FM Wave - Generation of FM Waves, Direct FM, Detection of FM Waves: Balanced Frequency discriminator, Zero crossing detector, Phase locked loop, Comparison of FM and AM.

### **UNIT - IV**

**Noise:** Resistive Noise Source (Thermal), Arbitrary Noise Sources, Effective Noise Temperature, Average Noise Figures, Average Noise Figure of cascaded networks, Narrow Band noise, Quadrature representation of narrow band noise, & its properties

Noise in Analog communication System, Noise in DSB and SSB System Noise in AM System, Noise in Angle Modulation System, Threshold effect in Angle Modulation System, Pre-emphasis and de-emphasis.

### **UNIT - V**

**Receivers:** Radio Receiver - Receiver Types - Tuned radio frequency receiver, Super heterodyne receiver, RF section and Characteristics - Frequency changing and tracking, Intermediate frequency, AGC, FM Receiver, Comparison with AM Receiver, Amplitude limiting.

**PULSE MODULATION:** Types of Pulse modulation, PAM (Single polarity, double polarity) PWM: Generation and demodulation of PWM, PPM, Generation and demodulation of PPM, Time Division Multiplexing.

### **TEXTBOOKS:**

1. Communication Systems by Simon Haykins John Wiley & Sons, 4<sup>th</sup> Edition.
2. Electronics & Communication System – George Kennedy and Bernard Davis, McGraw Hill Education 2004.

### **REFERENCES:**

1. Communication theory, thomas, 2 edition, McGraw-Hill Education
2. Communication Systems, 2E, R. P. Singh, S. D. Sapre, McGraw-Hill Education, 2008.
3. Analog and Digital Communication – K. Sam Shanmugam, Willey, 2005
4. Electronics Communication Systems- Wayne Tomasi, 6th Edition, Person 2009



## EC406ES: ANALOG COMMUNICATIONS LAB

**B.Tech. II Year II Sem.**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

**Note:**

- Minimum 12 experiments should be conducted:
- Experiments are to be simulated first either using MATLAB, Comsim or any other simulation software tools and then testing to be done in hardware.

**LIST OF EXPERIMENTS:**

1. Amplitude modulation and demodulation.
2. DSB-SC Modulator & Detector
3. SSB-SC Modulator & Detector (Phase Shift Method)
4. Frequency modulation and demodulation.
5. Study of spectrum analyzer and analysis of AM and FM Signals
6. Pre-emphasis & de-emphasis.
7. Time Division Multiplexing & De multiplexing
8. Frequency Division Multiplexing & De multiplexing
9. Verification of Sampling Theorem
10. Pulse Amplitude Modulation & Demodulation
11. Pulse Width Modulation & Demodulation
12. Pulse Position Modulation & Demodulation
13. Frequency Synthesizer.
14. AGC Characteristics.
15. PLL as FM Demodulator

## EC407ES: PULSE AND DIGITAL CIRCUITS LAB

**B.Tech. II Year II Sem.**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

**Note:**

**Minimum Twelve experiments to be conducted:**

1. Linear wave Shaping
  - a. RC Low Pass Circuit for different time constants
  - b. RC High Pass Circuit for different time constants
  
2. Non-linear wave shaping
  - a. Transfer characteristics and response of Clippers:
    - i) Positive and Negative Clippers
    - ii) Clipping at two independent levels
  - b. The steady state output waveform of clampers for a square wave input
    - i) Positive and Negative Clampers
    - ii) Clamping at different reference voltage
  
3. Comparison Operation of different types of Comparators
4. Switching characteristics of a transistor
5. Design a Bistable Multivibrator and draw its waveforms
6. Design an Astable Multivibrator and draw its waveforms
7. Design a Monostable Multivibrator and draw its waveforms
8. Response of Schmitt Trigger circuit for loop gain less than and greater than one
9. UJT relaxation oscillator
10. The output- voltage waveform of Boot strap sweep circuit
11. The output- voltage waveform of Miller sweep circuit
12. Pulse Synchronization of An Astable circuit
13. Response of a transistor Current sweep circuit
14. Sampling gates
  - a. Response of Unidirectional gate
  - b. Response of Bidirectional gate using transistors
15. Study of logic gates

## EC408ES: ANALOG ELECTRONICS LAB

**B.Tech. II Year II Sem.**

L	T	P	C
0	0	3	2

**Note:**

- Minimum 12 experiments should be conducted:
- Experiments are to be simulated using Multisim or P-spice or Equivalent Simulation and then testing to be done in hardware.

**LIST OF EXPERIMENTS:**

1. Common Emitter Amplifier
2. Common Base Amplifier
3. Common Source amplifier
4. Two Stage RC Coupled Amplifier
5. Current Shunt Feedback Amplifier
6. Voltage Series Feedback Amplifier
7. Cascode Amplifier
8. Wien Bridge Oscillator using Transistors
9. RC Phase Shift Oscillator using Transistors
10. Class A Power Amplifier (Transformer less)
11. Class B Complementary Symmetry Amplifier
12. Hartley Oscillator
13. Colpitt's Oscillator
14. Single Tuned Voltage Amplifier

## MC400HS: GENDER SENSITIZATION LAB

B.Tech. II Year II Sem.

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>

### Course Objectives:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

### Course Outcomes:

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature, and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

### UNIT - I

#### UNDERSTANDING GENDER

**Gender:** Why Should We Study It? (*Towards a World of Equals*: Unit -1)

**Socialization:** Making Women, Making Men (*Towards a World of Equals*: Unit -2)

Introduction. Preparing for Womanhood. Growing up Male. First lessons in Caste. Different Masculinities.

### UNIT - II

#### GENDER AND BIOLOGY:

**Missing Women:** Sex Selection and Its Consequences (*Towards a World of Equals*: Unit -4)

Declining Sex Ratio. Demographic Consequences.

**Gender Spectrum:** Beyond the Binary (*Towards a World of Equals*: Unit -10)

Two or Many? Struggles with Discrimination.

### UNIT - III

#### GENDER AND LABOUR

**Housework:** the Invisible Labour (*Towards a World of Equals*: Unit -3)

“My Mother doesn’t Work.” “Share the Load.”

**Women’s Work:** Its Politics and Economics (*Towards a World of Equals*: Unit -7)

Fact and Fiction. Unrecognized and Unaccounted work. Additional Reading: Wages and Conditions of Work.

### UNIT-IV

#### ISSUES OF VIOLENCE

**Sexual Harassment:** Say No! (*Towards a World of Equals*: Unit -6)

Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: “Chupulu”.

**Domestic Violence:** Speaking Out (*Towards a World of Equals*: Unit -8)

Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Additional Reading: New Forums for Justice.

Thinking about Sexual Violence (*Towards a World of Equals*: Unit -11)

Blaming the Victim-“I Fought for my Life....” - Additional Reading: The Caste Face of Violence.

### UNIT - V

#### GENDER: CO - EXISTENCE

**Just Relationships:** Being Together as Equals (*Towards a World of Equals*: Unit -12)

Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Additional Reading: Rosa Parks-The Brave Heart.

### TEXTBOOK

All the five Units in the Textbook, “*Towards a World of Equals: A Bilingual Textbook on Gender*” written by A. Suneetha, Uma Bhugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu and published by **Telugu Akademi, Hyderabad, Telangana State in the year 2015.**

**Note:** Since it is an Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

### REFERENCE BOOKS:

1. Menon, Nivedita. Seeing like a Feminist. New Delhi: Zubaan-Penguin Books, 2012
2. Abdulali Sohaila. “*I Fought For My Life...and Won.*” Available online at: <http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulal/>

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD****B.TECH. ELECTRONICS AND COMMUNICATION ENGINEERING  
III YEAR COURSE STRUCTURE & SYLLABUS (R16)****Applicable From 2016-17 Admitted Batch****III YEAR I SEMESTER**

S. No	Course Code	Course Title	L	T	P	Credits
1	EC501PC	Electromagnetic Theory and Transmission Lines	4	1	0	4
2	EC502PC	Linear and Digital IC Applications	4	0	0	4
3	EC503PC	Digital Communications	4	1	0	4
4	SM504MS	Fundamentals of Management	3	0	0	3
5		Open Elective – I	3	0	0	3
6	EC505PC	Linear IC Applications Lab	0	0	3	2
7	EC506PC	Digital IC Applications Lab	0	0	3	2
8	EC507PC	Digital Communications Lab	0	0	3	2
9	*MC500HS	Professional Ethics	3	0	0	0
		<b>Total Credits</b>	<b>21</b>	<b>2</b>	<b>9</b>	<b>24</b>

**III YEAR II SEMESTER**

S. No	Course Code	Course Title	L	T	P	Credits
1		Open Elective-II	3	0	0	3
2		Professional Elective-I	3	0	0	3
3	EC601PC	Antennas and Wave Propagation	4	0	0	4
4	EC602PC	Microprocessors and Microcontrollers	4	0	0	4
5	EC603PC	Digital Signal Processing	4	0	0	4
6	EC604PC	Digital Signal Processing Lab	0	0	3	2
7	EC605PC	Microprocessors and Microcontrollers Lab	0	0	3	2
8	EN606HS	Advanced English Communication Skills Lab	0	0	3	2
		<b>Total Credits</b>	<b>18</b>	<b>0</b>	<b>9</b>	<b>24</b>

**During Summer Vacation between III and IV Years: Industry Oriented Mini Project**

**Professional Elective – I**

EC611PE	Computer organization and operating system
EC612PE	Digital Image Processing
EC613PE	Spread Spectrum Communications
EC614PE	Digital system Design

**\*Open Elective** subjects' syllabus is provided in a separate document.

**\*Open Elective** – Students should take Open Electives from the List of Open Electives Offered by Other Departments/Branches Only.

**Ex:** - A Student of Mechanical Engineering can take Open Electives from all other departments/branches except Open Electives offered by Mechanical Engineering Dept.

## ELECTROMAGNETIC THEORY AND TRANSMISSION LINES

**B.Tech. III Year I Sem.**  
**Course Code: EC501PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
4	1	0	4

### Course Objectives:

This is a structured foundation course, dealing with concepts, formulations and applications of Electromagnetic Theory and Transmission Lines, and is the basic primer for all electronic communication engineering subjects. The main objectives of the course are

- To learn the Basic Laws, Concepts and proofs related to Electrostatic Fields and Magnetostatic Fields, and apply them to solve physics and engineering problems.
- To distinguish between static and time-varying fields, and understand the significance and utility of Maxwell's Equations and Boundary Conditions, and gain ability to provide solutions to communication engineering problems.
- To analyze the characteristics of Uniform Plane Waves (UPW), determine their propagation parameters and estimate the same for dielectric and dissipative media.
- To conceptually understand the UPW Polarization features and Poynting Theorem, and apply them for practical problems.
- To determine the basic Transmission Line Equations and telephone line parameters and estimate the distortions present.
- To understand the concepts of RF Lines and their characteristics, Smith Chart and its applications, acquire knowledge to configure circuit elements, QWTs and HWTs, and to apply the same for practical problems.

**Course Outcomes :** Having gone through this foundation course, the students would be able to

- Distinguish between the static and time-varying fields, establish the corresponding sets of Maxwell's Equations and Boundary Conditions, and use them for solving engineering problems.
- Analyze the Wave Equations for good conductors and good dielectrics, and evaluate the UPW Characteristics for several practical media of interest.
- Establish the proof and estimate the polarization features, reflection and transmission coefficients for UPW propagation, distinguish between Brewster and Critical Angles, and acquire knowledge of their applications.
- Determine the Transmission Line parameters for different lines, characterize the distortions and estimate the characteristics for different lines.
- Analyze the RF Line features and configure them as SC, OC Lines, QWTs and HWTs, and design the same for effective impedance transformation.
- Study the Smith Chart profile and stub matching features, and gain ability to practically use the same for solving practical problems.



**UNIT – I**

**Electrostatics:** Coulomb's Law, Electric Field Intensity – Fields due to Different Charge Distributions, Electric Flux Density, Gauss Law and Applications, Electric Potential, Relations Between E and V, Maxwell's Two Equations for Electrostatic Fields, Energy Density, Illustrative Problems. Convection and Conduction Currents, Dielectric Constant, Isotropic and Homogeneous Dielectrics, Continuity Equation, Relaxation Time, Poisson's and Laplace's Equations; Capacitance – Parallel Plate, Coaxial, Spherical Capacitors, Illustrative Problems.

**UNIT – II**

**Magnetostatics:** Biot-Savart's Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Maxwell's Two Equations for Magnetostatic Fields, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law, Illustrative Problems.

**Maxwell's Equations (Time Varying Fields):** Faraday's Law and Transformer EMF, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Equations in Different Final Forms and Word Statements, Conditions at a Boundary Surface : Dielectric-Dielectric and Dielectric-Conductor Interfaces, Illustrative Problems .

**UNIT – III**

**EM Wave Characteristics - I:** Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definition, All Relations Between E & H, Sinusoidal Variations, Wave Propagation in Lossless and Conducting Media, Conductors & Dielectrics – Characterization, Wave Propagation in Good Conductors and Good Dielectrics, Polarization, Illustrative Problems.

**EM Wave Characteristics – II:** Reflection and Refraction of Plane Waves – Normal and Oblique Incidences for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector and Poynting Theorem – Applications, Illustrative Problems.

**UNIT – IV**

**Transmission Lines - I:** Types, Parameters, Transmission Line Equations, Primary & Secondary Constants, Expressions for Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line Concepts, Losslessness/Low Loss Characterization, Distortion – Condition for Distortionlessness and Minimum Attenuation, Loading - Types of Loading, Illustrative Problems.

**UNIT – V**

**Transmission Lines – II:** Input Impedance Relations, SC and OC Lines, Reflection Coefficient, VSWR. UHF Lines as Circuit Elements;  $\lambda/4$ ,  $\lambda/2$ ,  $\lambda/8$  Lines – Impedance Transformations, Significance of  $Z_{\min}$  and  $Z_{\max}$ , Smith Chart – Configuration and Applications, Single Matching, Illustrative Problems.

**TEXT BOOKS:**

1. Principles of Electromagnetics – Matthew N.O. Sadiku and S.V. Kulkarni, 6<sup>th</sup> Ed., Oxford University Press, Asian Edition, 2015.
2. Electromagnetic Waves and Radiating Systems – E.C. Jordan and K.G. Balmain, 2<sup>nd</sup> Ed. 2000, PHI.
3. Transmission Lines and Networks – Umesh Sinha, Satya Prakashan, 2001, (Tech. India Publications), New Delhi.

**REFERENCE BOOKS:**

1. Engineering Electromagnetics – Nathan Ida, 2<sup>nd</sup> Ed., 2005, Springer (India) Pvt. Ltd., New Delhi.
2. Networks, Lines and Fields – John D. Ryder, 2<sup>nd</sup> Ed., 1999, PHI.
3. Engineering Electromagnetics – William H. Hayt Jr. and John A. Buck, 7<sup>th</sup> Ed., 2006, MC GRAW HILL EDUCATION.

## LINEAR AND DIGITAL IC APPLICATIONS

**B.Tech. III Year I Sem.**  
**Course Code: EC502PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

### Course Objectives:

1. The main objectives of the course are:
2. To introduce the basic building blocks of linear integrated circuits.
3. To teach the linear and non - linear applications of operational amplifiers.
4. To introduce the theory and applications of analog multipliers and PLL.
5. To teach the theory of ADC and DAC.
6. To introduce the concepts of waveform generation and introduce some special function ICs.
7. To understand and implement the working of basic digital circuits

**Course Outcomes:** On completion of this course, the students will have:

1. A thorough understanding of operational amplifiers with linear integrated circuits.
2. Understanding of the different families of digital integrated circuits and their characteristics.
3. Also students will be able to design circuits using operational amplifiers for various applications.

### UNIT - I

**Operational Amplifier:** Ideal and Practical Op-Amp, Op-Amp Characteristics, DC and AC Characteristics, Features of 741 Op-Amp, Modes of Operation - Inverting, Non-Inverting, Differential, Instrumentation Amplifier, AC Amplifier, Differentiators and Integrators, Comparators, Schmitt Trigger, Introduction to Voltage Regulators, Features of 723 Regulator, Three Terminal Voltage Regulators.

### UNIT - II

**Op-Amp, IC-555 & IC 565 Applications:** Introduction to Active Filters, Characteristics of Band pass, Band reject and All Pass Filters, Analysis of 1st order LPF & HPF Butterworth Filters, Waveform Generators – Triangular, Saw tooth, Square Wave, IC555 Timer - Functional Diagram, Monostable, and Astable Operations, Applications, IC565 PLL - Block Schematic, Description of Individual Blocks, Applications.

### UNIT - III

**Data Converters:** Introduction, Basic DAC techniques, Different types of DACs-Weighted resistor DAC, R-2R ladder DAC, Inverted R-2R DAC, Different Types of ADCs - Parallel Comparator Type ADC, Counter Type ADC, Successive Approximation ADC and Dual Slope ADC, DAC and ADC Specifications.

#### **UNIT - IV**

**Digital Integrated Circuits:** Classification of Integrated Circuits, Comparison of Various Logic Families Combinational Logic ICs – Specifications and Applications of TTL-74XX & Code Converters, Decoders, Demultiplexers, LED & LCD Decoders with Drivers, Encoders, Priority Encoders, Multiplexers, Demultiplexers, Priority Generators/Checkers, Parallel Binary Adder/Subtractor, Magnitude Comparators.

#### **UNIT - V**

**Sequential Logic IC's and Memories:** Familiarity with commonly available 74XX & CMOS 40XX Series ICs – All Types of Flip-flops, Synchronous Counters, Decade Counters, Shift Registers.

Memories - ROM Architecture, Types of ROMS & Applications, RAM Architecture, Static & Dynamic RAMs.

#### **TEXT BOOKS:**

1. Op-Amps & Linear ICs – Ramakanth A. Gayakwad, PHI, 2003.
2. Digital Fundamentals – Floyd and Jain, Pearson Education, 8<sup>th</sup> Edition, 2005.

#### **REFERENCE BOOKS:**

1. Linear Integrated Circuits –D. Roy Chowdhury, New Age International (p) Ltd, 2<sup>nd</sup> Ed., 2003.
2. Op Amps and Linear Integrated Circuits-Concepts and Applications James M. Fiore, Cengage Learning/ Jaico, 2009.
3. Operational Amplifiers with Linear Integrated Circuits by K. Lal Kishore – Pearson, 2009.
4. Linear Integrated Circuits and Applications – Salivahanan, MC GRAW HILL EDUCATION.
5. Modern Digital Electronics – RP Jain – 4/e – MC GRAW HILL EDUCATION, 2010.

## DIGITAL COMMUNICATIONS

**B.Tech. III Year I Sem.**  
**Course Code: EC503PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

### Course Objectives:

- To understand the functional block diagram of Digital communication system.
- To understand the need for source and channel coding.
- To study various source and channel coding techniques.
- To understand a mathematical model of digital communication system for bit error rate analysis of different digital communication systems.

**Course Outcomes:** At the end of the course, the student will be able to:

- Understand basic components of Digital Communication Systems.
- Design optimum receiver for Digital Modulation techniques.
- Analyze the error performance of Digital Modulation Techniques.
- Understand the redundancy present in Digital Communication by using various source coding techniques.
- Know about different error detecting and error correction codes like block codes, cyclic codes and convolution codes.

### UNIT - I

**Elements of Digital Communication Systems:** Model of Digital Communication Systems, Digital Representation of Analog Signal, Certain Issues in Digital Transmission, Advantages of Digital Communication Systems, Sampling Theorem, Types of Sampling – Impulse Sampling, Natural Sampling, Flat – Top Sampling. Introduction to Baseband Sampling.

**Waveform Coding Techniques:** PCM Generation and Reconstruction, Quantization Noise, Non Uniform Quantization and Companding, DPCM, Adaptive DPCM, DM and Adaptive DM, Noise in PCM and DM.

### UNIT - II

**Information theory:** Information and Entropy, Conditional Entropy and Redundancy, Shannon-Fano Coding Mutual information, Information Loss due to Noise, Source coding- Huffman Code, Variable Length Coding, Lempel-ziv coding, Source coding to increase average information per bit, Lossy Source coding, Bandwidth-S/N Trade off, Hartley Shannon Law.

#### **Error Control Codes**

**Linear Block Codes:** Matrix Description of Linear Block Codes, Error Detection and Error Correction Capabilities of Linear Block Codes. **Cyclic Codes:** Algebraic Structure, Encoding, Syndrome Calculation, Decoding. **Convolution Codes:** Encoding, Decoding,

**UNIT - III**

**Baseband Pulse Transmission:** Introduction, Matched Filter, Error Rate Due to Noise, intersymbol interference Nyquist's criterion for Distortionless Baseband Binary Transmission, Correlative -Level Coding Baseband M-Array PAM Transmission PAM Transmission, Digital subscriber Lines, Optimal Liner Receiver, Adaptive Equalization, Eye patterns.

**Digital pass band transmission:** pass band transmission model, Gram-Schmidt orthogonalization procedure, Geometric interpretation of signals Coherent detection of signals in noise, probability of error, Correlation receiver.

**UNIT - IV**

**Digital Modulation Techniques:** Introduction, ASK, ASK Modulator, Coherent ASK Detector, Non-Coherent ASK Detector, FSK, Bandwidth and Frequency Spectrum of FSK, Non Coherent FSK Detector, Coherent FSK Detector, FSK Detection using PLL, BPSK, Coherent PSK Detection, QPSK, 8-PSK, 16-PSK Differential PSK, QAM .

**UNIT - V**

**Spread Spectrum Modulation:** Use of Spread Spectrum, Direct Sequence Spread (DSSS), and Code Division Multiple Access, Ranging using DSSS, Frequency Hopping Spread Spectrum, PN - Sequence: Generation and characteristics, Synchronization in Spread Spectrum Systems.

**TEXT BOOKS:**

1. Communications system, S. Haykin, Wiley, 4 edition 2009.
2. Digital and Analog Communication Systems – Sam Shanmugam, John Wiley, 2005.

**REFERENCES:**

1. Principles of Communication Systems - Herbert Taub, Donald L Schiling, Goutam Saha, 3rd Edition, McGraw-Hill, 2008
2. Electronic communication systems, Wayne Tomasi, 5 edition, Pearson
3. Communication Systems: Analog and Digital, R. P. Singh , S. Sapre, McGraw-Hill Education, 2012
4. Digital Communications – John G. Proakis , Masoud Salehi – 5th Edition, McGraw-Hill, 2008.

## FUNDAMENTALS OF MANAGEMENT

**B.Tech. III Year I Sem.**  
**Course Code: SM504MS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objective:** To understand the Management Concepts, applications of Concepts in Practical aspects of business and development of Managerial Skills.

**Course Outcome:** The students understand the significance of Management in their Profession. The various Management Functions like Planning, Organizing, Staffing, Leading, Motivation and Control aspects are learnt in this course. The students can explore the Management Practices in their domain area.

### UNIT - I

**Introduction to Management:** Definition, Nature and Scope, Functions, Managerial Roles, Levels of Management, Managerial Skills, Challenges of Management; Evolution of Management- Classical Approach- Scientific and Administrative Management; The Behavioral approach; The Quantitative approach; The Systems Approach; Contingency Approach, IT Approach.

### UNIT - II

**Planning and Decision Making:** General Framework for Planning - Planning Process, Types of Plans, Management by Objectives; Development of Business Strategy. Decision making and Problem Solving - Programmed and Non Programmed Decisions, Steps in Problem Solving and Decision Making; Bounded Rationality and Influences on Decision Making; Group Problem Solving and Decision Making, Creativity and Innovation in Managerial Work.

### UNIT - III

**Organization and HRM:** Principles of Organization: Organizational Design & Organizational Structures; Departmentalization, Delegation; Empowerment, Centralization, Decentralization, Recentralization; Organizational Culture; Organizational Climate and Organizational Change.

Human Resource Management & Business Strategy: Talent Management, Talent Management Models and Strategic Human Resource Planning; Recruitment and Selection; Training and Development; Performance Appraisal.

### UNIT - IV

**Leading and Motivation:** Leadership, Power and Authority, Leadership Styles; Behavioral Leadership, Situational Leadership, Leadership Skills, Leader as Mentor and Coach, Leadership during adversity and Crisis; Handling Employee and Customer Complaints, Team Leadership.

Motivation - Types of Motivation; Relationship between Motivation, Performance and Engagement, Content Motivational Theories - Needs Hierarchy Theory, Two Factor Theory, Theory X and Theory Y.

**UNIT - V**

**Controlling:** Control, Types and Strategies for Control, Steps in Control Process, Budgetary and Non- Budgetary Controls. Characteristics of Effective Controls, Establishing control systems, Control frequency and Methods.

**TEXT BOOKS:**

1. Management Fundamentals, Robert N Lussier, 5e, Cengage Learning, 2013.
2. Fundamentals of Management, Stephen P. Robbins, Pearson Education, 2009.

**REFERENCES:**

1. Essentials of Management, Koontz Kleihrich, Tata McGraw Hill.
2. Management Essentials, Andrew DuBrin, 9e, Cengage Learning, 2012



**LINEAR IC APPLICATIONS LAB**

**B.Tech. III Year I Sem.**  
**Course Code: EC505PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

**Note:**

- To perform any twelve experiments
- Verify the functionality of the IC in the given application.

**Design and Implementation of:**

1. Inverting and Non-inverting Amplifiers using Op Amps.
2. Adder and Subtractor using Op Amp.
3. Comparators using Op Amp.
4. Integrator Circuit using IC 741.
5. Differentiator circuit using Op Amp.
6. Active Filter Applications – LPF, HPF (first order)
7. IC 741 Waveform Generators – Sine, Square wave and Triangular waves.
8. Mono-stable Multivibrator using IC 555.
9. Astable Multivibrator using IC 555.
10. Schmitt Trigger Circuits – using IC 741.
11. IC 565 – PLL Applications.
12. Voltage Regulator using IC 723.
13. Three Terminal Voltage Regulators –7805, 7809, 7912.

**DIGITAL IC APPLICATIONS LAB**

**B.Tech. III Year I Sem.**  
**Course Code: EC506PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

**Note:**

- To perform any twelve experiments
- Verify the functionality of the IC in the given application.

**Design and Implementation of:**

1. Design a 16 x 4 priority encoder using two 8 x 3 priority encoder.
2. Design a 16 bit comparator using 4 bit Comparators.
3. Design a model to 53 counter using two decade counters.
4. Design a 450 KHz clock using NAND / NOR gates.
5. Design a 4 bit pseudo random sequence generator using 4 – bit ring counter.
6. Design a 16 x 1 multiplexer using 8 x 1 multiplexer.
7. Design a 16 bit Adder / Subtractor using 4 – bit Adder / Subtractor IC's
8. Plot the transform Characteristics of 74H, LS, HS series IC's.
9. Design a 4 – bit Gray to Binary and Binary to Gray Converter.
10. Design a two Digit 7 segment display unit using this display the Mod counter output of experiment 3.
11. Design an 8 bit parallel load and serial out shift register using two 4 bit shift register.
12. Design an 8 bit Serial in and serial out shift register using two 4 bit shift register.
13. Design a Ring counter and Twisted ring counter using a 4-bit shift register
14. Design a 4 digit hex counter using synchronous one digit hex counters.
15. Design a 4 digit hex counter using Asynchronous one digit hex counters.

**DIGITAL COMMUNICATIONS LAB**

**B.Tech. III Year I Sem.**  
**Course Code: EC507PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

**Note:**

- Perform any twelve experiments.
- Hardware Testing to be done

**List of Experiments:**

1. PCM Generation and Detection
2. Differential Pulse Code Modulation
3. Delta Modulation
4. Adaptive Delta modulation
5. Time Division Multiplexing of 2 Band Limited Signals
6. Frequency Shift Keying: Generation and Detection
7. Phase Shift Keying: Generation and Detection
8. Amplitude Shift Keying: Generation and Detection
9. Study of the spectral characteristics of PAM
10. Study of the spectral characteristics of PWM
11. Study of the spectral characteristics of QAM.
12. DPSK :Generation and Detection
13. QPSK : Generation and Detection
14. OFDM: Generation and Detection

## PROFESSIONAL ETHICS

**B.Tech. III Year I Sem.**  
**Course Code: MC500HS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Course Objective:** To enable the students to imbibe and internalize the Values and Ethical Behaviour in the personal and Professional lives.

**Course Outcome:** The students will understand the importance of Values and Ethics in their personal lives and professional careers. The students will learn the rights and responsibilities as an employee, team member and a global citizen.

### UNIT - I

**Introduction to Professional Ethics:** Basic Concepts, Governing Ethics, Personal & Professional Ethics, Ethical Dilemmas, Life Skills, Emotional Intelligence, Thoughts of Ethics, Value Education, Dimensions of Ethics, Profession and professionalism, Professional Associations, Professional Risks, Professional Accountabilities, Professional Success, Ethics and Profession.

### UNIT - II

**Basic Theories:** Basic Ethical Principles, Moral Developments, Deontology, Utilitarianism, Virtue Theory, Rights Theory, Casuist Theory, Moral Absolution, Moral Rationalism, Moral Pluralism, Ethical Egoism, Feminist Consequentialism, Moral Issues, Moral Dilemmas, Moral Autonomy.

### UNIT - III

**Professional Practices in Engineering:** Professions and Norms of Professional Conduct, Norms of Professional Conduct vs. Profession; Responsibilities, Obligations and Moral Values in Professional Ethics, Professional codes of ethics, the limits of predictability and responsibilities of the engineering profession.

Central Responsibilities of Engineers - The Centrality of Responsibilities of Professional Ethics; lessons from 1979 American Airlines DC-10 Crash and Kansas City Hyatt Regency Walk away Collapse.

### UNIT - IV

Work Place Rights & Responsibilities, Ethics in changing domains of Research, Engineers and Managers; Organizational Complaint Procedure, difference of Professional Judgment within the Nuclear Regulatory Commission (NRC), the Hanford Nuclear Reservation.

Ethics in changing domains of research - The US government wide definition of research misconduct, research misconduct distinguished from mistakes and errors, recent history of attention to research misconduct, the emerging emphasis on understanding and fostering responsible conduct, responsible authorship, reviewing & editing.

**UNIT - V**

Global issues in Professional Ethics: Introduction – Current Scenario, Technology Globalization of MNCs, International Trade, World Summits, Issues, Business Ethics and Corporate Governance, Sustainable Development Ecosystem, Energy Concerns, Ozone Deflection, Pollution, Ethics in Manufacturing and Marketing, Media Ethics; War Ethics; Bio Ethics, Intellectual Property Rights.

**TEXT BOOKS:**

1. Professional Ethics: R. Subramanian, Oxford University Press, 2015.
2. Ethics in Engineering Practice & Research, Caroline Whitbeck, 2e, Cambridge University Press 2015.

**REFERENCES**

1. Engineering Ethics, Concepts Cases: Charles E Harris Jr., Michael S Pritchard, Michael J Rabins, 4e , Cengage learning, 2015.
2. Business Ethics concepts & Cases: Manuel G Velasquez, 6e, PHI, 2008.

**COMPUTER ORGANIZATION AND OPERATING SYSTEMS**  
(Professional Elective – I)

**B.Tech. III Year II Sem.**  
**Course Code: EC611PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:** The course objectives are

- To have a thorough understanding of the basic structure and operation of a digital computer.
- To discuss in detail the operation of the arithmetic unit including the algorithms & implementation of fixed-point and floating-point addition, subtraction, multiplication & division.
- To study the different ways of communicating with I/O devices and standard I/O interfaces.
- To study the hierarchical memory system including cache memories and virtual memory.
- To demonstrate the knowledge of functions of operating system memory management scheduling, file system and interface, distributed systems, security and dead locks.
- To implement a significant portion of an Operating System.

**Course Outcomes:** Upon completion of the course, students will have thorough knowledge about:

- Basic structure of a digital computer
- Arithmetic operations of binary number system
- The organization of the Control unit, Arithmetic and Logical unit, Memory unit and the I/O unit.
- Operating system functions, types, system calls.
- Memory management techniques and dead lock avoidance operating systems' file system implementation and its interface.

**UNIT - I**

**Basic Structure of Computers:** Computer Types, Functional UNIT, Basic OPERATIONAL Concepts, Bus Structures, Software, Performance, Multiprocessors and Multi Computers, Data Representation, Fixed Point Representation, Floating – Point Representation.

**Register Transfer Language and Micro Operations:** Register Transfer Language, Register Transfer Bus and Memory Transfers, Arithmetic Micro Operations, Logic Micro Operations, Shift Micro Operations, Arithmetic Logic Shift Unit, Instruction Codes, Computer Registers Computer Instructions– Instruction Cycle.

Memory – Reference Instructions, Input – Output and Interrupt, STACK

Organization, Instruction Formats, Addressing Modes, DATA Transfer and Manipulation, Program Control, Reduced Instruction Set Computer.

**UNIT - II**

**Micro Programmed Control:** Control Memory, Address Sequencing, Microprogram Examples, Design of Control Unit, Hard Wired Control, Microprogrammed Control.

**The Memory System:** Basic Concepts of Semiconductor RAM Memories, Read-Only Memories, Cache Memories Performance Considerations, Virtual99 Memories Secondary Storage, Introduction to RAID.

**UNIT - III**

**Input-Output Organization:** Peripheral Devices, Input-Output Interface, Asynchronous Data Transfer Modes, Priority Interrupt, Direct Memory Access, Input – Output Processor (IOP), Serial Communication; Introduction to Peripheral Components, Interconnect (PCI) Bus, Introduction to Standard Serial Communication Protocols like RS232, USB, IEEE1394.

**UNIT - IV**

**Operating Systems Overview:** Overview of Computer Operating Systems Functions, Protection and Security, Distributed Systems, Special Purpose Systems, Operating Systems Structures-Operating System Services and Systems Calls, System Programs, Operating Systems Generation.

**Memory Management:** Swapping, Contiguous Memory Allocation, Paging, Structure of The Page Table, Segmentation, Virtual Memory, Demand Paging, Page-Replacement Algorithms, Allocation of Frames, Thrashing Case Studies - UNIX, Linux, Windows

**Principles of Deadlock:** System Model, Deadlock Characterization, Deadlock Prevention, Detection and Avoidance, Recovery from Deadlock.

**UNIT - V**

**File System Interface:** The Concept of a File, Access Methods, Directory Structure, File System Mounting, File Sharing, Protection.

**File System Implementation:** File System Structure, File System Implementation, Directory Implementation, Allocation Methods, Free-Space Management.

**TEXT BOOKS:**

1. Computer Organization – Carl Hamacher, Zvonks Vranesic, Safea Zaky, 5th Edition, McGraw Hill.
2. Computer Systems Architecture – M. Moris Mano, 3rd Edition, Pearson
3. Operating System Concepts- Abraham Silberchatz, Peter B. Galvin, Greg Gagne, 8th Edition, John Wiley.

**REFERENCE BOOKS:**

1. Computer Organization and Architecture – William Stallings 6<sup>th</sup> Edition, Pearson
2. Structured Computer Organization – Andrew S. Tanenbaum, 4<sup>th</sup> Edition PHI
3. Fundamentals of Computer Organization and Design – Sivaraama Dandamudi Springer Int. Edition.

4. Operating Systems – Internals and Design Principles, Stallings, 6<sup>th</sup> Edition–2009, Pearson Education.
5. Modern Operating Systems, Andrew S Tanenbaum 2nd Edition, PHI.
6. Principles of Operating Systems, B. L. Stuart, Cengage Learning, India Edition.



**DIGITAL IMAGE PROCESSING**  
**(Professional Elective – I)**

**B.Tech. III Year II Sem.**  
**Course Code: EC612PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To comprehend the relation between human visual system and machine perception and processing of digital images.
- To provide a detailed approach towards image processing applications like enhancement, segmentation, and compression.

**Course Outcomes:**

- Exploration of the limitations of the computational methods on digital images.
- Expected to implement the spatial and frequency domain image transforms on enhancement and restoration of images.
- Elaborate understanding on image enhancement techniques.
- Expected to define the need for compression and evaluate the basic compression algorithms.

**UNIT - I**

**Digital Image Fundamentals & Image Transforms:** Digital Image Fundamentals, Sampling and Quantization, Relationship between Pixels.

**Image Transforms:** 2-D FFT, Properties, Walsh Transform, Hadamard Transform, Discrete Cosine Transform, Haar Transform, Slant Transform, Hotelling Transform.

**UNIT - II**

**Image Enhancement (Spatial Domain):** Introduction, Image Enhancement in Spatial Domain, Enhancement through Point Processing, Types of Point Processing, Histogram Manipulation, Linear and Non – Linear Gray Level Transformation, Local or Neighborhood criterion, Median Filter, Spatial Domain High-Pass Filtering.

**Image Enhancement (Frequency Domain):** Filtering in Frequency Domain, Low Pass (Smoothing) and High Pass (Sharpening) Filters in Frequency Domain.

**UNIT - III**

**Image Restoration:** Degradation Model, Algebraic Approach to Restoration, Inverse Filtering, Least Mean Square Filters, Constrained Least Squares Restoration, Interactive Restoration.

**UNIT – IV**

**Image Segmentation:** Detection of Discontinuities, Edge Linking And Boundary Detection, thresholding, Region Oriented Segmentation.

**Morphological Image Processing:** Dilation and Erosion: Dilation, Structuring Element Decomposition, Erosion, Combining Dilation and Erosion, Opening and Closing, Hit or Miss Transformation.

**UNIT - V**

**Image Compression:** Redundancies and their Removal Methods, Fidelity Criteria, Image Compression Models, Huffman and Arithmetic Coding, Error Free Compression, Lossy Compression, Lossy and Lossless Predictive Coding, Transform Based Compression, JPEG 2000 Standards.

**TEXT BOOKS:**

1. Digital Image Processing - Rafael C. Gonzalez, Richard E. Woods, 3<sup>rd</sup> Edition, Pearson, 2008
2. Digital Image Processing- S Jayaraman, S Esakkirajan, T Veerakumar- MC GRAW HILL EDUCATION, 2010.

**REFERENCE BOOKS:**

1. Digital Image Processing and Analysis-Human and Computer Vision Application with using CVIP Tools - Scotte Umbaugh, 2<sup>nd</sup> Ed, CRC Press, 2011
2. Digital Image Processing using MATLAB – Rafael C. Gonzalez, Richard E Woods and Steven L. Eddings, 2<sup>nd</sup> Edition, MC GRAW HILL EDUCATION, 2010.
3. Digital Image Processing and Computer Vision – Somka, Hlavac, Boyle- Cengage Learning (Indian edition) 2008.
4. Introductory Computer Vision Imaging Techniques and Solutions- Adrian low, 2008, 2<sup>nd</sup> Edition

**SPREAD SPECTRUM COMMUNICATIONS**  
(Professional Elective – I)

**B.Tech. III Year II Sem.**  
**Course Code: EC613PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:** The objectives of this course are to make the student

- Understand the concept of Spread Spectrum and study various types of Spread spectrum sequences and their generation.
- Understand the principles of Code Division Multiple Access (CDMA) and use of Spread spectrum concept in CDMA
- Understand various Code tracking loops for optimum tracking of wideband signals viz spread spectrum signals
- Understand the procedure for synchronization of receiver for receiving the Spread spectrum signal.
- Study the performance of spread spectrum systems in Jamming environment, systems with Forward Error Correction and Multiuser detection in CDMA cellular radio.

**Course Outcomes:** On completion of this course student will be able to

- Generate various types of Spread spectrum sequences and can simulate CDMA system (Both Transmitter & Receiver).
- Analyze the performance of Spread spectrum systems in Jamming environment and systems with Forward Error Correction.
- Can provide detection and cancellation schemes for Multiusers in CDMA cellular radio.

**UNIT - I**

Introduction to Spread Spectrum Systems: Fundamental Concepts of Spread Spectrum Systems, Pseudo Noise Sequences, Direct Sequence Spread Spectrum, Frequency Hop Spread Spectrum, Hybrid Direct Sequence Frequency Hop Spread Spectrum, Code Division Multiple Access.

Binary Shift Register Sequences for Spread Spectrum Systems: Introduction, Definitions, Mathematical Background and Sequence Generator Fundamentals, Maximal Length Sequences, Gold Codes.

**UNIT - II**

Code Tracking Loops: Introduction, Optimum Tracking of Wideband Signals, Base Band Delay-Lock Tracking Loop, Tau-Dither Non-Coherent Tracking Loop, Double Dither Non-Coherent Tracking Loop.

**UNIT - III**

Initial Synchronization of the Receiver Spreading Code: Introduction, Problem Definition and the Optimum Synchronizer, Serial Search Synchronization Techniques, Synchronization using a Matched Filter, Synchronization by Estimated the Received Spreading Code.

**UNIT - IV**

Cellular Code Division Multiple Access (CDMA) Principles: Introduction, Wide Band Mobile Channel, The Cellular CDMA System, Single User Receiver in a Multi User Channel, CDMA System Capacity.

Multi-User Detection in CDMA Cellular Radio: Optimal Multi-User Detection, Linear Suboptimal Detectors, Interference Combat Detection Schemes, Interference Cancellation Techniques.

**UNIT - V**

Performance of Spread Spectrum Systems in Jamming Environments: Spread Spectrum Communication System Model, Performance of Spread Spectrum Systems without Coding.

Performance of Spread Spectrum Systems with Forward Error Correction: Elementary Block Coding Concepts, Optimum Decoding Rule, Calculation of Error Probability, Elementary Convolution Coding Concepts, Viterbi Algorithm, Decoding and Bit-Error Rate.

**TEXT BOOKS:**

1. Rodger E Ziemer, Roger L. Peterson and David E Borth - "Introduction to Spread Spectrum Communication- Pearson, 1st Edition, 1995.
2. Mosa Ali Abu-Rgheff – "Introduction to CDMA Wireless Communications." Elsevier Publications, 2008.

**REFERENCE BOOKS:**

1. George R. Cooper, Clare D. Mc Gillem - "Modern Communication and Spread Spectrum," McGraw Hill, 1986.
2. Andrew j. Viterbi - "CDMA: Principles of spread spectrum communication," Pearson Education, 1st Edition, 1995.

**DIGITAL SYSTEM DESIGN**  
**(Professional Elective – I)**

**B.Tech. III Year II Sem.**  
**Course Code: EC614PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To provide extended knowledge of digital logic circuits in the form of state model approach.
- To provide an overview of system design approach using programmable logic devices.
- To provide and understand of fault models and test methods.

**Course Outcomes:**

- To understands the minimization of Finite state machine.
- To exposes the design approaches using ROM's, PAL's and PLA's.
- To provide in depth understanding of Fault models.
- To understands test pattern generation techniques for fault detection.
- To design fault diagnosis in sequential circuits.

**UNIT - I**

**Minimization and Transformation of Sequential Machines:** The Finite State Model – Capabilities and limitations of FSM – State equivalence and machine minimization – Simplification of incompletely specified machines.  
Fundamental mode model – Flow table – State reduction – Minimal closed covers – Races, Cycles and Hazards.

**UNIT - II**

**Digital Design:** Digital Design Using ROMs, PALs and PLAs , BCD Adder, 32 – bit adder, State graphs for control circuits, Scoreboard and Controller, A shift and add multiplier, Array multiplier, Keypad Scanner, Binary divider.

**UNIT - III**

**SM Charts:** State machine charts, Derivation of SM Charts, Realization of SM Chart, Implementation of Binary Multiplier, dice game controller.

**UNIT - IV:**

**Fault Modeling & Test Pattern Generation:** Logic Fault model – Fault detection & Redundancy- Fault equivalence and fault location –Fault dominance – Single stuck at fault model – Multiple stuck at fault models –Bridging fault model.  
Fault diagnosis of combinational circuits by conventional methods – Path sensitization techniques, Boolean Difference method – Kohavi algorithm – Test algorithms – D algorithm,

PODEM, Random testing, Transition count testing, Signature analysis and test bridging faults.

**UNIT - V**

**Fault Diagnosis in Sequential Circuits:** Circuit Test Approach, Transition Check Approach – State identification and fault detection experiment, Machine identification, Design of fault detection experiment

**TEXT BOOKS:**

1. Fundamentals of Logic Design – Charles H. Roth, 5<sup>th</sup> ed., Cengage Learning.
2. Digital Systems Testing and Testable Design – Miron Abramovici, Melvin A. Breuer and Arthur D. Friedman- John Wiley & Sons Inc.

**REFERENCE BOOKS:**

1. Switching and Finite Automata Theory – Z. Kohavi , 2<sup>nd</sup> ed., 2001, McGraw Hill
2. Digital Design – Morris Mano, M.D.Ciletti, 4<sup>th</sup> Edition, Pearson

## ANTENNAS AND WAVE PROPAGATION

**B.Tech. III Year II Sem.**  
**Course Code: EC601PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
4	0	0	4

**Course Objectives:** This can be termed a middle level course in the electronic communication engineering domain. The course deals with antenna basics, different types of antennas, some design features, antenna measurements and wave propagation, and has the following main objectives:

- To understand the concept of radiation, antenna definitions and significance of antenna parameters, to derive and analyze the radiation characteristics of thin wire dipole antennas and solve numerical problems.
- To distinguish between UHF, VHF and Microwave Antennas, their requirements, specifications, characteristics and design relations.
- To analyze the characteristics of yagi-uda antennas, helical antennas, pyramidal horns, microstrip patch antennas and parabolic reflectors and identify the requirements to facilitate their design.
- To identify the antenna array requirements, to determine the characteristics of ULAs and estimate the patterns of BSA, EFA, and Binomial Arrays.
- To understand the concepts and set-up requirements for microwave measurements, and familiarize with the procedure to enable antenna measurements.
- To define and distinguish between different phenomenon of wave propagation (ground wave, space wave and sky wave), their frequency dependence, and estimate their characteristics, identifying their profiles and parameters involved.

**Course Outcomes:** Having gone through this course on Antenna Theory and Techniques, and Wave Propagation, the students would be able to:

- Explain the mechanism of radiation, distinguish between different antenna characteristic parameters, establish their mathematical relations, estimate them for different practical cases.
- Distinguish between short dipoles, half-wave dipoles, quarter-wave monopoles and small loops, configure their current distributions, derive their far fields and radiation characteristics and sketch their patterns.
- Characterize the antennas based on frequency, configure the geometry and establish the radiation patterns of folded dipole, Yagi-Uda Antenna, Helical Antennas, Horn Antennas, and to acquire the knowledge of their analysis, design and development.
- Analyze a microstrip rectangular patch antenna and a parabolic reflector antenna, identify the requirements and relevant feed structure, carry out the design and establish their patterns.
- Specify the requirements for microwave measurements and arrange a setup to carry out the antenna far zone pattern and gain measurements in the laboratory.

- Carry out the Linear Array Analysis, estimate the array factor and characteristics and sketch the pattern for 2-element array, N-element BSA, EFA, modified EFA, Binomial Arrays.
- Classify the different wave propagation mechanisms, identify their frequency ranges, determine the characteristic features of ground wave, ionospheric wave, space wave, duct and tropospheric propagations, and estimate the parameters involved.

### UNIT - I

**Antenna Basics:** Introduction, Basic Antenna Parameters – Patterns, Beam Area, Radiation Intensity, Beam Efficiency, Directivity-Gain-Resolution, Antenna Apertures, Effective Height, Illustrative Problems.

Fields from Oscillating Dipole, Field Zones, Front - to-back Ratio, Antenna Theorems, Radiation, Retarded Potentials – Helmholtz Theorem

**Thin Linear Wire Antennas** – Radiation from Small Electric Dipole, Quarter Wave Monopole and Half Wave Dipole – Current Distributions, Field Components, Radiated Power, Radiation Resistance, Beam Width, Directivity, Effective Area and Effective Height, Natural Current Distributions, Far Fields and Patterns of Thin Linear Centre-fed Antennas of Different Lengths, Illustrative Problems. Loop Antennas - Introduction, Small Loop, Comparison of Far Fields of Small Loop and Short Dipole, Radiation Resistances and Directivities of Small Loops (Qualitative Treatment).

### UNIT - II

**VHF, UHF and Microwave Antennas - I** : Arrays with Parasitic Elements, Yagi-Uda Array, Folded Dipoles and their Characteristics, Helical Antennas – Helical Geometry, Helix Modes, Practical Design Considerations for Mono filar Helical Antenna in Axial and Normal Modes, Horn Antennas – Types, Fermat’s Principle, Optimum Horns, Design Considerations of Pyramidal Horns, Illustrative Problems.

### UNIT - III

**VHF, UHF and Microwave Antennas - II:** Microstrip Antennas – Introduction, Features, Advantages and Limitations, Rectangular Patch Antennas – Geometry and Parameters, Characteristics of Microstrip Antennas. Reflector Antennas – Introduction, Flat Sheet and Corner Reflectors, Paraboloidal Reflectors – Geometry, Pattern Characteristics, Feed Methods, Reflector Types – Related Features, Illustrative Problems.

### UNIT - IV

**Antenna Arrays:** Point Sources – Definition, Patterns, arrays of 2 Isotropic Sources - Different Cases, Principle of Pattern Multiplication, Uniform Linear Arrays – Broadside Arrays, End fire Arrays, EFA with Increased Directivity, Derivation of their Characteristics and Comparison, BSAs with Non-uniform Amplitude Distributions – General Considerations and Binomial Arrays, Illustrative Problems.



**Antenna Measurements:** Introduction, Concepts - Reciprocity, Near and Far Fields, Coordinate System, Sources of Errors. Patterns to be Measured, Directivity Measurement, Gain Measurements (by Comparison, Absolute and 3-Antenna Methods)

**UNIT - V**

**Wave Propagation – I:** Introduction, Definitions, Categorizations and General Classifications, Different Modes of Wave Propagation, Ray/Mode Concepts, Ground Wave Propagation (Qualitative Treatment) – Introduction, Plane Earth Reflections, Space and Surface Waves, Wave Tilt, Curved Earth Reflections. Space Wave Propagation – Introduction, Field Strength Variation with Distance and Height, Effect of Earth's Curvature, Absorption, Super Refraction, M-Curves and Duct Propagation, Scattering Phenomena, Tropospheric Propagation.

**Wave Propagation – II:** Sky Wave Propagation – Introduction, Structure of Ionosphere, Refraction and Reflection of Sky Waves by Ionosphere, Ray Path, Critical Frequency, MUF, LUF, OF, Virtual Height and Skip Distance, Relation between MUF and Skip Distance, Multi-hop Propagation.

**TEXT BOOKS:**

1. Antennas and Wave Propagation – J.D. Kraus, R.J. Marhefka and Ahmad S. Khan, MC GRAW HILL EDUCATION, New Delhi, 4th ed., (Special Indian Edition), 2010.
2. Electromagnetic Waves and Radiating Systems – E.C. Jordan and K.G. Balmain, PHI, 2nd ed., 2000.

**REFERENCE BOOKS:**

1. Antenna Theory - C.A. Balanis, John Wiley & Sons, 3<sup>rd</sup> Ed., 2005.
2. Antennas and Wave Propagation – K.D. Prasad, Satya Prakashan, Tech India Publications, New Delhi, 2001.

## MICROPROCESSORS AND MICROCONTROLLERS

**B.Tech. III Year II Sem.**  
**Course Code: EC602PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
4	0	0	4

### Course Objectives:

- To develop an understanding of the operations of microprocessors and micro controllers; machine language programming and interfacing techniques.

### Course Outcomes:

- Understands the internal architecture and organization of 8086, 8051 and ARM processors/controllers.
- Understands the interfacing techniques to 8086 and 8051 and can develop assembly language programming to design microprocessor/ micro controller based systems.

### UNIT - I

**8086 Architecture:** 8086 Architecture-Functional diagram, Register Organization, Memory Segmentation, Programming Model, Memory addresses, Physical Memory Organization, Architecture of 8086, Signal descriptions of 8086, interrupts of 8086.

**Instruction Set and Assembly Language Programming of 8086:** Instruction formats, Addressing modes, Instruction Set, Assembler Directives, Macros, and Simple Programs involving Logical, Branch and Call Instructions, Sorting, String Manipulations.

### UNIT - II

**Introduction to Microcontrollers:** Overview of 8051 Microcontroller, Architecture, I/O Ports, Memory Organization, Addressing Modes and Instruction set of 8051.

**8051 Real Time Control:** Programming Timer Interrupts, Programming External Hardware Interrupts, Programming the Serial Communication Interrupts, Programming 8051 Timers and Counters

### UNIT – III

**I/O And Memory Interface:** LCD, Keyboard, External Memory RAM, ROM Interface, ADC, DAC Interface to 8051.

**Serial Communication and Bus Interface:** Serial Communication Standards, Serial Data Transfer Scheme, On board Communication Interfaces-I2C Bus, SPI Bus, UART; External Communication Interfaces-RS232,USB.

### UNIT – IV

**ARM Architecture:** ARM Processor fundamentals, ARM Architecture – Register, CPSR, Pipeline, exceptions and interrupts interrupt vector table, ARM instruction set – Data processing, Branch instructions, load store instructions, Software interrupt instructions, Program status register instructions, loading constants, Conditional execution, Introduction to Thumb instructions.

**UNIT – V**

**Advanced ARM Processors:** Introduction to CORTEX Processor and its architecture, OMAP Processor and its Architecture.

**TEXT BOOKS:**

1. Advanced Microprocessors and Peripherals – A. K. Ray and K.M. Bhurchandani, MHE, 2<sup>nd</sup> Edition 2006.
2. The 8051 Microcontroller, Kenneth. J. Ayala, Cengage Learning, 3<sup>rd</sup> Ed.
3. ARM System Developers guide, Andrew N SLOSS, Dominic SYMES, Chris WRIGHT, Elsevier, 2012

**REFERENCE BOOKS:**

1. Microprocessors and Interfacing, D. V. Hall, MGH, 2<sup>nd</sup> Edition 2006.
2. Introduction to Embedded Systems, Shibu K.V, MHE, 2009
3. The 8051 Microcontrollers, Architecture and Programming and Applications -K.Uma Rao, Andhe Pallavi, Pearson, 2009.

## DIGITAL SIGNAL PROCESSING

**B.Tech. III Year II Sem.**  
**Course Code: EC603PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
4	0	0	4

**Course Objectives:** This course is an essential course that provides design techniques for processing all type of signals in various fields. The main objectives are:

- To provide background and fundamental material for the analysis and processing of digital signals.
- To familiarize the relationships between continuous-time and discrete time signals and systems.
- To study fundamentals of time, frequency and Z-plane analysis and to discuss the inter-relationships of these analytic method.
- To study the designs and structures of digital (IIR and FIR) filters from analysis to synthesis for a given specifications.
- The impetus is to introduce a few real-world signal processing applications.
- To acquaint in FFT algorithms, Multi-rate signal processing techniques and finite word length effects.

**Course Outcomes:** On completion of this subject, the student should be able to:

- Perform time, frequency, and Z -transform analysis on signals and systems.
- Understand the inter-relationship between DFT and various transforms.
- Understand the significance of various filter structures and effects of round off errors.
- Design a digital filter for a given specification.
- Understand the fast computation of DFT and appreciate the FFT processing.
- Understand the tradeoffs between normal and multi rate DSP techniques and finite length word effects.

### UNIT - I

**Introduction:** Introduction to Digital Signal Processing: Discrete Time Signals & Sequences, conversion of continuous to discrete signal, Normalized Frequency, Linear Shift Invariant Systems, Stability, and Causality, linear differential equation to difference equation, Linear Constant Coefficient Difference Equations, Frequency Domain Representation of Discrete Time Signals and Systems

**Realization of Digital Filters:** Applications of Z – Transforms, Solution of Difference Equations of Digital Filters, System Function, Stability Criterion, Frequency Response of Stable Systems, Realization of Digital Filters – Direct, Canonic, Cascade and Parallel Forms.

### UNIT - II

**Discrete Fourier Transforms:** Properties of DFT, Linear Convolution of Sequences using DFT, Computation of DFT: Over-Lap Add Method, Over-Lap Save Method, Relation between DTFT, DFS, DFT and Z-Transform.

**Fast Fourier Transforms:** Fast Fourier Transforms (FFT) - Radix-2 Decimation-in-Time and Decimation-in-Frequency FFT Algorithms, Inverse FFT, and FFT with General Radix-N.

### UNIT - III

**IIR Digital Filters:** Analog filter approximations – Butterworth and Chebyshev, Design of IIR Digital Filters from Analog Filters, Step and Impulse Invariant Techniques, Bilinear Transformation Method, Spectral Transformations.

### UNIT - IV

**FIR Digital Filters:** Characteristics of FIR Digital Filters, Frequency Response, Design of FIR Filters: Fourier Method, Digital Filters using Window Techniques, Frequency Sampling Technique, Comparison of IIR & FIR filters.

### UNIT - V

**Multirate Digital Signal Processing:** Introduction, Down Sampling, Decimation, Upsampling, Interpolation, Sampling Rate Conversion, Conversion of Band Pass Signals, Concept of Resampling, Applications of Multi Rate Signal Processing.

**Finite Word Length Effects:** Limit cycles, Overflow Oscillations, Round-off Noise in IIR Digital Filters, Computational Output Round off Noise, Methods to Prevent Overflow, Trade off between Round Off and Overflow Noise, Measurement of Coefficient Quantization Effects through Pole-Zero Movement, Dead Band Effects.

### TEXT BOOKS:

1. Digital Signal Processing, Principles, Algorithms, and Applications: John G. Proakis, Dimitris G. Manolakis, Pearson Education / PHI, 2007.
2. Discrete Time Signal Processing – A. V. Oppenheim and R.W. Schaffer, PHI, 2009
3. Fundamentals of Digital Signal Processing – Loney Ludeman, John Wiley, 2009

### REFERENCES:

1. Digital Signal Processing – Fundamentals and Applications – Li Tan, Elsevier, 2008
2. Fundamentals of Digital Signal Processing using MATLAB – Robert J. Schilling, Sandra L. Harris, Thomson, 2007
3. Digital Signal Processing - A Practical approach, Emmanuel C. Ifeachor and Barrie W. Jervis, 2<sup>nd</sup> Edition, Pearson Education, 2009

**DIGITAL SIGNAL PROCESSING LAB**

**B.Tech. III Year II Sem.**  
**Course Code: EC604PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

**Note:**

1. The Programs shall be implemented in Software (Using MATLAB / Lab View / C Programming/ Equivalent) and Hardware (Using TI / Analog Devices / Motorola / Equivalent DSP processors).
2. Minimum of 12 experiments to be conducted.

**List of Experiments**

1. Generation of Sinusoidal Waveform / Signal based on Recursive Difference Equations
2. Histogram of White Gaussian Noise and Uniformly Distributed Noise.
3. To find DFT / IDFT of given DT Signal
4. To find Frequency Response of a given System given in Transfer Function/ Differential equation form.
5. Obtain Fourier series coefficients by formula and using FET and compare for half sine wave.
6. Implementation of FFT of given Sequence
7. Determination of Power Spectrum of a given Signal(s).
8. Implementation of LP FIR Filter for a given Sequence/Signal.
9. Implementation of HP IIR Filter for a given Sequence/Signal
10. Generation of Narrow Band Signal through Filtering
11. Generation of DTMF Signals
12. Implementation of Decimation Process
13. Implementation of Interpolation Process
14. Implementation of I/D Sampling Rate Converters
15. Impulse Response of First order and Second Order Systems.

**MICROPROCESSORS AND MICROCONTROLLERS LAB**

**B.Tech. III Year II Sem.**  
**Course Code: EC605PC**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

**Note:** - Minimum of 12 experiments to be conducted.

The following programs/experiments are to be written for assembler and to be executed the same with 8086 and 8051 kits.

**List of Experiments:**

1. Programs for 16 bit arithmetic operations 8086(using various addressing modes)
2. Programs for sorting an array for 8086.
3. Programs for searching for a number of characters in a string for 8086.
4. Programs for string manipulation for 8086.
5. Programs for digital clock design using 8086.
6. Interfacing ADC and DAC to 8086.
7. Parallel communication between two microprocessor kits using 8255.
8. Serial communication between two microprocessor kits using 8251.
9. Interfacing to 8086 and programming to control stepper motor.
10. Programming using arithmetic, logical and bit manipulation instructions of 8051.
11. Program and verify Timer/Counter in 8051.
12. Program and verify interrupt handling in 8051.
13. UART operation in 8051.
14. Communication between 8051 kit and PC
15. Interfacing LCD to 8051
16. Interfacing Matrix/Keyboard to 8051
17. Data transfer from peripheral to memory through DMA controller 8237/8257

**ADVANCED ENGLISH COMMUNICATION SKILLS (AECS) LAB**

**B.Tech. III Year II Sem.**  
**Course Code: EN606HS**

**L T P C**  
**0 0 3 2**

**Introduction**

A course on *Advanced English Communication Skills (AECS) Lab* is considered essential at the third year level of B.Tech and B.Pharmacy courses. At this stage, the students need to prepare themselves for their career which requires them to listen to, read, speak and write in English both for their professional and interpersonal communication. The main purpose of this course is to prepare the students of Engineering for their placements.

**Course Objectives:** This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve students' fluency in spoken English
- To enable them to listen to English spoken at normal conversational speed
- To help students develop their vocabulary
- To read and comprehend texts in different contexts
- To communicate their ideas relevantly and coherently in writing
- To make students industry-ready
- To help students acquire behavioural skills for their personal and professional life
- To respond appropriately in different socio-cultural and professional contexts

**Course Outcomes:** Students will be able to:

- Acquire vocabulary and use it contextually
- Listen and speak effectively
- Develop proficiency in academic reading and writing
- Increase possibilities of job prospects
- Communicate confidently in formal and informal contexts

**Syllabus**

The following course activities will be conducted as part of the Advanced English Communication Skills (AECS) Lab:

1. **Inter-personal Communication and Building Vocabulary** - Starting a Conversation – Responding Appropriately and Relevantly – Using Appropriate Body Language – Role Play in Different Situations - Synonyms and Antonyms, One-word Substitutes, Prefixes and Suffixes, Idioms and Phrases and Collocations.
2. **Reading Comprehension** –General Vs Local Comprehension, Reading for Facts, Guessing Meanings from Context, , Skimming, Scanning, Inferring Meaning.
3. **Writing Skills** – Structure and Presentation of Different Types of Writing – Letter Writing/Resume Writing/ e-correspondence/ Technical Report Writing.
4. **Presentation Skills** – Oral Presentations (individual or group) through JAM Sessions/Seminars/PPTs and Written Presentations through Posters/Projects/Reports/ e-mails/Assignments... etc.,
5. **Group Discussion and Interview Skills** – Dynamics of Group Discussion, Intervention, Summarizing, Modulation of Voice, Body Language, Relevance, Fluency and Organization of Ideas and Rubrics of Evaluation- Concept and Process,



Pre-interview Planning, Opening Strategies, Answering Strategies, Interview through Tele-conference & Video-conference and Mock Interviews.

**Minimum Hardware Requirement:**

Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- **Spacious room with appropriate acoustics**
- **Eight round tables with five movable chairs for each table.**
- **Audio-visual aids**
- **LCD Projector**
- **Public Address system**
- **Computer with suitable configuration**

**Suggested Software:** The software consisting of the prescribed topics elaborated above should be procured and used.

- **Oxford Advanced Learner's Compass, 8<sup>th</sup> Edition**
- **DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.**

**REFERENCES:**

1. Kumar, Sanjay and Pushp Lata. *English for Effective Communication*, Oxford University Press, 2015.
2. Konar, Nira. *English Language Laboratories – A Comprehensive Manual*, PHI Learning Pvt. Ltd., 2011.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD****B.TECH. ELECTRONICS AND COMMUNICATION ENGINEERING  
IV YEAR COURSE STRUCTURE & SYLLABUS (R16)****Applicable From 2016-17 Admitted Batch****IV YEAR I SEMESTER**

S.No.	Course Code	Course Title	L	T	P	Credits
1	EC701PC	Microwave Engineering	4	0	0	4
2		Professional Elective - II	3	0	0	3
3		Professional Elective - III	3	0	0	3
4		Professional Elective - IV	3	0	0	3
5	EC702PC	VLSI Design	4	0	0	4
6	EC703PC	VLSI and E-CAD Lab	0	0	3	2
7	EC704PC	Microwave Engineering Lab	0	0	3	2
8	EC705PC	Industry Oriented Mini Project	0	0	3	2
9	EC706PC	Seminar	0	0	2	1
		<b>Total Credits</b>	<b>17</b>	<b>0</b>	<b>11</b>	<b>24</b>

**IV YEAR II SEMESTER**

S.No.	Course Code	Course Title	L	T	P	Credits
1		Open Elective – III	3	0	0	3
2		Professional Elective -V	3	0	0	3
3		Professional Elective -VI	3	0	0	3
4	EC801PC	Major Project	0	0	30	15
		<b>Total Credits</b>	<b>9</b>	<b>0</b>	<b>30</b>	<b>24</b>

**Professional Elective – I**

EC611PE	Computer Organization and Operating System
EC612PE	Digital Image Processing
EC613PE	Spread Spectrum Communications
EC614PE	Digital system Design

**Professional Elective – II**

EC721PE	Computer Networks
EC722PE	FPGA Programming
EC723PE	Coding Theory and Techniques
EC724PE	Soft Computing Techniques

**Professional Elective – III**

EC731PE	Wireless Communications and Networks
EC732PE	Internet of Things
EC733PE	Radar Systems
EC734PE	Embedded System Design

**Professional Elective – IV**

EC741PE	Optimization Techniques
EC742PE	Object Oriented Programming
EC743PE	Electronic Measurements and Instrumentation
EC744PE	Artificial Intelligence

**Professional Elective – V**

EC851PE	Network Security and Cryptography
EC852PE	System Design Using FPGAs
EC853PE	Optical Communications
EC854PE	Machine Learning

**Professional Elective – VI**

EC861PE	Actuators and Robot Systems
EC862PE	Analog CMOS IC Design
EC863PE	Global Positioning System
EC864PE	Computer Vision

**\*Open Elective** subjects' syllabus is provided in a separate document.

**\*Open Elective** – Students should take Open Electives from the List of Open Electives Offered by Other Departments/Branches Only.

**Ex:** - A Student of Mechanical Engineering can take Open Electives from all other departments/branches except Open Electives offered by Mechanical Engineering Dept.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**LIST OF OPEN ELECTIVES OFFERED BY VARIOUS DEPARTMENTS FOR**  
**B.TECH. III AND IV YEARS**

<b>S. No.</b>	<b>Name of the Department Offering Open Electives</b>	<b>Open Elective – I (Semester – V)</b>	<b>Open Elective – II (Semester – VI)</b>
1	Aeronautical Engg.	AE511OE: Introduction to Space Technology	AE621OE: Introduction to Aerospace Engineering
2	Automobile Engg.	CE511OE: Disaster Management MT512OE: Intellectual Property Rights	MT621OE: Data Structures MT622OE: Artificial Neural Networks
3	Biomedical Engg.	BM511OE: Reliability Engineering	BM621OE: Medical Electronics
4	Civil Engg.	CE511OE: Disaster Management.	CE621OE: Remote Sensing and GIS CE622OE: Geo-Informatics CE623OE: Intellectual Property Rights
5	Civil and Environmental Engg.	CE511OE: Disaster Management	CN621OE: Environmental Impact Assessment CE623OE: Intellectual Property Rights
6	Computer Science and Engg. / Information Technology	CS511OE: Operating Systems CS512OE: Database Management Systems	CS621OE: Java Programming CS622OE: Software Testing Methodologies CS623OE: Cyber Security
7	Electronics and Communication Engg. / Electronics and Telematics Engg.	EC511OE: Principles of Electronic Communications	EC621OE: Principles of Computer Communications and Networks
8	Electronics and Computer Engg.	EM511OE: Scripting Languages	EM621OE: Soft Computing Techniques
9	Electrical and Electronics Engg.	EE511OE: Non-Conventional Power Generation EE512OE: Electrical Engineering Materials EE513OE: Nanotechnology	EE621OE: Design Estimation and Costing of Electrical Systems EE622OE: Energy Storage Systems EE623OE: Introduction to Mechatronics
10	Electronics and Instrumentation Engg.	EI511OE: Electronic Measurements and Instrumentation	EI621OE: Industrial Electronics
11	Mechanical Engg.	ME511OE: Optimization Techniques ME512OE: Computer Graphics ME513OE: Introduction	ME621OE: World Class Manufacturing ME622OE: Fundamentals of Robotics ME623OE: Fabrication

		to Mechatronics ME514OE: Fundamentals of Mechanical Engineering	Processes
12	Mechanical Engg. (Material Science and Nanotechnology)	NT511OE: Fabrication Processes NT512OE: Non destructive Testing Methods NT513OE: Fundamentals of Engineering Materials	NT621OE: Introduction to Material Handling NT622OE: Non-Conventional Energy Sources NT623OE: Robotics
13	Mechanical Engg. (mechatronics)	MT511OE: Analog and Digital I.C. Applications MT512OE: Intellectual Property Rights MT513OE: Computer Organization	MT621OE: Data Structures MT622OE: Artificial Neural Networks MT623OE: Industrial Management
14	Metallurgical and Materials Engg.	MM511OE: Materials Characterization Techniques	MM621OE: Science and Technology of Nano Materials MM622OE: Metallurgy of Non Metallurgists
15	Mining Engg.	MN511OE: Introduction to Mining Technology	MN621OE: Coal Gasification, Coal Bed Methane and Shale Gas
16	Petroleum Engg.	PE511OE: Materials Science and Engineering PE512OE: Renewable Energy Sources PE513OE: Environmental Engineering	PE621OE: Energy Management and Conservation PE622OE: Optimization Techniques PE623OE: Entrepreneurship and Small Business Enterprises

S. No.	Name of the Department Offering Open Electives	Open Elective –III (Semester – VIII)
1	Aeronautical Engg.	AE831OE: Air Transportation Systems AE832OE: Rockets and Missiles
2	Automobile Engg.	AM831OE: Introduction to Mechatronics AM832OE: Microprocessors and Microcontrollers
3	Biomedical Engg.	BM831OE: Telemetry and Telecontrol BM832OE: Electromagnetic Interference and Compatibility
4	Civil Engg.	CE831OE: Environmental Impact Assessment CE832OE: Optimization Techniques in Engineering CE833OE: Entrepreneurship and Small Business Enterprises
5	Civil and Environmental Engg.	CN831OE: Remote Sensing and GIS CE833OE: Entrepreneurship and Small Business

		Enterprises
6	Computer Science and Engg. / Information Technology	CS831OE: Linux Programming CS832OE: R Programming CS833OE: PHP Programming
7	Electronics and Communication Engg. / Electronics and Telematics Engg.	EC831OE: Electronic Measuring Instruments
8	Electronics and Computer Engg.	EM831OE: Data Analytics
9	Electrical and Electronics Engg.	EE831OE: Entrepreneur Resource Planning EE832OE: Management Information Systems EE833OE: Organizational Behaviour
10	Electronics and Instrumentation Engg.	EI831OE: Sensors and Transducers, EI832OE: PC Based Instrumentation
11	Mechanical Engg.	ME831OE: Total Quality Management ME832OE: Industrial Safety, Health, and Environmental Engineering ME833OE: Basics of Thermodynamics ME834OE: Reliability Engineering
12	Mechanical Engg. (Material Science and Nanotechnology)	NT831OE: Concepts of Nano Science And Technology NT832OE: Synthesis of Nanomaterials NT833OE: Characterization of Nanomaterials
13	Mechanical Engg. (mechatronics)	MT831OE: Renewable Energy Sources MT832OE: Production Planning and Control CE833OE: Entrepreneurship and Small Business Enterprises
14	Metallurgical and Materials Engg.	MM831OE: Design and Selection of Engineering Materials
15	Mining Engg.	MN831OE: Solid Fuel Technology MN832OE: Health & Safety in Mines
16	Petroleum Engg.	PE831OE: Disaster Management PE832OE: Fundamentals of Liquefied Natural Gas PE833OE: Health, Safety and Environment in Petroleum Industry

**\*Open Elective** – Students should take Open Electives from List of Open Electives Offered by Other Departments/Branches Only.

**Ex:** - A Student of Mechanical Engineering can take Open Electives from all other departments/branches except Open Electives offered by Mechanical Engineering Dept.

**MICROWAVE ENGINEERING****B.Tech. IV Year I Sem.****Course Code: EC701PC/ET743PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Course Objectives:** This is a core course in Microwave Communications domain, and covers contents related to Microwave Theory and Techniques. The main objectives of the course are:

- To get familiarized with microwave frequency bands, their applications and to understand the limitations and losses of conventional tubes at these frequencies.
- To develop the theory related to microwave transmission lines, and to determine the characteristics of rectangular waveguides, microstrip lines, and different types of waveguide components and ferrite devices.
- To distinguish between different types of microwave tubes, their structures and principles of microwave power generation, and to characterize their performance features and applications - at tube levels as well as with solid state devices.
- To impart the knowledge of Scattering Matrix, its formulation and utility, and establish the S-Matrix for various types of microwave junctions.
- To understand the concepts of microwave measurements, identify the equipment required and precautions to be taken, and get familiarized with the methods of measurement of microwave power and various other microwave parameters.

**Course Outcomes:** Having gone through this course covering different aspects of microwave theory and techniques, the students would be able to

- To analyze completely the rectangular waveguides, their mode characteristics, and design waveguides for solving practical microwave transmission line problems.
- To distinguish between the different types of waveguide and ferrite components, explain their functioning and select proper components for engineering applications.
- To distinguish between the methods of power generation at microwave frequencies, derive the performance characteristics of 2-Cavity and Reflex Klystrons, Magnetrons, TWTs and estimate their efficiency levels, and solve related numerical problems
- To realize the need for solid state microwave sources, understand the concepts of TEDs, RWH Theory and explain the salient features of Gunn Diodes and ATT Devices.
- To establish the properties of Scattering Matrix, formulate the S-Matrix for various microwave junctions, and understand the utility of S-parameters in microwave component design.
- To set up a microwave bench, establish the measurement procedure and conduct the experiments in microwave lab for measurement of various microwave parameters.

**UNIT - I**

**Microwave Transmission Lines - I:** Introduction, Microwave Spectrum and Bands, Applications of Microwaves. Rectangular Waveguides – Solution of Wave Equations in

Rectangular Coordinates, TE/TM mode analysis, Expressions for Fields, Characteristic Equation and Cut-off Frequencies, Filter Characteristics, Dominant and Degenerate Modes, Sketches of TE and TM mode fields in the cross-section, Mode Characteristics – Phase and Group Velocities, Wavelengths and Impedance Relations, Power Transmission, Impossibility of TEM Mode. Illustrative Problems, Micro strip Lines– Introduction,  $Z_0$  Relations, Effective Dielectric Constant.

## UNIT - II

**Cavity Resonators**– Introduction, Rectangular Cavities, Dominant Modes and Resonant Frequencies, Q Factor and Coupling Coefficients, Illustrative Problems

**Waveguide Components and Applications:** Coupling Mechanisms – Probe, Loop, Aperture types. Waveguide Discontinuities – Waveguide Windows, Tuning Screws and Posts, Matched Loads. Waveguide Attenuators – Different Types, Resistive Card and Rotary Vane Attenuators; Waveguide Phase Shifters – Types, Dielectric and Rotary Vane Phase Shifters, Waveguide Multiport Junctions – E plane and H plane Tees, Magic Tee. Directional Couplers – 2 Hole, Bethe Hole types, Illustrative Problems

Ferrites– Composition and Characteristics, Faraday Rotation, Ferrite Components – Gyrotator, Isolator, Circulator.

## UNIT - III

**Microwave Tubes:** Limitations and Losses of conventional Tubes at Microwave Frequencies, Microwave Tubes – O Type and M Type Classifications, O-type Tubes : 2 Cavity Klystrons – Structure, Reentrant Cavities, Velocity Modulation Process and Applegate Diagram, Bunching Process and Small Signal Theory – Expressions for O/P Power and Efficiency. Reflex Klystrons – Structure, Velocity Modulation and Applegate Diagram, Mathematical Theory of Bunching, Power Output, Efficiency, Oscillating Modes and O/P Characteristics, Illustrative Problems.

**Helix TWTs:** Significance, Types and Characteristics of Slow Wave Structures; Structure of TWT and Amplification Process (qualitative treatment), Suppression of Oscillations, Gain Considerations.

## UNIT - IV

### M-Type Tubes:

Introduction, Cross-field Effects, Magnetrons – Different Types, Cylindrical Traveling Wave Magnetron – Hull Cut-off and Hartree Conditions, Modes of Resonance and PI-Mode Operation, Separation of PI-Mode, o/p characteristics, Illustrative Problems

**Microwave Solid State Devices:** Introduction, Classification, Applications. TEDs – Introduction, Gunn Diodes – Principle, RWH Theory, Characteristics, Modes of Operation - Gunn Oscillation Modes, Introduction to Avalanche Transit Time Devices.

## UNIT - V

Scattering Matrix– Significance, Formulation and Properties, S Matrix Calculations for – 2 port Junctions, E plane and H plane Tees, Magic Tee, Circulator and Isolator, Illustrative Problems.



**Microwave Measurements:** Description of Microwave Bench – Different Blocks and their Features, Errors and Precautions, Microwave Power Measurement, Bolometers. Measurement of Attenuation, Frequency. Standing Wave Measurements – Measurement of Low and High VSWR, Cavity Q, Impedance Measurements.

**TEXT BOOKS:**

1. Microwave Devices and Circuits – Samuel Y. Liao, Pearson, 3rd Edition, 2003.
2. Microwave Principles – Herbert J. Reich, J.G. Skalnik, P.F. Ordung and H.L. Krauss, CBS Publishers and Distributors, New Delhi, 2004.

**REFERENCES:**

1. Foundations for Microwave Engineering – R.E. Collin, IEEE Press, John Wiley, 2nd Edition, 2002.
2. Microwave Engineering - G.S. Raghuvanshi, Cengage Learning India Pvt. Ltd., 2012.
3. Microwave Engineering Passive Circuits – Peter A. Rizzi, PHI, 1999.
4. Microwave Engineering - David M. Pozar, John Wiley & Sons (Asia) Pvt Ltd., 1989, 3r ed., 2011 Reprint.

**COMPUTER NETWORKS**  
**(PROFESSIONAL ELECTIVE – II)**

**B.Tech. IV Year I Sem.**

**Course Code: ET702PC/EC721PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To introduce the fundamental various types of computer networks.
- To demonstrate the TCP/IP and OSI models with merits and demerits.
- To explore the various layers of OSI Model.
- To introduce UDP and TCP Models.
- To have the concept of different routing techniques for data communications.

**Course Outcomes:**

- Students should understand and explore the basics of Computer Networks and Various Protocols. He/ She will be in a position to understand the World Wide Web concepts.
- Students will be in a position to administrate a network and flow of information further he/she can understand easily the concepts of network security, Mobile and ad hoc networks.

**UNIT - I**

**Introduction to Networks:** Internet, Protocols and Standards, the OSI Model, Layers in OSI Model, TCP/IP Suite, Addressing.

**Physical Layer:** Multiplexing, Transmission Media, Circuit Switched Networks, Datagram Networks, and Virtual Circuit Networks.

**UNIT - II**

**Data Link Layer:** Introduction, Checksum, Framing, Flow and Error Control, Noiseless Channels, Noisy Channels, Random Access Controlled Access, Channelization, IEEE Standards, Ethernet, Giga-Bit Ethernet, Wireless LANs, SONET-SDH, Frame Relay and ATM.

**UNIT - III**

**Network Layer:** Logical Addressing, Internetworking, Tunneling, Address Mapping, ICMP, IGMP, Forwarding, Routing-Flooding, Bellman& Ford, Disjkstra's routing protocols, RIP, OSPF, BGP,- and Multicast Routing Protocols. Connecting Devices-Passive Hubs, Repeaters, Active Hubs, Bridges, Routers.

**UNIT - IV**

**Transport Layer:** Process to Process Delivery, UDP, TCP and SCTP Protocols, Congestion, Congestion Control, Quality of Service.

**Application Layer:** Domain Name Space, DNS in Internet, Electronic Mail, File Transfer Protocol, WWW, HTTP, SNMP, Multi-Media.

**UNIT - V**

**Network Security:** Security services, mechanisms and attacks, IPSec, SSL, VPN, Firewall. Bluetooth, Zigbee, IPv4, IPv6.

**TEXT BOOKS:**

1. Data Communications and Networking – Behrouz A. Forouzan, 4<sup>th</sup> Edition Mc Graw Hill Education, 2006.
2. Computer Networks -- Andrew S Tanenbaum, 4th Edition, Pearson Education.
3. Computer Networking: A Top-Down Approach Featuring the Internet, James F. Kurose, K. W. Ross, 3<sup>rd</sup> Edition, Pearson Education.

**REFERENCES:**

1. Data communications and Networks by William Stallings, Pearson Edu. 10<sup>th</sup> Edition.
2. Data communication and Networks - Bhusan Trivedi, Oxford University Press 2016.
3. An Engineering Approach to Computer Networks-S.Keshav, 2nd Edition, Pearson Education.
4. Understanding Communications and Networks, 3rd Edition, W.A.Shay, Cengage Learning.

**FPGA PROGRAMMING**  
**(PROFESSIONAL ELECTIVE – II)**

**B.Tech. IV Year I Sem.**  
**Course Code: EC722PE**

**L T P C**  
**3 0 0 3**

**Prerequisite:** Switching Theory & Logic Design

**UNIT - I**

**Simple Programmable Logic Devices (SPLDs):**

Programmable Read Only Memories (PROMs), Programmable Logic Arrays (PLAs), Programmable Array Logic (PALs), the Masked Gate Array ASIC.

**Complex Programmable Logic Devices (CPLDs):**

CPLD Architectures, Function Blocks, I/O Blocks, Clock Drivers, Interconnect CPLD Technology and Programmable Elements, Embedded Devices.

**Field Programmable Gate Arrays (FPGAs):**

FPGA Architectures, Configurable Logic Blocks, Configurable I/o Blocks, Embedded Devices, Programmable Inter Connect, Clock Circuitry, SRAM vs. Anti-fuse programming, FPGA Selection Criteria.

**UNIT - II**

**Universal Design Methodology for Programmable Devices:**

Introduction to UDM and UDM-PD, writing a Specification, Specification Review, Choosing Device and Tools, Design, Verification, Final Review, System Integration and Test. Hardware Descriptive Languages, Structure of VHDL & Verilog module, operator, Data types, Top-Down Design, Synchronous Design, Floating Nodes, Bus Contention, One-Hot state Encoding.

**UNIT - III**

**Data flow Description and Behavioral Descriptions:**

Introduction to styles types of hardware description –Behavioral, Structural, Dataflow and Mixed type and language descriptions.

**Data flow Description:** Structure of the dataflow description, Signal Declaration and Assignment Statements, Concurrent Signal assignments, Constant declaration and assignments, assigning a delay time to the signal, Data type-Vectors.

**Behavioral Descriptions:** Structure of the HDL Behavioral description, The VHDL/ Verilog HDL variable – assignment statement, sequential statement – IF, signal and variable assignment, CASE & LOOP statements

**UNIT - IV**

**Structural and Switch level Descriptions.**

**Structural Description:** Organization of the structural description, binding, state machines, Generate (HDL), Generic (VHDL), and parameter (Verilog).

**Switch level Description:** Useful definitions, Single NMOS & PMOS switches-verilog & VHDL description of NMOS & PMOS Switches, serial and parallel combinations of switches, Switch level Description of –primitive gates, Simple combinational logics, simple sequential circuits, Bidirectional Switches.

#### **UNIT - V**

**Procedures, Tasks, Functions and Verification:**

**Mixed type descriptions, Procedures and Tasks:** Procedures (VHDL), Tasks (Verilog), Examples of Procedures and Tasks, Functions in VHDL & Verilog HDL.

**Verification:** Introduction to verification, simulation, static timing Analysis, Association languages and formal verification.

#### **TEXT BOOKS:**

1. Designing with FPGAS & CPLDS- Bob Zeidman, CMP Books, First Printed in India 2011
2. HDL Programming Fundamental-VHDL & Verilog, Botros, Cengage Learning, Third Indian Reprint 2012

**CODING THEORY AND TECHNIQUES**  
**(PROFESSIONAL ELECTIVE – II)**

**B.Tech. IV Year I Sem.**

**Course Code: EC723PE/ET732PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Pre-requisite:** Digital Communications

**Course Objectives:**

- To acquire the knowledge in measurement of information and errors.
- Understand the importance of various codes for communication systems.
- To design encoder and decoder of various codes.
- To know the applicability of source and channel codes.

**Course Outcomes:** Upon completing this course, the student will be able to

- Learn measurement of information and errors.
- Obtain knowledge in designing various source codes and channel codes.
- Design encoders and decoders for block and cyclic codes.
- Understand the significance of codes in various applications.

**UNIT - I**

**Coding for Reliable Digital Transmission and storage:**

Mathematical model of Information, A Logarithmic Measure of Information, Average and Mutual Information and Entropy, Types of Errors, Error Control Strategies.

**Source Codes:** Shannon-fano coding, Huffman coding

**UNIT - II**

**Linear Block Codes:**

Introduction to Linear Block Codes, Syndrome and Error Detection, Minimum Distance of a Block code, Error-Detecting and Error-correcting Capabilities of a Block code, Standard array and Syndrome Decoding, Probability of an undetected error for Linear Codes over a BSC, Hamming Codes. Applications of Block codes for Error control in data storage system

**UNIT - III**

**Cyclic Codes:**

Description, Generator and Parity-check Matrices, Encoding, Syndrome Computation and Error Detection, Decoding, Cyclic Hamming Codes, shortened cyclic codes, Error-trapping decoding for cyclic codes, Majority logic decoding for cyclic codes.

**UNIT - IV**

**Convolution Codes:**

Encoding of Convolution Codes- Structural and Distance Properties, state, tree, trellis diagrams, maximum likelihood decoding, Sequential decoding, Majority- logic decoding of

Convolution codes. Application of Viterbi Decoding and Sequential Decoding, Applications of Convolution codes in ARQ system.

#### **UNIT - V**

##### **BCH Codes:**

Minimum distance and BCH bounds, Decoding procedure for BCH codes, Syndrome computation and iterative algorithms, Error locations polynomials for single and double error correction.

##### **TEXT BOOKS:**

1. Error Control Coding- Fundamentals and Applications –Shu Lin, Daniel J. Costello, Jr, Prentice Hall, Inc 2014.
2. Error Correcting Coding Theory-Man Young Rhee, McGraw – Hill Publishing, 1989.

##### **REFERENCES:**

1. Digital Communications- John G. Proakis, 5<sup>th</sup> Ed., TMH, 2008.
2. Introduction to Error Control Codes-Salvatore Gravano, oxford
3. Error Correction Coding – Mathematical Methods and Algorithms - Todd K. Moon, Wiley India, 2006.
4. Information Theory, Coding and Cryptography – Ranjan Bose, 2<sup>nd</sup> Ed., TMH, 2009.

**SOFT COMPUTING TECHNIQUES  
(PROFESSIONAL ELECTIVE – II)**

**B.Tech. IV Year I Sem.**  
**Course Code: EC724PE**

**L T P C**  
**3 0 0 3**

**Course Objectives:** This course makes the students to Understand

- Fundamentals of Neural Networks & Feed Forward Networks.
- Associative Memories & ART Neural Networks.
- Fuzzy Logic & Systems.
- Genetic Algorithms and Hybrid Systems.

**Course Outcomes:** On completion of this course the students will be able to

- Identify and employ suitable soft computing techniques in classification and optimization problems.
- Design hybrid systems to suit a given real – life problem.

**UNIT – I**

**Fundamentals of Neural Networks & Feed Forward Networks:**

Basic Concept of Neural Networks, Human Brain, Models of an Artificial Neuron, Learning Methods, Neural Networks Architectures, Single Layer Feed Forward Neural Network: The Perceptron Model, Multilayer Feed Forward Neural Network: Architecture of a Back-Propagation Network (BPN), The Solution, Backpropagation Learning, Selection of various Parameters in BPN. Application of Back propagation Networks in Pattern Recognition & Image Processing.

**UNIT – II**

**Associative Memories & ART Neural Networks:**

Basic concepts of Linear Associative, Basic concepts of Dynamical systems, Mathematical Foundation of Discrete-Time Hop field Networks (HPF), Mathematical Foundation of Gradient-Type Hopfield Networks, Transient response of Continuous Time Networks, Applications of HPF in Solution of Optimization Problem: Minimization of the Traveling salesman tour length, Summing networks with digital outputs, Solving Simultaneous Linear Equations, Bidirectional Associative Memory Networks; Cluster Structure, Vector Quantization, Classical ART Networks, Simplified ART Architecture.

**UNIT – III**

**Fuzzy Logic & Systems:**

Fuzzy sets, Crisp Relations, Fuzzy Relations, Crisp Logic, Predicate Logic, Fuzzy Logic, Fuzzy Rule based system, Defuzzification Methods, Applications: Greg Viot's Fuzzy Cruise Controller, Air Conditioner Controller.



#### **UNIT – IV**

##### **Genetic Algorithms:**

Basic Concepts of Genetic Algorithms (GA), Biological background, Creation of Offsprings, Working Principle, Encoding, Fitness Function, Reproduction, Inheritance Operators, Cross Over, Inversion and Deletion, Mutation Operator, Bit-wise Operators used in GA, Generational Cycle, Convergence of Genetic Algorithm.

#### **UNIT – V**

##### **Hybrid Systems:**

Types of Hybrid Systems, Neural Networks, Fuzzy Logic, and Genetic Algorithms Hybrid, Genetic Algorithm based BPN: GA Based weight Determination, Fuzzy Back Propagation Networks: LR-type fuzzy numbers, Fuzzy Neuron, Fuzzy BP Architecture, Learning in Fuzzy BPN, Inference by fuzzy BPN.

##### **TEXT BOOKS:**

1. Introduction to Artificial Neural Systems - J.M. Zurada, Jaico Publishers
2. Neural Networks, Fuzzy Logic & Genetic Algorithms: Synthesis & Applications -S. Rajasekaran, G.A. Vijayalakshmi Pai, PHI, 2011.
3. Genetic Algorithms by David E. Gold Berg, Pearson Education India, 2006.
4. Neural Networks & Fuzzy Sytems- Kosko.B., PHI, Delhi, 1994.

##### **REFERENCES:**

1. Artificial Neural Networks - Dr. B. Yagananarayana, , PHI, 1999.
2. An introduction to Genetic Algorithms - Mitchell Melanie, MIT Press, 1998
3. Fuzzy Sets, Uncertainty and Information- Klir G.J. & Folger. T. A., PHI, Delhi, 1993.

**WIRELESS COMMUNICATIONS AND NETWORKS  
(PROFESSIONAL ELECTIVE – III)**

**B.Tech. IV Year I Sem.**  
**Course Code: EC731PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Prerequisite:** Digital Communications

**Course Objectives:**

- To provide the students with the fundamental treatment about many practical and theoretical concepts that forms basic of wireless communications.
- To equip the students with various kinds of wireless networks and its operations.
- To provide an analytical perspective on the design and analysis of the traditional and emerging wireless networks, and to discuss the nature of, and solution methods to, the fundamental problems in wireless networking.
- To train students to understand the architecture and operation of various wireless wide area networks such as GSM, IS-95, GPRS and SMS.

**Course Outcomes:** Upon completion of the course, the student will be able to:

- Understand cellular system design concepts.
- Analyze various multiple access schemes used in wireless communication.
- Demonstrate wireless Local and Wide area networks and their specifications.
- Familiar with some of the existing and emerging wireless standards.
- Understand the concept of orthogonal frequency division multiplexing.

**UNIT - I**

**The Cellular Concept-System Design Fundamentals:**

Introduction, Frequency Reuse, Channel Assignment Strategies, Handoff Strategies- Prioritizing Handoffs, Practical Handoff Considerations, Interference and system capacity – Co channel Interference and system capacity, Channel planning for Wireless Systems, Adjacent Channel interference, Power Control for Reducing interference, Trunking and Grade of Service, Improving Coverage & Capacity in Cellular Systems- Cell Splitting, Sectoring.

**UNIT – II**

**Mobile Radio Propagation: Large-Scale Path Loss:**

Introduction to Radio Wave Propagation, Free Space Propagation Model, Relating Power to Electric Field, The Three Basic Propagation Mechanisms, Reflection-Reflection from Dielectrics, Brewster Angle, Reflection from perfect conductors, Ground Reflection (Two-Ray) Model, Diffraction-Fresnel Zone Geometry, Knife-edge Diffraction Model, Multiple knife-edge Diffraction, Scattering, Outdoor Propagation Models- Longley-Rice Model, Okumura Model, Hata Model, PCS Extension to Hata Model, Walfisch and Bertoni Model, Wideband PCS Microcell Model, Indoor Propagation Models-Partition losses (Same Floor),

Partition losses between Floors, Log-distance path loss model, Ericsson Multiple Breakpoint Model, Attenuation Factor Model, Signal penetration into buildings, Ray Tracing and Site Specific Modeling.

### **UNIT – III**

#### **Mobile Radio Propagation: Small –Scale Fading and Multipath:**

Small Scale Multipath propagation-Factors influencing small scale fading, Doppler shift, Impulse Response Model of a multipath channel- Relationship between Bandwidth and Received power, Small-Scale Multipath Measurements-Direct RF Pulse System, Spread Spectrum Sliding Correlator Channel Sounding, Frequency Domain Channels Sounding, Parameters of Mobile Multipath Channels-Time Dispersion Parameters, Coherence Bandwidth, Doppler Spread and Coherence Time, Types of Small-Scale Fading-Fading effects Due to Multipath Time Delay Spread, Flat fading, Frequency selective fading, Fading effects Due to Doppler Spread-Fast fading, slow fading, Statistical Models for multipath Fading Channels-Clarke's model for flat fading, spectral shape due to Doppler spread in Clarke's model, Simulation of Clarke and Gans Fading Model, Level crossing and fading statistics, Two-ray Rayleigh Fading Model.

### **UNIT - IV**

#### **Equalization and Diversity:**

Introduction, Fundamentals of Equalization, Training A Generic Adaptive Equalizer, Equalizers in a communication Receiver, Linear Equalizers, Non-linear Equalization-Decision Feedback Equalization (DFE), Maximum Likelihood Sequence Estimation (MLSE) Equalizer, Algorithms for adaptive equalization-Zero Forcing Algorithm, Least Mean Square Algorithm, Recursive least squares algorithm. Diversity Techniques-Derivation of selection Diversity improvement, Derivation of Maximal Ratio Combining improvement, Practical Space Diversity Consideration-Selection Diversity, Feedback or Scanning Diversity, Maximal Ratio Combining, Equal Gain Combining, Polarization Diversity, Frequency Diversity, Time Diversity, RAKE Receiver.

### **UNIT - V**

#### **Wireless Networks:**

Introduction to wireless Networks, Advantages and disadvantages of Wireless Local Area Networks, WLAN Topologies, WLAN Standard IEEE 802.11, IEEE 802.11 Medium Access Control, Comparison of IEEE 802.11 a, b, g and n standards, IEEE 802.16 and its enhancements, Wireless PANs, Hiper Lan, WLL.

#### **TEXT BOOKS:**

1. Wireless Communications, Principles, Practice – Theodore, S. Rappaport, 2<sup>nd</sup> Ed., 2002, PHI.
2. Wireless Communications-Andrea Goldsmith, 2005 Cambridge University Press.
3. Principles of Wireless Networks – Kaveh Pah Laven and P. Krishna Murthy, 2002, PE

4. Mobile Cellular Communication – Gottapu Sasibhushana Rao, Pearson Education, 2012.

**REFERENCES:**

1. Wireless Digital Communications – Kamilo Feher, 1999, PHI.
2. Wireless Communication and Networking – William Stallings, 2003, PHI.

**INTERNET OF THINGS  
(PROFESSIONAL ELECTIVE – III)**

**B.Tech. IV Year I Sem.**

**Course Code: CS724PE/EC732PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To introduce the terminology, technology and its applications
- To introduce the concept of M2M (machine to machine) with necessary protocols
- To introduce the Python Scripting Language which is used in many IoT devices
- To introduce the Raspberry PI platform, that is widely used in IoT applications
- To introduce the implementation of web-based services on IoT devices.

**UNIT - I**

Introduction to Internet of Things -Definition and Characteristics of IoT, Physical Design of IoT – IoT Protocols, IoT communication models, IoT Communication APIs, IoT enabled Technologies – Wireless Sensor Networks, Cloud Computing, Big data analytics, Communication protocols, Embedded Systems, IoT Levels and Templates, Domain Specific IoTs – Home, City, Environment, Energy, Retail, Logistics, Agriculture, Industry, health and Lifestyle.

**UNIT - II**

IoT and M2M - Software defined networks, network function virtualization, difference between SDN and NFV for IoT. Basics of IoT System Management with NETCOZF, YANG -NETCONF, YANG, SNMP NETOPEER

**UNIT - III**

Introduction to Python - Language features of Python, Data types, data structures, Control of flow, functions, modules, packaging, file handling, data/time operations, classes, Exception handling. Python packages - JSON, XML, HTTP Lib, URL Lib, SMTP Lib.

**UNIT - IV**

IoT Physical Devices and Endpoints - Introduction to Raspberry PI - Interfaces (serial, SPI, I2C). Programming – Python program with Raspberry PI with focus of interfacing external gadgets, controlling output, reading input from pins.

**UNIT - V**

IoT Physical Servers and Cloud Offerings - Introduction to Cloud Storage models and communication APIs. Webserver – Web server for IoT, Cloud for IoT, Python web application framework. Designing a RESTful web API

**TEXT BOOK:**

1. Internet of Things - A Hands-on Approach, Arshdeep Bahga and Vijay Madiseti, Universities Press, 2015, ISBN: 9788173719547

2. Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O'Reilly (SPD), 2014, ISBN: 9789350239759

**RADAR SYSTEMS**  
**(PROFESSIONAL ELECTIVE – III)**

**B.Tech. IV Year I Sem.**  
**Course Code: EC733PE**

**L T P C**  
**3 0 0 3**

**Prerequisite:** Analog and Digital Communications

**Course Objectives:**

- To explore the concepts of radar and its frequency bands.
- To understand Doppler effect and get acquainted with the working principles of CW radar, FM-CW radar.
- To impart the knowledge of functioning of MTI and Tracking Radars.
- To explain the designing of a Matched Filter in radar receivers.

**Course Outcomes:** Upon completing this course, the student will be able to

- Derive the complete radar range equation.
- Understand the need and functioning of CW, FM-CW and MTI radars
- Known various Tracking methods.
- Derive the matched filter response characteristics for radar receivers.

**UNIT – I**

**Basics of Radar:** Maximum Unambiguous Range, Simple form of Radar Equation, Radar Block Diagram and Operation, Radar Frequencies and Applications. Prediction of Range Performance, Minimum Detectable Signal, Receiver Noise, Modified Radar Range Equation.

**Radar Equation:** SNR, Envelope Detector – False Alarm Time and Probability, Integration of Radar Pulses, Radar Cross Section of Targets, Transmitter Power, PRF and Range Ambiguities, System Losses (qualitative treatment).

**UNIT – II**

**CW and Frequency Modulated Radar:** Doppler Effect, CW Radar – Block Diagram, Isolation between Transmitter and Receiver, Non-zero IF Receiver, Receiver Bandwidth Requirements, Applications of CW radar.

**FM-CW Radar:** Range and Doppler Measurement, Block Diagram and Characteristics, FM-CW altimeter.

**UNIT - III**

**MTI and Pulse Doppler Radar:** Principle, MTI Radar - Power Amplifier Transmitter and Power Oscillator Transmitter, Delay Line Cancellers – Filter Characteristics, Blind Speeds, Double Cancellation, Staggered PRFs. Range Gated Doppler Filters. MTI Radar Parameters, Limitations to MTI Performance, MTI versus Pulse Doppler Radar.

#### **UNIT – IV**

**Tracking Radar:** Tracking with Radar, Sequential Lobing, Conical Scan, Mono pulse Tracking Radar – Amplitude Comparison Mono pulse (one- and two- coordinates), Phase Comparison Mono pulse, Tracking in Range, Acquisition and Scanning Patterns, Comparison of Trackers.

#### **UNIT – V**

**Detection of Radar Signals in Noise** Matched Filter Receiver – Response Characteristics and Derivation, Correlation Function and Cross-correlation Receiver, Efficiency of Non-matched Filters, Matched Filter with Non-white Noise.

**Radar Receivers** – Noise Figure and Noise Temperature, Displays – types. Duplexers – Branch type and Balanced type, Circulators as Duplexers. Introduction to Phased Array Antennas – Basic Concepts, Radiation Pattern, Beam Steering and Beam Width changes, Applications, Advantages and Limitations.

#### **TEXT BOOK:**

1. Introduction to Radar Systems – Merrill I. Skolnik, TMH Special Indian Edition, 2<sup>nd</sup>Ed., 2007.

#### **REFERENCE BOOKS:**

1. Radar: Principles, Technology, Applications – Byron Edde, Pearson Education, 2004.
2. Radar Principles – Peebles, Jr., P.Z., Wiley, New York, 1998.
3. Principles of Modern Radar: Basic Principles – Mark A. Richards, James A. Scheer, William A. Holm, Yesdee, 2013
4. Radar Handbook - Merrill I. Skolnik, 3<sup>rd</sup> Ed., McGrawHill Education, 2008.



**EMBEDDED SYSTEM DESIGN**  
(Professional Elective - III)

**B.Tech. IV Year I Sem.**

**L T P C**

**Course Code: EI701PC/EC734PE/ET742PE**

**3 0 0 3**

**Course Objectives:**

- To provide an overview of Design Principles of Embedded System.
- To provide clear understanding about the role of firmware, operating systems in correlation with hardware systems.

**Course Outcomes:**

- Expected to understand the selection procedure of Processors in the embedded domain.
- Design Procedure for Embedded Firmware.
- Expected to visualize the role of Real time Operating Systems in Embedded Systems.
- Expected to evaluate the Correlation between task synchronization and latency issues

**UNIT - I**

**Introduction to Embedded Systems:** Definition of Embedded System, Embedded Systems Vs General Computing Systems, History of Embedded Systems, Classification, Major Application Areas, Purpose of Embedded Systems, Characteristics and Quality Attributes of Embedded Systems.

**UNIT - II**

**Typical Embedded System:** Core of the Embedded System: General Purpose and Domain Specific Processors, ASICs, PLDs, Commercial Off-The-Shelf Components (COTS).  
**Memory:** ROM, RAM, Memory according to the type of Interface, Memory Shadowing, Memory selection for Embedded Systems, Sensors and Actuators, Communication Interface: Onboard and External Communication Interfaces.

**UNIT - III**

**Embedded Firmware:** Reset Circuit, Brown-out Protection Circuit, Oscillator Unit, Real Time Clock, Watchdog Timer, Embedded Firmware Design Approaches and Development Languages.

**UNIT - IV**

**RTOS Based Embedded System Design:** Operating System Basics, Types of Operating Systems, Tasks, Process and Threads, Multiprocessing and Multitasking, Task Scheduling.

**UNIT - V**

**Task Communication:** Shared Memory, Message Passing, Remote Procedure Call and Sockets, Task Synchronization: Task Communication/Synchronization Issues, Task Synchronization Techniques, Device Drivers, How to Choose an RTOS.

**TEXT BOOKS:**

1. Introduction to Embedded Systems - Shibu K.V, Mc Graw Hill.

**REFERENCE BOOKS:**

1. Embedded Systems - Raj Kamal, MC GRAW HILL EDUCATION.
2. Embedded System Design - Frank Vahid, Tony Givargis, John Wiley.
3. Embedded Systems – Lyla, Pearson, 2013
4. An Embedded Software Primer - David E. Simon, Pearson Education.

**OPTIMIZATION TECHNIQUES  
(PROFESSIONAL ELECTIVE – IV)**

**B.Tech. IV Year I Sem.**

**Course Code: EE734PE/EC741PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Prerequisite:** Mathematics –I & Mathematics –II

**Course Objectives:**

- To introduce various optimization techniques i.e classical, linear programming, transportation problem, simplex algorithm, dynamic programming
- Constrained and unconstrained optimization techniques for solving and optimizing an electrical and electronic engineering circuits design problems in real world situations.
- To explain the concept of Dynamic programming and its applications to project implementation.

**Course Outcomes:** After completion of this course, the student will be able to

- explain the need of optimization of engineering systems
- understand optimization of electrical and electronics engineering problems
- apply classical optimization techniques, linear programming, simplex algorithm, transportation problem
- apply unconstrained optimization and constrained non-linear programming and dynamic programming
- Formulate optimization problems.

**UNIT – I**

**Introduction and Classical Optimization Techniques:** Statement of an Optimization problem – design vector – design constraints – constraint surface – objective function – objective function surfaces – classification of Optimization problems.

**Classical Optimization Techniques:** Single variable Optimization – multi variable Optimization without constraints – necessary and sufficient conditions for minimum/maximum – multivariable Optimization with equality constraints.

Solution by method of Lagrange multipliers – Multivariable Optimization with inequality constraints – Kuhn – Tucker conditions.

**UNIT – II**

**Linear Programming:** Standard form of a linear programming problem – geometry of linear programming problems – definitions and theorems – solution of a system of linear simultaneous equations – pivotal reduction of a general system of equations – motivation to the simplex method – simplex algorithm.

**Transportation Problem:** Finding initial basic feasible solution by north – west corner rule, least cost method and Vogel’s approximation method – testing for optimality of balanced transportation problems.

### **UNIT – III**

**Unconstrained Nonlinear Programming:** One dimensional minimization methods, Classification, Fibonacci method and Quadratic interpolation method

**Unconstrained Optimization Techniques:** Univariate method, Powell's method and steepest descent method.

### **UNIT – IV**

**Constrained Nonlinear Programming:** Characteristics of a constrained problem - classification - Basic approach of Penalty Function method - Basic approach of Penalty Function method - Basic approaches of Interior and Exterior penalty function methods - Introduction to convex programming problem.

### **UNIT – V**

**Dynamic Programming:** Dynamic programming multistage decision processes – types – concept of sub optimization and the principle of optimality – computational procedure in dynamic programming – examples illustrating the calculus method of solution - examples illustrating the tabular method of solution.

### **TEXT BOOKS:**

1. Singiresu S. Rao, Engineering Optimization: Theory and Practice by John Wiley and Sons, 4<sup>th</sup> edition, 2009.
2. H. S. Kasene & K. D. Kumar, Introductory Operations Research, Springer (India), Pvt. Ltd., 2004

### **REFERENCE BOOKS:**

1. George Bernard Dantzig, Mukund Narain Thapa, "Linear programming", Springer series in operations research 3<sup>rd</sup> edition, 2003.
2. H.A. Taha, "Operations Research: An Introduction", 8<sup>th</sup> Edition, Pearson/Prentice Hall, 2007.
3. Kalyanmoy Deb, "Optimization for Engineering Design – Algorithms and Examples", PHI Learning Pvt. Ltd, New Delhi, 2005.

**OBJECT ORIENTED PROGRAMMING  
(PROFESSIONAL ELECTIVE – IV)**

**B.Tech. IV Year I Sem.**  
**Course Code: EC742PE**

**L T P C**  
**3 0 0 3**

**Course Objectives:**

- To introduce the object-oriented programming concepts.
- To understand object-oriented programming concepts, and apply them in solving problems.
- To introduce the principles of inheritance and polymorphism; and demonstrate how they relate to the design of abstract classes
- To introduce the implementation of packages and interfaces
- To introduce the concepts of exception handling and multithreading.
- To introduce the design of Graphical User Interface using applets and swing controls.

**Course Outcomes**

- Able to solve real world problems using OOP techniques.
- Able to understand the use of abstract classes.
- Able to solve problems using java collection framework and I/o classes.
- Able to develop multithreaded applications with synchronization.
- Able to develop applets for web applications.
- Able to design GUI based applications

**UNIT - I**

**Object-oriented thinking-** A way of viewing world – Agents and Communities, messages and methods, Responsibilities, Classes and Instances, Class Hierarchies- Inheritance, Method binding, Overriding and Exceptions, Summary of Object-Oriented concepts. Java buzzwords, An Overview of Java, Data types, Variables and Arrays, operators, expressions, control statements, Introducing classes, Methods and Classes, String handling.

**Inheritance**– Inheritance concept, Inheritance basics, Member access, Constructors, Creating Multilevel hierarchy, super uses, using final with inheritance, Polymorphism-ad hoc polymorphism, pure polymorphism, method overriding, abstract classes, Object class, forms of inheritance- specialization, specification, construction, extension, limitation, combination, benefits of inheritance, costs of inheritance.

**UNIT - II**

**Packages-** Defining a Package, CLASSPATH, Access protection, importing packages.

**Interfaces-** defining an interface, implementing interfaces, Nested interfaces, applying interfaces, variables in interfaces and extending interfaces.

**Stream based I/O(java.io)** – The Stream Classes-Byte streams and Character streams, reading console Input and Writing Console Output, File class, Reading and writing Files,

Random access file operations, The Console class, Serialization, Enumerations, auto boxing, generics.

### **UNIT - III**

**Exception handling** - Fundamentals of exception handling, Exception types, Termination or resumptive models, Uncaught exceptions, using try and catch, multiple catch clauses, nested try statements, throw, throws and finally, built- in exceptions, creating own exception sub classes.

**Multithreading**- Differences between thread-based multitasking and process-based multitasking, Java thread model, creating threads, thread priorities, synchronizing threads, inter thread communication.

### **UNIT - IV**

**The Collections Framework (java.util)**- Collections overview, Collection Interfaces, The Collection classes- Array List, Linked List, Hash Set, Tree Set, Priority Queue, Array Deque. Accessing a Collection via an Iterator, Using an Iterator, The For-Each alternative, Map Interfaces and Classes, Comparators, Collection algorithms, Arrays, The Legacy Classes and Interfaces- Dictionary, Hashtable, Properties, Stack, Vector  
More Utility classes, String Tokenizer, Bit Set, Date, Calendar, Random, Formatter, Scanner

### **UNIT - V**

**GUI Programming with Swing** – Introduction, limitations of AWT, MVC architecture, components, containers. Understanding Layout Managers, Flow Layout, Border Layout, Grid Layout, Card Layout, Grid Bag Layout.

**Event Handling**- The Delegation event model- Events, Event sources, Event Listeners, Event classes, Handling mouse and keyboard events, Adapter classes, Inner classes, Anonymous Inner classes.

A Simple Swing Application, **Applets** – Applets and HTML, Security Issues, Applets and Applications, passing parameters to applets. Creating a Swing Applet, Painting in Swing, A Paint example, Exploring Swing Controls- JLabel and Image Icon, JText Field, The Swing Buttons- JButton, JToggle Button, JCheck Box, JRadio Button, JTabbed Pane, JScroll Pane, JList, JCombo Box, Swing Menus, Dialogs.

### **TEXT BOOKS:**

1. Java The complete reference, 9<sup>th</sup> edition, Herbert Schildt, McGraw Hill Education (India) Pvt. Ltd.
2. Understanding Object-Oriented Programming with Java, updated edition, T. Budd, Pearson Education.

### **REFERENCE BOOKS:**

1. An Introduction to programming and OO design using Java, J. Nino and F.A. Hosch, John Wiley & sons.
2. Introduction to Java programming, Y. Daniel Liang, Pearson Education.
3. Object Oriented Programming through Java, P. Radha Krishna, Universities Press.

4. Programming in Java, S. Malhotra, S. Chudhary, 2<sup>nd</sup> edition, Oxford Univ. Press.
5. Java Programming and Object-oriented Application Development, R. A. Johnson, Cengage Learning.

**ELECTRONIC MEASUREMENTS AND INSTRUMENTATION  
(PROFESSIONAL ELECTIVE – IV)**

**B.Tech. IV Year I Sem.**  
**Course Code: EC743PE**

**L T P C**  
**3 0 0 3**

**Course Objectives:**

- It provides an understanding of various measuring systems functioning and metrics for performance analysis.
- Provides understanding of principle of operation, working of different electronic instruments viz. signal generators, signal analyzers, recorders and measuring equipment.
- Provides understanding of use of various measuring techniques for measurement of different physical parameters using different classes of transducers.

**Course Outcomes:** On completion of this course student can be able to

- Identify the various electronic instruments based on their specifications for carrying out a particular task of measurement.
- Measure various physical parameters by appropriately selecting the transducers.
- Use various types of signal generators, signal analyzers for generating and analyzing various real-time signals.

**UNIT - I**

**Block Schematics of Measuring Systems:** Performance Characteristics, Static Characteristics, Accuracy, Precision, Resolution, Types of Errors, Gaussian Error, Root Sum Squares formula, Dynamic Characteristics, Repeatability, Reproducibility, Fidelity, Lag; Measuring Instruments: DC Voltmeters, D' Arsonval Movement, DC Current Meters, AC Voltmeters and Current Meters, Ohmmeters, Multi meters, Meter Protection, Extension of Range, True RMS Responding Voltmeters, Specifications of Instruments.

**UNIT - II**

**Signal Analyzers:** AF, HF Wave Analyzers, Harmonic Distortion, Heterodyne wave Analyzers, Spectrum Analyzers, Power Analyzers, Capacitance-Voltage Meters, Oscillators. **Signal Generators:** AF, RF Signal Generators, Sweep Frequency Generators, Pulse and Square wave Generators, Function Generators, Arbitrary Waveform Generator, Video Signal Generators, and Specifications

**UNIT - III**

**Oscilloscopes:** CRT, Block Schematic of CRO, Time Base Circuits, Lissajous Figures, CRO Probes, High Frequency CRO Considerations, Delay lines, Applications: Measurement of Time, Period and Frequency Specifications.

**Special Purpose Oscilloscopes:** Dual Trace, Dual Beam CROs, Sampling Oscilloscopes, Storage Oscilloscopes, Digital Storage CROs.



#### **UNIT - IV**

**Transducers:** Classification, Strain Gauges, Bounded, unbounded; Force and Displacement Transducers, Resistance Thermometers, Hotwire Anemometers, LVDT, Thermocouples, Synchros, Special Resistance Thermometers, Digital Temperature sensing system, Piezoelectric Transducers, Variable Capacitance Transducers, Magneto Strictive Transducers.

#### **UNIT - V**

**Bridges:** Wheat Stone Bridge, Kelvin Bridge, and Maxwell Bridge.

**Measurement of Physical Parameters:** Flow Measurement, Displacement Meters, Liquid level Measurement, Measurement of Humidity and Moisture, Velocity, Force, Pressure – High Pressure, Vacuum level, Temperature -Measurements, Data Acquisition Systems.

#### **TEXT BOOKS:**

1. Electronic Measurements and Instrumentation – K. Lal Kishore, Pearson Education 2010.
2. Electronic Instrumentation: H. S. Kalsi – Mc Graw Hill Education, 2<sup>nd</sup> Edition 2004.
3. Electronic Instrumentation and Measurements – David A. Bell, 3rd Edition Oxford Univ. Press, 2013.

#### **REFERENCES:**

1. Electronic Instrumentation and Measurements – David A. Bell, Oxford Univ. Press, 1997.
2. Modern Electronic Instrumentation and Measurement Techniques: A.D. Helbins, W.D. Cooper: PHI 5<sup>th</sup> Edition 2003.
3. Electronic Measurements and Instrumentation: B.M. Oliver, J.M. Cage MC GRAW HILL EDUCATION Reprint 2009.
4. Industrial Instrumentation: T.R. Padmanabham Springer 2009.

**ARTIFICIAL INTELLIGENCE  
(PROFESSIONAL ELECTIVE – IV)**

**B.Tech. IV Year I Sem.**

**Course Code: IT733PE/EC744PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Prerequisites:**

1. A course on “Computer Programming and Data Structures”
2. A course on “Advanced Data Structures”
3. A course on “Design and Analysis of Algorithms”
4. A course on “Mathematical Foundations of Computer Science”
5. Some background in linear algebra, data structures and algorithms, and probability will all be helpful

**Course Objectives:**

- To learn the distinction between optimal reasoning Vs. human like reasoning
- To understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- To learn different knowledge representation techniques.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.

**Course Outcomes:**

- Ability to formulate an efficient problem space for a problem expressed in natural language.
- Select a search algorithm for a problem and estimate its time and space complexities.
- Possess the skill for representing knowledge using the appropriate technique for a given problem.
- Possess the ability to apply AI techniques to solve problems of game playing, and machine learning.

**UNIT - I**

**Problem Solving by Search-I:** Introduction to AI, Intelligent Agents

**Problem Solving by Search –II:** Problem-Solving Agents, Searching for Solutions, Uninformed Search Strategies: Breadth-first search, Uniform cost search, Depth-first search, Iterative deepening Depth-first search, Bidirectional search, Informed (Heuristic) Search Strategies: Greedy best-first search, A\* search, Heuristic Functions, Beyond Classical Search: Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces, Searching with Non-Deterministic Actions, Searching with Partial Observations, Online Search Agents and Unknown Environment .

**UNIT - II**

**Problem Solving by Search-II and Propositional Logic**

**Adversarial Search:** Games, Optimal Decisions in Games, Alpha–Beta Pruning, Imperfect Real-Time Decisions.

**Constraint Satisfaction Problems:** Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Local Search for CSPs, The Structure of Problems.

**Propositional Logic:** Knowledge-Based Agents, The Wumpus World, Logic, Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses, Forward and backward chaining, Effective Propositional Model Checking, Agents Based on Propositional Logic.

### UNIT - III

#### Logic and Knowledge Representation

**First-Order Logic:** Representation, Syntax and Semantics of First-Order Logic, Using First-Order Logic, Knowledge Engineering in First-Order Logic.

**Inference in First-Order Logic:** Propositional vs. First-Order Inference, Unification and Lifting, Forward Chaining, Backward Chaining, Resolution.

**Knowledge Representation:** Ontological Engineering, Categories and Objects, Events. Mental Events and Mental Objects, Reasoning Systems for Categories, Reasoning with Default Information.

### UNIT - IV

#### Planning

**Classical Planning:** Definition of Classical Planning, Algorithms for Planning with State-Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches.

**Planning and Acting in the Real World:** Time, Schedules, and Resources, Hierarchical Planning, Planning and Acting in Nondeterministic Domains, Multi agent Planning.

### UNIT - V

#### Uncertain knowledge and Learning

**Uncertainty:** Acting under Uncertainty, Basic Probability Notation, Inference Using Full Joint Distributions, Independence, Bayes' Rule and Its Use,

**Probabilistic Reasoning:** Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relational and First-Order Probability, Other Approaches to Uncertain Reasoning; Dempster-Shafer theory.

**Learning:** Forms of Learning, Supervised Learning, Learning Decision Trees. Knowledge in Learning: Logical Formulation of Learning, Knowledge in Learning, Explanation-Based Learning, Learning Using Relevance Information, Inductive Logic Programming.

### TEXT BOOKS

1. Artificial Intelligence A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.

**REFERENCES:**

1. Artificial Intelligence, 3<sup>rd</sup> Edn., E. Rich and K. Knight (TMH)
2. Artificial Intelligence, 3<sup>rd</sup> Edn., Patrick Henny Winston, Pearson Education.
3. Artificial Intelligence, Shivani Goel, Pearson Education.
4. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

**VLSI DESIGN****B.Tech. IV Year I Sem.****Course Code: EC702PC/ET721PE/EI741PE****L T P C****4 0 0 4****Course Objectives:** The objectives of the course are to:

- Give exposure to different steps involved in the fabrication of ICs using MOS transistor, CMOS/BICMOS transistors, and passive components.
- Explain electrical properties of MOS and BiCMOS devices to analyze the behavior of inverters designed with various loads.
- Give exposure to the design rules to be followed to draw the layout of any logic circuit.
- Provide concept to design different types of logic gates using CMOS inverter and analyze their transfer characteristics.
- Provide design concepts to design building blocks of data path of any system using gates.
- Understand basic programmable logic devices and testing of CMOS circuits.

**Course Outcomes:** Upon successfully completing the course, the student should be able to:

- Acquire qualitative knowledge about the fabrication process of integrated circuit using MOS transistors.
- Choose an appropriate inverter depending on specifications required for a circuit
- Draw the layout of any logic circuit which helps to understand and estimate parasitic of any logic circuit
- Design different types of logic gates using CMOS inverter and analyze their transfer characteristics
- Provide design concepts required to design building blocks of data path using gates.
- Design simple memories using MOS transistors and can understand design of large memories.
- Design simple logic circuit using PLA, PAL, FPGA and CPLD.
- Understand different types of faults that can occur in a system and learn the concept of testing and adding extra hardware to improve testability of system

**UNIT – I****Introduction:** Introduction to IC Technology – MOS, PMOS, NMOS, CMOS & BiCMOS**Basic Electrical Properties:** Basic Electrical Properties of MOS and BiCMOS Circuits:  $I_{ds}$ - $V_{ds}$  relationships, MOS transistor threshold Voltage,  $g_m$ ,  $g_{ds}$ , Figure of merit  $\omega_0$ ; Pass transistor, NMOS Inverter, Various pull ups, CMOS Inverter analysis and design, Bi-CMOS Inverters.**UNIT - II****VLSI Circuit Design Processes:** VLSI Design Flow, MOS Layers, Stick Diagrams, Design Rules and Layout, 2  $\mu\text{m}$  CMOS Design rules for wires, Contacts and Transistors Layout Diagrams for NMOS and CMOS Inverters and Gates, Scaling of MOS circuits.

### **UNIT – III**

**Gate Level Design:** Logic Gates and Other complex gates, Switch logic, Alternate gate circuits, Time delays, Driving large capacitive loads, Wiring capacitance, Fan – in, Fan – out, Choice of layers.

### **UNIT - IV**

**Data Path Subsystems:** Subsystem Design, Shifters, Adders, ALUs, Multipliers, Parity generators, Comparators, Zero/One Detectors, Counters.

**Array Subsystems:** SRAM, DRAM, ROM, Serial Access Memories.

### **UNIT - V**

**Programmable Logic Devices:** PLAs, FPGAs, CPLDs, Standard Cells, Programmable Array Logic, Design Approach, Parameters influencing low power design.

**CMOS Testing:** CMOS Testing, Need for testing, Test Principles, Design Strategies for test, Chip level Test Techniques.

### **TEXT BOOKS:**

1. Essentials of VLSI circuits and systems – Kamran Eshraghian, Eshraghian Douglas and A. Pucknell, PHI, 2005 Edition
2. CMOS VLSI Design – A Circuits and Systems Perspective, Neil H. E Weste, David Harris, Ayan Banerjee, 3<sup>rd</sup> Ed, Pearson, 2009.

### **REFERENCE BOOKS:**

1. CMOS logic circuit Design - John .P. Uyemura, Springer, 2007.
2. Modern VLSI Design - Wayne Wolf, Pearson Education, 3rd Edition, 1997.

**VLSI & E-CAD LAB**

**B.Tech. IV Year I Sem.**  
**Course Code: EC703PC**

L	T	P	C
0	0	3	2

**List of Experiments**

Design and implementation of the following CMOS digital/analog circuits using **Cadence / Mentor Graphics / Synopsys /Equivalent** CAD tools. The design shall include Gate-level design, Transistor-level design, Hierarchical design, Verilog HDL/VHDL design, Logic synthesis, Simulation and verification, Scaling of CMOS Inverter for different technologies, study of secondary effects ( temperature, power supply and process corners), Circuit optimization with respect to area, performance and/or power, Layout, Extraction of parasitics and back annotation, modifications in circuit parameters and layout consumption, DC/transient analysis, Verification of layouts (DRC, LVS)

**E-CAD programs:**

Programming can be done using any compiler. Down load the programs on FPGA/CPLD boards and performance testing may be done using pattern generator (32 channels) and logic analyzer apart from verification by simulation with any of the front end tools.

1. HDL code to realize all the logic gates
2. Design of 2-to-4 decoder
3. Design of 8-to-3 encoder (without and with priority)
4. Design of 8-to-1 multiplexer and 1-to-8 demultiplexer
5. Design of 4 bit binary to gray code converter
6. Design of 4 bit comparator
7. Design of Full adder using 3 modeling styles
8. Design of flip flops: SR, D, JK, T
9. Design of 4-bit binary, BCD counters ( synchronous/ asynchronous reset) or any sequence counter
10. Finite State Machine Design

**VLSI programs:**

- Introduction to layout design rules. Layout, physical verification, placement & route for complex design, static timing analysis, IR drop analysis and crosstalk analysis of the following:
  1. Basic logic gates
  2. CMOS inverter
  3. CMOS NOR/ NAND gates
  4. CMOS XOR and MUX gates
  5. Static / Dynamic logic circuit (register cell)
  6. Latch
  7. Pass transistor
  8. Layout of any combinational circuit (complex CMOS logic gate).
  9. Analog Circuit simulation (AC analysis) – CS & CD amplifier

**Note:** Any **SIX** of the above experiments from each part are to be conducted (Total 12)

**MICROWAVE ENGINEERING LAB**

**B.Tech. IV Year I Sem.**  
**Course Code: EC704PC**

**L T P C**  
**0 0 3 2**

**Note: Minimum of 12 experments to be conducted**

1. Reflex Klystron Characteristics
2. Gunn Diode Characteristics
3. Directional Coupler Characteristics
4. VSWR Measurement of Mached load
5. VSWR mesurement of with open and short circuit loads
6. Measurement of Waveguide Parameters
7. Measurement of Impedance of a given Load
8. Measurement of Scattering Parameters of a E plane Tee
9. Measurement of Scattering Parameters of a H plane Tee
10. Measurement of Scattering Parameters of a Magic Tee
11. Measurement of Scattering Parameters of a Circulator
12. Attenuation Measurement
13. Microwave Frequency Measurement
14. Antenna Pattern Measurements.



**NETWORK SECURITY AND CRYPTOGRAPHY**  
(PROFESSIONAL ELECTIVE – V)

**B.Tech. IV Year II Sem.**  
**Course Code: EC851PE**

**L T P C**  
**3 0 0 3**

**Course Objectives:**

- Understand the basic concept of Cryptography and Network Security, their mathematical models
- To understand the necessity of network security, threats/vulnerabilities to networks and countermeasures
- To understand Authentication functions with Message Authentication Codes and Hash Functions.
- To provide familiarity in Intrusion detection and Firewall Design Principles

**Course Outcomes:** Upon completing this course, the student will be able to

- Describe network security fundamental concepts and principles
- Encrypt and decrypt messages using block ciphers and network security technology and protocols
- Analyze key agreement algorithms to identify their weaknesses
- Identify and assess different types of threats, malware, spyware, viruses, vulnerabilities

**UNIT - I**

Security Services, Mechanisms and Attacks, A Model for Internetwork security, Classical Techniques: Conventional Encryption model, Steganography, Classical Encryption Techniques.

**Modern Techniques:** Simplified DES, Block Cipher Principles, Data Encryption standard, Strength of DES, Block Cipher Design Principles.

**UNIT - II**

**Encryption:** Triple DES, International Data Encryption algorithm, Blowfish, RC5, Characteristics of Advanced Symmetric block Ciphers. Placement of Encryption function, Traffic confidentiality, Key distribution, Random Number Generation.

**UNIT – III**

**Public Key Cryptography:** Principles, RSA Algorithm, Key Management, Diffie-Hellman Key exchange, Elliptic Curve Cryptography.

**Number Theory:** Prime and Relatively prime numbers, Modular arithmetic, Fermat's and Euler's theorems, Testing for primality, Euclid's Algorithm, the Chinese remainder theorem, Discrete logarithms.

#### **UNIT - IV**

**Message Authentication and Hash Functions:** Authentication requirements and functions, Message Authentication, Hash functions, Security of Hash functions and MACs.

**Hash and Mac Algorithms:** MD-5, Message digest Algorithm, Secure Hash Algorithm.

Digital signatures and Authentication protocols: Digital signatures, Authentication Protocols, Digital signature standards.

**Authentication Applications:** Kerberos, Electronic Mail Security: Pretty Good Privacy, SIME/MIME.

#### **UNIT – V**

**IP Security:** Overview, Architecture, Authentication, Encapsulating Security Payload, Key Management. Web Security: Web Security requirements, Secure sockets layer and Transport layer security, Secure Electronic Transaction.

**Intruders, Viruses and Worms:** Intruders, Viruses and Related threats.

**Fire Walls:** Fire wall Design Principles, Trusted systems.

#### **TEXT BOOKS:**

1. Cryptography and Network Security: Principles and Practice - William Stallings, Pearson Education.
2. Network Security: The complete reference, Robert Bragg, Mark Rhodes, TMH,2004.

#### **REFERENCE BOOKS:**

1. Network Security Essentials (Applications and Standards) by William Stallings Pearson Education.
2. Fundamentals of Network Security by Eric Maiwald (Dreamtech press)
3. Principles of Information Security, Whitman, Thomson.
4. Introduction to Cryptography, Buchmann, Springer.

**SYSTEM DESIGN USING FPGAs  
(PROFESSIONAL ELECTIVE – V)**

**B.Tech. IV Year II Sem.**  
**Course Code: EC852PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Prerequisite:** Switching Theory and Logic Design

**UNIT - I**

Integrated Design Process and Methodology, Hardware Descriptive language and digital circuit primitives- Flip flop, latch, Three state Buffer, combinational gates, HDL Synthesis Rules, pads.

HDL Simulation Environment, Synthesis Environment, synthesis Technology library, HDL Design process for a Block.

**UNIT - II**

**Design of Basic Combinational circuits through VHDL/Verilog HDL**

Selectors, Encoder, Code Converter, Equality Checker, Comparators, Half adder, Full adder, Carry ripple adder, carry look ahead adder, Count one circuit, leading zero Circuit, Barrel Shifter.

**UNIT - III**

**Design of Basic Sequential Circuit Through VHDL/Verilog HDL**

Signal manipulator, counter, Shift Register, Parallel to serial Converter, Serial to parallel convertor, General framework to design registers- Interrupt Registers, DMA and control Register, configuration registers, Register Block partitioning and synthesis.

**UNIT - IV**

**Clock and Reset Circuits**

Clock Buffer and Clock Tree, Clock Tree generation, Reset Circuitry, Clock Skew and Fixes, Synchronization between clock domains, clock Divider, Gated clock.

**UNIT - V**

**Design Case Study**

Design Description, Design partition, Design verification, Design Synthesis, Worst-case Timing analysis, Best-case Timing Analysis, Net list Generation, Post layout Verification, Design Management.

**TEXT BOOK:**

1. Digital Systems Design with VHDL and Synthesis – K. C. Chang, Wiley-India Edition

**OPTICAL COMMUNICATIONS**  
**(PROFESSIONAL ELECTIVE – V)**

**B.Tech. IV Year II Sem.**  
**Course Code: EC853PE**

**L T P C**  
**3 0 0 3**

**Prerequisite:** Analog Communications and Digital Communications

**Course Objectives:** The objectives of the course are:

- To realize the significance of optical fibre communications.
- To understand the construction and characteristics of optical fibre cable.
- To develop the knowledge of optical signal sources and power launching.
- To identify and understand the operation of various optical detectors.
- To understand the design of optical systems and WDM.

**Course Outcomes:** At the end of the course, the student will be able to:

- Understand and analyze the constructional parameters of optical fibres.
- Be able to design an optical system.
- Estimate the losses due to attenuation, absorption, scattering and bending.
- Compare various optical detectors and choose suitable one for different applications.

**UNIT - I**

**Overview of Optical Fiber Communication:** - Historical development, The general system, Advantages of Optical Fiber Communications, Optical Fiber Wave Guides- Introduction, Ray Theory Transmission, Total Internal Reflection, Acceptance Angle, Numerical Aperture, Skew Rays, Cylindrical Fibers- Modes, Vnumber, Mode Coupling, Step Index Fibers, Graded Index Fibers.

**Single Mode Fibers-** Cut Off Wavelength, Mode Field Diameter, Effective Refractive Index, Fiber Materials Glass, Halide, Active Glass, Chalcogenide Glass, Plastic Optical Fibers.

**UNIT - II**

**Signal Distortion in Optical Fibers:** Attenuation, Absorption, Scattering and Bending Losses, Core and Cladding Losses, Information Capacity Determination, Group Delay, Types of Dispersion - Material Dispersion, Wave-Guide Dispersion, Polarization Mode Dispersion, Intermodal Dispersion, Pulse Broadening, Optical Fiber Connectors- Connector Types, Single Mode Fiber Connectors, Connector Return Loss.

**UNIT - III**

**Fiber Splicing:** Splicing Techniques, Splicing Single Mode Fibers, Fiber Alignment and Joint Loss- Multimode Fiber Joints, Single Mode Fiber Joints.

**Optical Sources-** LEDs, Structures, Materials, Quantum Efficiency, Power, Modulation, Power Bandwidth Product, Injection Laser Diodes- Modes, Threshold Conditions, External

Quantum Efficiency, Laser Diode Rate Equations, Resonant Frequencies, Reliability of LED & ILD.

**Source to Fiber Power Launching:** - Output Patterns, Power Coupling, Power Launching, Equilibrium Numerical Aperture, Laser Diode to Fiber Coupling.

#### **UNIT - IV**

**Optical Detectors:** Physical Principles of PIN and APD, Detector Response Time, Temperature Effect on Avalanche Gain, Comparison of Photo Detectors, Optical Receiver Operation- Fundamental Receiver Operation, Digital Signal Transmission, Error Sources, Receiver Configuration, Digital Receiver Performance, Probability of Error, Quantum Limit, Analog Receivers.

#### **UNIT - V**

**Optical System Design:** Considerations, Component Choice, Multiplexing, Point-to- Point Links, System Considerations, Link Power Budget with Examples, Overall Fiber Dispersion in Multi-Mode and Single Mode Fibers, Rise Time Budget with Examples.

Transmission Distance, Line Coding in Optical Links, WDM, Necessity, Principles, Types of WDM, Measurement of Attenuation and Dispersion, Eye Pattern.

#### **TEXT BOOKS:**

1. Optical Fiber Communications – Gerd Keiser, TMH, 4<sup>th</sup> Edition, 2008.
2. Optical Fiber Communications – John M. Senior, Pearson Education, 3<sup>rd</sup> Edition, 2009.

#### **REFERENCE BOOKS:**

1. Fiber Optic Communications – D.K. Mynbaev, S.C. Gupta and Lowell L. Scheiner, Pearson Education, 2005.
2. Text Book on Optical Fibre Communication and its Applications – S.C. Gupta, PHI, 2005.
3. Fiber Optic Communication Systems – Govind P. Agarwal, John Wiley, 3rd Edition, 2004.
4. Introduction to Fiber Optics by Donald J. Sterling Jr. – Cengage learning, 2004.
5. Optical Communication Systems – John Goward, 2<sup>nd</sup> Edition, PHI, 2001.

**MACHINE LEARNING**  
**(PROFESSIONAL ELECTIVE – V)**

**B.Tech. IV Year II Sem.**

**Course Code: EC854PE/EI864PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Prerequisites:**

- Data Structures
- Knowledge on statistical methods

**Course Objectives:**

- This course explains machine learning techniques such as decision tree learning, Bayesian learning etc.
- To understand computational learning theory.
- To study the pattern comparison techniques.

**Course Outcomes:**

- Understand the concepts of computational intelligence like machine learning
- Ability to get the skill to apply machine learning techniques to address the real time problems in different areas
- Understand the Neural Networks and its usage in machine learning application.

**UNIT - I**

Introduction - Well-posed learning problems, designing a learning system, Perspectives and issues in machine learning

Concept learning and the general to specific ordering – introduction, a concept learning task, concept learning as search, find-S: finding a maximally specific hypothesis, version spaces and the candidate elimination algorithm, remarks on version spaces and candidate elimination, inductive bias.

**Decision Tree Learning** – Introduction, decision tree representation, appropriate problems for decision tree learning, the basic decision tree learning algorithm, hypothesis space search in decision tree learning, inductive bias in decision tree learning, issues in decision tree learning.

**UNIT - II**

**Artificial Neural Networks-1**– Introduction, neural network representation, appropriate problems for neural network learning, perceptions, multilayer networks and the back-propagation algorithm.

**Artificial Neural Networks-2**- Remarks on the Back-Propagation algorithm, An illustrative example: face recognition, advanced topics in artificial neural networks.

**Evaluation Hypotheses** – Motivation, estimation hypothesis accuracy, basics of sampling theory, a general approach for deriving confidence intervals, difference in error of two hypotheses, comparing learning algorithms.

**UNIT - III**

**Bayesian learning** – Introduction, Bayes theorem, Bayes theorem and concept learning, Maximum Likelihood and least squared error hypotheses, maximum likelihood hypotheses for predicting probabilities, minimum description length principle, Bayes optimal classifier, Gibbs algorithm, Naïve Bayes classifier, an example: learning to classify text, Bayesian belief networks, the EM algorithm.

**Computational learning theory** – Introduction, probably learning an approximately correct hypothesis, sample complexity for finite hypothesis space, sample complexity for infinite hypothesis spaces, the mistake bound model of learning.

**Instance-Based Learning**- Introduction,  $k$ -nearest neighbour algorithm, locally weighted regression, radial basis functions, case-based reasoning, remarks on lazy and eager learning.

**UNIT - IV**

**Genetic Algorithms** – Motivation, Genetic algorithms, an illustrative example, hypothesis space search, genetic programming, models of evolution and learning, parallelizing genetic algorithms.

**Learning Sets of Rules** – Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.

**Reinforcement Learning** – Introduction, the learning task, Q-learning, non-deterministic, rewards and actions, temporal difference learning, generalizing from examples, relationship to dynamic programming.

**UNIT - V**

**Analytical Learning-1**- Introduction, learning with perfect domain theories: PROLOG-EBG, remarks on explanation-based learning, explanation-based learning of search control knowledge.

**Analytical Learning-2**-Using prior knowledge to alter the search objective, using prior knowledge to augment search operators.

**Combining Inductive and Analytical Learning** – Motivation, inductive-analytical approaches to learning, using prior knowledge to initialize the hypothesis.

**TEXT BOOK:**

1. Machine Learning – Tom M. Mitchell, - MGH

**REFERENCE:**

1. Machine Learning: An Algorithmic Perspective, Stephen Marshland, Taylor & Francis

**ACTUATORS AND ROBOT SYSTEMS  
(PROFESSIONAL ELECTIVE – VI)**

**B.Tech. IV Year II Sem.**  
**Course Code: EC861PE**

**L T P C**  
**3 0 0 3**

**UNIT - I**

**Introduction & Basic Definitions**

Introduction, Control Programs for Robots, Industry Applications of Robots, Pick and Place, Gantry and Arm type Robots in typical set-ups like Automobile Industry  
Coordinate Systems: Cartesian, Cylindrical, Polar, and Revolute systems: Robot Positioning: Robot Arms; Axes, their ranges, offset and In-line Wrist: Roll, Pitch and Yaw, their meaning in Robotics

**UNIT - II**

**Mechanical Aspects**

Kinematics, Inverse Kinematics, Motion Planning and Mobile Mechanisms

**UNIT - III**

**Sensors and Applications**

Range and Use of Sensors, Microswitches, Resistance Transducers, Piezo-electric, Infrared and Lasers Applications of Sensors: Reed Switches, Ultrasonic, Barcode Readers and RFID

**UNIT - IV**

**Robot Systems**

Hydraulic and Electrical Systems Including Pumps, valves, solenoids, cylinders, stepper motors, Encoders and AC Motors

**UNIT - V**

**Programming of Robots**

Programming of Robots such as Lego Robots, Programming environment, Example Applications, Safety considerations

**TEXT BOOKS:**

1. Introduction to Robotics – P.J. Mckerrow, ISBN: 0201182408
2. Introduction to Robotics – S. Nikv, 2001, Prentice Hall,
3. Mechatronics and Robotics: Design & Applications – A. Mutanbara, 1999, CRC Press.

**REFERENCE BOOK:**

1. Robotics – K.S. Fu, R.C. Gonzalez and C.S.G. Lee, 2008, TMH.



**ANALOG CMOS IC DESIGN**  
**(PROFESSIONAL ELECTIVE – VI)**

**B.Tech. IV Year II Sem.**  
**Course Code: EC862PE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Pre-Requisite:** Analog Electronics

**Course Objectives:** Analog circuits play a very crucial role in all electronic systems and due to continued miniaturization; many of the analog blocks are not getting realized in CMOS technology.

- To understand most important building blocks of all CMOS analog Ics.
- To study the basic principle of operation, the circuit choices and the tradeoffs involved in the MOS transistor level design common to all analog CMOS ICs.
- To understand specific design issues related to single and multistage voltage, current and differential amplifiers, their output and impedance issues, bandwidth, feedback and stability.
- To understand the design of differential amplifiers, current amplifiers and OP AMPs.

**Course Outcomes:** After studying the course, each student is expected to be able to

- Design basic building blocks of CMOS analog ICs.
- Carry out the design of single and two stage operational amplifiers and voltage references.
- Determine the device dimensions of each MOSFETs involved.
- Design various amplifiers like differential, current and operational amplifiers.

### **UNIT - I**

#### **MOS Devices and Modeling**

The MOS Transistor, Passive Components- Capacitor & Resistor, Integrated circuit Layout, CMOS Device Modeling - Simple MOS Large-Signal Model, Other Model Parameters, Small-Signal Model for the MOS Transistor, Computer Simulation Models, Sub-threshold MOS Model.

### **UNIT - II**

#### **Analog CMOS Sub-Circuits**

MOS Switch, MOS Diode, MOS Active Resistor, Current Sinks and Sources, Current Mirrors-Current mirror with Beta Helper, Degeneration, Cascode current Mirror and Wilson Current Mirror, Current and Voltage References, Band gap Reference.

### **UNIT - III**

#### **CMOS Amplifiers**

Inverters, Differential Amplifiers, Cascode Amplifiers, Current Amplifiers, Output Amplifiers, High Gain Amplifiers Architectures.

#### **UNIT - IV**

##### **CMOS Operational Amplifiers**

Design of CMOS Op Amps, Compensation of Op Amps, Design of Two-Stage Op Amps, Power- Supply Rejection Ratio of Two-Stage Op Amps, Cascode Op Amps, Measurement Techniques of OP Amp.

#### **UNIT - V**

##### **Comparators**

Characterization of Comparator, Two-Stage, Open-Loop Comparators, Other Open-Loop Comparators, Improving the Performance of Open-Loop Comparators, Discrete-Time Comparators.

#### **TEXT BOOKS**

1. CMOS Analog Circuit Design - Philip E. Allen and Douglas R. Holberg, Oxford University Press, International Second Edition/Indian Edition, 2010.
2. Analysis and Design of Analog Integrated Circuits- Paul R. Gray, Paul J. Hurst, S. Lewis and R. G. Meyer, Wiley India, Fifth Edition, 2010.

#### **REFERENCES**

1. Analog Integrated Circuit Design- David A. Johns, Ken Martin, Wiley Student Edn, 2013.
2. Design of Analog CMOS Integrated Circuits- Behzad Razavi, TMH Edition.
3. CMOS: Circuit Design, Layout and Simulation- Baker, Li and Boyce, PHI.

**GLOBAL POSITIONING SYSTEM  
(PROFESSIONAL ELECTIVE – VI)**

**B.Tech. IV Year II Sem.**  
**Course Code: EC863PE**

**L T P C**  
**3 0 0 3**

**UNIT - I**

**Introduction:** Basic concept, system architecture, GPS and GLONASS Overview, Satellite Navigation, Time and GPS, User position and velocity calculations, GPS, Satellite Constellation, Operation Segment, User receiving Equipment, Space Segment Phased development, GPS aided Geoaugmented navigation (GAGAN) architecture.

**UNIT - II**

**Signal Characteristics:** GPS signal components, purpose, properties and power level, signal acquisition and tracking, Navigation information extraction, pseudorange estimation, frequency estimation, GPS satellite position calculation, Signal structure, anti spoofing (AS), selective availability, Difference between GPS and GALILEO satellite construction.

**UNIT - III**

**GPS Receivers & Data Errors:** Receiver Architecture, receiver design options, Antenna design, GPS error sources, SA errors, propagation errors, ionospheric error, tropospheric error, multipath, ionospheric error, estimation using dual frequency GPS receiver, Methods of multipath mitigation, Ephemeris data errors, clock errors.

**UNIT - IV**

**Differential GPS:** Introduction, LADGPS, WADGPS, Wide Area Augmentation systems, GEO Uplink subsystem, GEO downlink systems, Geo Orbit determination, Geometric analysis, covariance analysis, GPS /INS Integration Architectures

**UNIT - V**

**GPS Applications:** GPS in surveying, Mapping and Geographical Information System, Precision approach Aircraft landing system, Military and Space application, intelligent transportation system.  
GPS orbital parameters, description of receiver independent exchange format (RINEX) , Observation data and navigation message data parameters, GPS position determination, least squares method

**TEXT BOOK:**

1. Mohinder S.Grewal, Lawrence R.Weill, Angus P.Andrews, “Global positioning systems, Inertial Navigation and Integration”, Wiley 2007.

**REFERENCE:**

1. E.D.Kaplan, Christopher J. Hegarty, “Understanding GPS Principles and Applications”, Artech House Boston 2005.

**COMPUTER VISION**  
**(PROFESSIONAL ELECTIVE – VI)**

**B.Tech. IV Year II Sem.**  
**Course Code: EC864PE**

**L T P C**  
**3 0 0 3**

**Course Objectives:**

- To review image processing techniques for computer vision.
- To understand shape and region analysis.
- To understand Hough Transform and its applications to detect lines, circles, ellipses.
- To understand three-dimensional image analysis techniques.
- To understand motion analysis.
- To study some applications of computer vision algorithms.

**Course Outcomes:** Upon completion of this course, the students should be able to

- Implement fundamental image processing techniques required for computer vision.
- Perform shape analysis.
- Implement boundary tracking techniques.
- Apply chain codes and other region descriptors.
- Apply Hough Transform for line, circle, and ellipse detections.
- Apply 3D vision techniques.
- Implement motion related techniques.
- Develop applications using computer vision techniques.

**UNIT - I**

**Image Processing Foundations:** Review of image processing techniques – classical filtering operations – thresholding techniques – edge detection techniques – corner and interest point detection – mathematical morphology – texture.

**UNIT - II**

**Shapes and Regions:** Binary shape analysis – connectedness – object labeling and counting – size filtering – distance functions – skeletons and thinning – deformable shape analysis – boundary tracking procedures – active contours – shape models and shape recognition – centroidal profiles – handling occlusion – boundary length measures – boundary descriptors – chain codes – Fourier descriptors – region descriptors – moments.

**UNIT - III**

**Hough Transform:** Line detection – Hough Transform (HT) for line detection – foot-of-normal method – line localization – line fitting – RANSAC for straight line detection – HT based circular object detection – accurate center location – speed problem – ellipse detection – Case study: Human Iris location – hole detection – generalized Hough Transform (GHT) – spatial matched filtering – GHT for ellipse detection – object location – GHT for feature collation.

**UNIT - IV**

**3D Vision and Motion:** Methods for 3D vision – projection schemes – shape from shading – photometric stereo – shape from texture – shape from focus – active range finding – surface representations – point-based representation – volumetric representations – 3D object recognition – 3D reconstruction – introduction to motion – triangulation – bundle adjustment – translational alignment – parametric motion – spline-based motion – optical flow – layered motion.

**UNIT - V**

**Applications:** Application: Photo album – Face detection – Face recognition – Eigen faces – Active appearance and 3D shape models of faces Application: Surveillance – foreground-background separation – particle filters – Chamfer matching, tracking, and occlusion – combining views from multiple cameras – human gait analysis Application: In-vehicle vision system: locating roadway – road markings – identifying road signs – locating pedestrians.

**TEXT BOOKS:**

1. Simon J. D. Prince, —Computer Vision: Models, Learning, and Inferencel, Cambridge University Press, 2012.
2. Mark Nixon and Alberto S. Aquado, —Feature Extraction & Image Processing for Computer Visionll, Third Edition, Academic Press, 2012.
3. E. R. Davies, —Computer & Machine Vision, Fourth Edition, Academic Press, 2012.

**REFERENCES:**

1. D. L. Baggio et al., —Mastering OpenCV with Practical Computer Vision Projectsll, Packt Publishing, 2012.
2. Jan Erik Solem, —Programming Computer Vision with Python: Tools and algorithms for analyzing images, O'Reilly Media, 2012.
2. R. Szeliski, —Computer Vision: Algorithms and Applicationsll, Springer 2011.